

End of Year expectations for Year R

At the end of the year most children

Writing

- can use their phonic knowledge to write words in ways which match their spoken sounds
- can write some irregular common words
- can write simple sentences which can be read by themselves and others
- can spell some words correctly and others are phonetically plausible

Reading

- can read and understand simple sentences
- can use phonic knowledge to decode regular words and read them aloud accurately
- can also read some common irregular words
- can demonstrate understanding when talking with others about what they have read

Communication, Language and Literacy:

Listening

- can listen attentively in a range of situations
- can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions
- can give their attention to what others say and respond appropriately, while engaged in another activity

Understanding

- can follow instructions involving several ideas or actions
- can answer 'how' and 'why' questions about their experiences and in response to stories or events

Speaking

- can express themselves effectively, showing awareness of listeners' needs
- can use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events

Mathematical Development

Number

- can count reliably with numbers from one to 20
- can place numbers in order
- can say which number is one more or one less than a given number
- can add two single-digit numbers and count on to find the answer
- can subtract two single-digit numbers and count back to find the answer
- can solve problems, including doubling, halving and sharing

Shape Space and Measure

- can use everyday language to talk about size to compare quantities and objects and to solve problems
- can use everyday language to talk about weight to compare quantities and objects and to solve problems
- can use everyday language to talk about capacity to compare quantities and objects and to solve problems
- can use everyday language to talk about position to compare quantities and objects and to solve problems
- can use everyday language to talk about distance and to solve problems
- can use everyday language to talk about time and to solve problems
- can use everyday language to talk about money and to solve problems
- can recognise, create and describe patterns
- can explore characteristics of everyday objects and shapes and use mathematical language to describe them

Moving and Handling

- can show good control and co-ordination in large and small movements
- can move confidently in a range of ways, safely negotiating space
- can handle equipment and tools effectively, including pencils for writing

Health and Self-Care

- knows the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe
- can manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently