

The proposed use and impact of The Primary School PE and Sports Funding 2016-2017

In 2016-17 Prior Heath Infant School received £8,598 to develop provision in Sports and PE. PE is a maintenance subject for 2016-2017. Our 2016-2017 plans for the PE and Sport Funding are based upon our evaluations and analysis of PE in EYFS and KS1. At Prior Heath Infant School our aim is to use the funding to have a long-term impact on children's healthy lifestyles, physical wellbeing and achievement in PE. We plan to use this funding to:

Cost	Action	Proposed Impact
£2782	To provide a "Play Leader" for KS1 and EYFS pupils.	To continue to support all learners in PE and provide extra provision. To further develop physical skills and raise the profile of physical activity.
£200	To provide CPD training for lunchtime staff.	To train T.A's in play time games that support the development of fundamental movement skills on the playground. To impact upon the physical skills of all pupils.
£200	To purchase new schemes of work to enrich current planning for teaching staff.	To enrich and adapt the PE curriculum with new and exciting ideas.
£993	To replace PE equipment and resources as needed.	To ensure quality resources for PE and learning. To resource outstanding PE lessons.
£2710	To provide a children's PE workshop from an external sports coach.	To enable children to learn an alternative physical activity and use it on the playground. To provide CPD for teachers.
£593	To continue to liaise with the Surrey Heath Learning Partnership and Active Surrey to maximise opportunities for staff development and participation in local competitions.	To continue to organise and arrange competitions between schools in the local area. To give children the opportunity to compete for their school.
£1120	To provide release time for the PE lead to monitor teaching and learning on 'learning walks' with visiting governors.	To monitor teaching and learning in PE and evidence the impact of the funding while obtaining pupil views of PE and Sports.