

Impact Statement (One-to-One Tuition) 2015-16

Stage

Evidence Sources

Inputs; -

What are the key features of our service/project?
At whom is it targeted?
What do we aim to deliver?

We have been able to offer 1-1 tuition for those pupils who have been allocated funding (£10,560 in total) through Pupil Premium.
This was targeted at Pupil Premium pupils in Year R, 1 and 2.
The class teachers of the Pupil Premium pupils identified a primary need or needs for the individuals and planned activities linked to these targets. The one to one support was then targeted to meet the pupil's primary need/s.

List of Pupil Premium pupils in Yr R, 1 and 2

Targets/planning for individual children

Outputs

What level of engagement do we want to achieve?
How do we want users to respond to the provision?

Activities will be effectively tailored to individual pupil needs

Pupils will be engaged in the activities

Pupils will enjoy the extra support they are getting

Notes from the member of school staff delivering the support.
Staff review.
Staff/pupil/parent perceptions.
Consultation with pupils.

Intermediate outcomes

What aspects of users' knowledge or skills, behaviours or attitudes do we want to change as a result of their engagement?

Knowledge or skills	Behaviours	Attitudes
Improved knowledge and understanding and improved attainment, in the pupil's identified need	Pupils appear more confident in the given subject Pupils have improved attention/engagement in their class morning lessons	Pupils have a more positive attitude to identified areas of the curriculum

Notes from the member of staff, staff review.

Final outcomes

What aspects of users' knowledge or skills, behaviours or attitudes do we want to change as a result of their engagement?

Outcomes:
In EYFS 67% of pupil premium children achieved a good level of development, making good progress from their starting points. 100% made good progress or better in the EYFS.
In Year One 100% of pupil premium children achieved the expected standard in the Year 1 Phonic Screening Check and tracking shows good progress in reading, writing and maths.
In Year Two 100% achieved the expected standard in reading and maths. For writing 75% achieved the expected standard. 100% pupils made good progress or better from their starting point in reading writing and maths at the beginning of KS1.

Improvement
Progress in EYFS is tracked against the EYFSP
Progress in Year 1 and Year 2 is tracked against the new curriculum end of KS1 expectations.
Tracking systems and termly pupil progress meetings