

Prior Heath Infant School



Status confirmed 2010!

20th March 2015

School Development Planning meeting, 18th March 2015

Each year, we hold a School Development Planning meeting which brings together Governors, staff and parents to look at the development priorities for the school over the next three years and beyond. This is a valuable opportunity for exchange of opinions and ideas among the key stakeholders in the school, and to set the way ahead for the school, as well as highlighting the latest initiatives.

The School Development Plan is designed to define the action plans for things that we need to improve, and the strategy for sustaining the current standards within the resources that are available to the school. Typically a school of our size can address change in about 15% of its activities and maintenance of the remaining 85%. These plans are reflected out into objectives for the staff and Governors, and provide the basis for the Governing Body to support the school in achieving its targets.

Key external influences this year include the latest new Ofsted framework, the evolution of the Surrey Heath Learning Partnership, and the continuing consideration of the role of academy status.

In order to identify the way ahead, the School Development Planning meeting sought input from all the parents and pupils on their perception of the strengths, weaknesses, opportunities and threats faced by the school, supplemented by the results of the 2014 parental survey, the Reception survey, school council and comments from the staff and children. Based on the various survey results, it was clear that there was a high degree of parental satisfaction with the school, but a number of interesting and innovative ideas emerged for further consideration.

From the inputs that were gathered, three key areas were identified for detailed examination by working groups at the meeting.

EYFS curriculum & induction information including celebrating the excellent practice already in place. Evaluation of curriculum and general information meetings, parent consultation meetings, reading workshops, future possible links in termly topic overviews to Fronter - our learning platform, website curriculum information, evaluation of the children's induction to school including the timing of visits.

KS1 curriculum information in light of the introduction of the new curriculum in Year 1 this year and its introduction in Year 2 in September 2015 including celebrating the excellent practice in place to keep parents well informed. Evaluation of curriculum and general information meetings, parent consultation meetings, reading workshops, future possible links in termly topic overviews to Fronter - our learning platform and website curriculum information.

Fronter Learning Platform covering evaluation of the participation of pupils on Fronter, strategies to direct and inform parents about Fronter, evaluation of provision on Fronter, future possible links in termly topic overviews to Fronter - our learning platform.

These ideas will now be considered for inclusion in the School Development Plan for 2015-16, and we will report back on the results during the year as part of the regular Governing Body report. Our thanks to all those who participated.

Martyn Keates
Chair of Governors