

Year 1 Annual Curriculum Overview 2016-17

	Theme	Cross curricular opportunities	English main emphasis and key Objectives e.g. language/vocab, organisation, audience or grammar	Maths main emphasis and key Objectives
<p>Autumn1 Alphabet order</p> <p>Narrative stories But Martin, Here comes the aliens, Aliens love underpants</p> <p>Poetry – In my magic school bag</p> <p>Non-fiction – Autumn</p> <p>Favourite authors and books.</p>	<p>Aliens</p> <p>Schools</p>	<p>Science Seasons and weather</p> <p>Geography Around our school</p> <p>DT Playground</p> <p>PSHCE New Beginnings</p> <p>Art Alien sculptures</p>	<p>Grammar: Composition: Saying out loud what they are going to write about. Composing a sentence orally before writing it.</p> <p>Sentence: How words can combine to make sentences.</p> <p>Punctuation- Leaving spaces between words. Beginning to punctuate sentences using a capital letter and a full stop and question marks.</p> <p>Terminology- letter and capital letter, word, sentence, full stop, punctuation, question mark.</p>	<p>AUT 1</p> <p><u>Number and Place Value</u></p> <p><u>Number – Addition</u></p> <p><u>Number – Subtraction</u></p> <p><u>Measurement – Length/ height</u></p> <p><u>Measurement – capacity/ volume</u></p> <p><u>Measurement – Time</u></p> <p><u>Properties of Shape - 2D Shape</u></p> <p><u>Number and Place Value – sequences</u></p>
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<p>Autumn2 Non-fiction – Recount of a Victorian child’s day. Recount of their day.</p> <p>Narrative Stories – Christmas Bear The Snowman The Jolly Christmas postman Letter to Santa</p>	<p>Victorian life</p>	<p>RE St Andrews day</p> <p>History DRESSING UP DAY (Victorian schools) Wash day History of Prior Heath</p> <p>Art Lowry</p> <p>Dance Conkers Washing day</p>	<p>Grammar: Composition: Saying out loud what they are going to write about. Composing a sentence orally before writing it.</p> <p>Text: Sequencing sentences to form short narratives.</p> <p>Sentence: How words can combine to make sentences. Joining words and joining clauses using ‘and’.</p> <p>Punctuation- Leaving spaces between words. Beginning to punctuate sentences using a capital letter and a full stop and question marks. Capital letters for names and personal pronoun ‘I’.</p> <p>Terminology- letter and capital letter, word, sentence, full stop, punctuation, question mark.</p>	<p>AUT 2</p> <p><u>Addition – Number bonds</u></p> <p><u>Subtraction – Number bonds</u></p> <p><u>Measurement - Money</u></p> <p><u>Position and Direction</u></p> <p><u>Fractions – Halving and Doubling</u></p> <p><u>Multiplication and Division</u></p> <p><u>Measurement – Mass/ weight</u></p>

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<p>Spring 1 Poetry – Winter poems</p> <p>Narrative Stories – Jack and the Beanstalk and Cinderella Character description</p>	Fairy Tales	<p>Science Materials</p> <p>Geography How to make our local area safer?</p> <p>DRESSING UP DAY Book character</p> <p>Dance Jack and the beanstalk</p>	<p>Grammar: Composition: Saying out loud what they are going to write about. Composing a sentence orally before writing it. Sequencing sentences to form short narratives. Reread what they have written to check it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher</p> <p>Sentence: How words can combine to make sentences. Joining words and joining clauses using and</p> <p>Punctuation- Leaving spaces between words. Beginning to punctuate sentences using a capital letter, exclamation mark and a full stop. Capital letters for names.</p> <p>Terminology- letter and capital letter, word, sentence, full stop, punctuation, exclamation mark</p>	<p>SPR 1</p> <p><u>Number and Place Value</u></p> <p><u>Number - Addition</u></p> <p><u>Number – Subtraction</u></p> <p><u>Properties of Shape - 3D Shape</u></p> <p><u>Position and Direction</u></p> <p><u>Number – Addition and Subtraction</u></p>
<p>Spring 2 Poetry –Spring poem</p> <p>Non- Fiction – Materials book</p> <p>Character description Billy Duck</p>	Materials	<p>Science Materials</p> <p>DT Card making- levers and sliders Chick cakes</p> <p>RE St Davids Day St Patricks day</p> <p>History Florence Nightingale and Queen Victoria</p>	<p>Grammar: Composition: Saying out loud what they are going to write about. Composing a sentence orally before writing it. Sequencing sentences to form short narratives. Reread what they have written to check it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher</p> <p>Sentence: How words can combine to make sentences. Joining words and joining clauses using and</p> <p>Punctuation- Leaving spaces between words. Beginning to punctuate sentences using a capital letter, exclamation mark and a full stop. Capital letters for names.</p> <p>Terminology- letter and capital letter, word, sentence, full stop, punctuation, exclamation mark</p>	<p>SPR 2</p> <p><u>Measurement - Money</u></p> <p><u>Measurement – Time and Fractions</u></p> <p><u>Measurement - length</u></p> <p><u>Multiplication</u></p> <p><u>Division</u></p>

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<p>Summer 1 Narrative stories – The tiny seed story</p> <p>Poetry- Fruit salad poem</p> <p>Non-fiction- Food dictionary Instructions – fruit salad</p>	Plants	<p>Science Plants</p> <p>History Victorian seaside holidays</p> <p>DT Fruit salad</p> <p>RE St Georges Day</p>	<p>Grammar: Composition: Saying out loud what they are going to write about. Composing a sentence orally before writing it. Sequencing sentences to form short narratives. Reread what they have written to check it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher</p> <p>Sentence: How words can combine to make sentences. Joining words and joining clauses using and</p> <p>Punctuation- Leaving spaces between words. Beginning to punctuate sentences using a capital letter, exclamation mark and a full stop. Capital letters for names.</p> <p>Terminology- letter and capital letter, word, sentence, full stop, punctuation, exclamation mark</p>	<p><u>Number and Place Value and Addition</u></p> <p><u>Number – Subtraction</u></p> <p><u>Number – Addition and Subtraction</u></p> <p><u>Multiplication and Division</u></p> <p><u>Fractions and Multiplication</u></p> <p><u>Measurement – Time</u></p> <p><u>Measurement – Money</u></p>
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<p>Summer 2 Narrative stories Walking through the Jungle</p> <p>Non-fiction- Trip recount</p> <p>Poetry- Fish poems</p>	Animals	<p>Geography Map of UK contrasting locations town, countryside and seaside.</p> <p>Science Animals including humans</p> <p>DT Animal sock puppets</p>	<p>Grammar: Composition: Saying out loud what they are going to write about. Composing a sentence orally before writing it. Sequencing sentences to form short narratives. Reread what they have written to check it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher</p> <p>Sentence: How words can combine to make sentences. Joining words and joining clauses using and</p> <p>Punctuation- Leaving spaces between words. Beginning to punctuate sentences using a capital letter, exclamation mark and a full stop. Capital letters for names.</p> <p>Terminology- letter and capital letter, word, sentence, full stop, punctuation, exclamation mark.</p>	<p><u>Number and Place Value</u></p> <p><u>Number – Addition and Subtraction</u></p> <p><u>Number – Addition and Subtraction</u></p> <p><u>Measurement – length and Weight/ mass</u></p> <p><u>Measurement – capacity</u></p> <p><u>Position and Direction</u></p> <p><u>Properties of Shape – 2D and 3D Shape</u></p>