

Year One Meeting 2016: Script

Screen 1

Welcome

We would like to thank you all for coming this evening. For those of you who may not have met the Year 1 teachers before we are Miss Myring from Oak Class and Miss Rogers from Holly class.

Booklet- I hope you have all picked up your blue information booklet from the table at the back. If not, please feel free to collect it later, after the talk.

Support- The aim of the booklet is to provide you with some ideas on how you might like to support your child during the year.

Outline- This afternoon we will be outlining the Year 1 curriculum with particular emphasis on the core subjects of English and maths.

Questions- If you have any questions, please come and see us at the end of the session. You will also have some time at the end to go and see the Year One classrooms.

Screen 2: A typical day

In Year 1 a typical day starts with your child coming in by themselves to encourage their independence. They will then change their reading book and do a job such as spelling, handwriting or finishing work before the register begins.

At registration they sit on the carpet and make their lunch choices. A menu will be displayed on the class windows so that you can help your child to make a choice.

Our first session of the day is guided reading where the children rotate around 5 activities throughout the week. For example on Monday they may read to the teacher, Tuesday they will have a follow up activity to support their learning, Wednesday reading independently in the book corner, Thursday choose from activities available in the outdoor area and Friday computer activities.

After this we usually have English/ PE or computing followed by an assembly and playtime.

After play we split into groups for our daily phonics session. We will give you some more information on this later.

This is followed by maths which takes us up to lunchtime. The children eat their lunch first and then have a play before the afternoon session.

In the afternoon there are a variety of activities to cover such as art, PE, PSHCE, history, geography, science, DT or RE. There are more details about these subjects in your blue booklet.

Screen 3: English

First of all I would like to talk about English. Each half term the children will share fiction, non-fiction and poetry texts. We also encourage them to write their own stories and poems. Within this we will look at rhyming words, sentence structure and punctuation.

Speaking and Listening plays a key role in English and other subjects. We encourage the children to take part in show and tell on a Friday. Each week one group gets their turn to share over a half term. In September a letter will be sent home to tell you when it is your child's turn. If your child does something special out of school like a sporting event please feel free to send in any certificates or medals to share. Please make sure all items are named.

Screen 4: Speaking and listening

Some ways you can help at home with Speaking and Listening include:
Read through screen.

Screen 5: Spelling

In Year 1 your child will bring home a spelling sheet to work on daily. This sheet will be for you to keep at home and you can keep it as ongoing support for your child. The same spellings will be done at school that week. We will test your child each Monday on that week's words. Your child will bring their spelling book home on Tuesday so that you can see how they have done. To use this sheet- read the word, cover, write, read to check.

Handwriting- As a school we use a cursive style of handwriting. This is to help the children make an easy transition from printing to joined handwriting. This cursive style is found in your booklets. Please remind children that every letter starts on the line. Some children's handwriting looks correct but they have found their own way of forming each letter. They might have started or finished the letter in the incorrect place which will make it hard for them to begin to join. It is very important for your child to form the letters starting in the correct place and orientate them in the right way so that the transition to joined writing will be as smooth as possible. The majority of Year One children will be expected to use a joined handwriting style by the summer term.

Screen 6

To encourage children to write at home with you and enjoy it we will be starting to send a cuddly dog home along with a special writing book. They need to write about their visit with you like for example your child might take them to Rainbows, visit grandma or a visit to the park or just a play at home and have dinner.

You can support your child by giving them opportunities to write freely for example, they could make little books to write their own stories or poems in, lists, letters, cards. It is also important for your child to practise their cursive handwriting at home and hold their pencil correctly.

Screen 7

We will now talk about reading. In school reading takes place both individually and in small groups once a week in a guided reading session. This is where a group read together with the teacher or teaching assistant.

Screen 8

We encourage your child to use the following reading strategies when learning to read and you can use these at home to support your child when they come to a tricky word.

During guided reading we assess the children and collect evidence to ensure they're reading books at the right level for them. When we have collected enough assessment evidence for your child we complete an individual reading assessment before moving them onto a new book box.

A reading assessment involves not only reading the words but also answering questions about the book. This comprehension is a key focus especially for those children who have a high level of sight recognition. Quite often children can read the words with great ease and confidence, however when asked questions about the text they are not always able to provide you with a detailed answer.

Your child will continue to have a yellow reading record book where we ask you to record the books they read and comment on how you think they have done. These comments are really important to us as we can use them as part of our assessments. When we write in the yellow book to tell you your child has moved a book box we will stick in a yellow sheet which outlines the key learning activities that will help you support your child with reading at this level.

Please also record any books your child reads in addition to school books, such as library books. Make sure your child has their reading record in school every day. In Year 1 we don't take all the books in to look at on the

same day as they do in reception but instead as each group has a guided read we will then comment about how best to support them at home.

The book that your child reads for guided reading in school is one level higher than their home reading book, this is to enable us to teach them the next steps in their reading. The book your child brings home is at a level they can manage comfortably to give your child the opportunity to enjoy their reading and to work on their comprehension skills.

We cannot stress how important it is for your child to read to you at home as much as possible. However, it is also good that you read to your children and even that you let them see you reading as well!

Screen 9

As a school we follow the national letters and sounds scheme for teaching phonics. The children spend 20 minutes each day learning and revising sounds following on from the Jolly Phonics scheme used in Reception. They are taught to blend these sounds to help with their reading and writing. In Year 1 they will begin to learn different spelling variations for the sounds covered in YR, for example the sound 'igh' as in night can also be spelt 'ie' as in pie or 'y' as in fly.

In the summer term all year 1 children will be take part in the phonics check and the results will be given to you as part of the end of year report. This will assess the children's phonics by reading of real and nonsense words. We have a short video clip which demonstrates how to say the sounds correctly.

Help- The blue booklet outlines ways in which you can help your child with reading, writing, speaking and listening.

Screens 10 and 11: Maths

In Year 1 maths is broken down into the following areas:

Number and place value: where we teach children to count to 100, to count in 1s, 2s, 5s and 10s forwards and backwards, to find 1 more/ 1 less and to put numbers in order

Addition and subtraction

In Year One children will begin to relate addition to counting on using a number line. Later on in the year children will be working with higher numbers and will then learn to use a 100 square to support them

Multiplication and division

Fractions: children are taught to find $\frac{1}{2}$ and $\frac{1}{4}$ of a shape, object or quantity

Measurement: including length, capacity, mass, height, time, money

Properties of shape: including naming 2d and 3d shapes

Position and direction: including whole, half, quarter and three quarter turns

How can you support your child?

In preparation for Year 1 any help with the following would benefit your child:

- Reciting the numbers in order, forwards and backwards.
- Forming numbers correctly
- Adding and taking away with objects
- Finding 1 more or 1 less than a number
- Using real coins when you're shopping
- Telling the time
- Naming shapes around you.
- Using language to compare objects e.g. longer/ shorter, heavier/ lighter, more/ less
- Playing games such as snakes and ladders.

Screen 12: Science

In science this year we will be learning about weather and seasons, materials, plants and animals. We will spend lots of time outside exploring our school grounds for example to identify the names of plants, trees and animals. We will become scientists and learn how to collect data such as measuring the temperature and rainfall throughout the year. We will also use our observational skills to find out how things change across the 4 seasons.

The ability to communicate their observations and share their findings is very important. Your child needs to develop the ability to raise questions and attempt to find things out for themselves through practical investigations and information books or the internet.

In the Summer Term we visit Marwell Zoo to support our learning about living things.

At home you can help support your child by discussing the changes in the world around them or perhaps researching information about the topics on the internet or at the library.

Screen 13: PE

In PE, we study the 3 areas of gymnastics, dance and games.

Your child should wear blue PE shorts and a white T-shirt. (Show Prior Heath PE kit). Children should also have plimsolls for out door games.

Please ensure that all items are named so that they can get back to the right person if they become lost.

It is Surrey policy that no jewellery including earrings can be worn during PE lessons. Please ensure that jewellery is removed on the day your child has PE. It is also important for girls with long hair to have it tied back during PE lessons. At present, in Year 1, this is Monday and Thursday for Oak and Monday and Tuesday for Holly.

Screen 14 and 15: Computing

Each classroom has an interactive white board and a visualiser which we use to support learning across the curriculum. The children are given regular opportunities to use this resource. We also visit our computer suite regularly.

As a school we place great importance on teaching your child how to stay safe on the internet. We have regular discussions and follow the E-SMART rules.

Assessment

During Year 1 we continually assess and monitor children's learning. We use the information to help us plan and deliver lessons to match the children's abilities. You will be updated about your child's progress during meetings held at the end of the Autumn and Spring terms. However we will contact you prior to these meetings if we have any concerns. During the year if you have any queries please feel free to come and see us straight away, our doors are always open and we can make an appointment to see you. However there is not much time in the morning as we are busy settling the children in for the day and would appreciate it if these meeting could take place after school.

Screen 16: Home Learning

In Year 1 the expectations for homework are:

Reading 15 to 20 minutes at least 4 times a week. Don't forget to let us know how they are getting by recording in the yellow reading records.

Spelling This should take 5 minutes a day

Speaking and listening Each Friday we will send home an activity for you to share with your child over the weekend which will help promote this area. We will share this in class throughout the following week.

Maths Again each Friday you will receive information about what maths has been covered in class that week. Please support with this at home. At parent interviews you will be given specific maths targets for your child which can also be supported at home.

Screen 17: Help and Conclusion

Sorry about the overload of information but we hope that it will be helpful to you in September. We will now go through a few final points about how you can help us.

As you know the school day begins at 8.50. The children are allowed to enter from 8.40 onwards. Please ensure that they are here on time as regular lateness can impact on their learning.

We will need to be informed about the daily pick up arrangements as soon as possible in September. Could you please let us have something in writing if your child is regularly picked up by other adults or K Club.

If there is a change to the usual arrangements for your child at the end of the school day eg. They are being collected by another parent or K club please would you notify us in writing or contact the office.

As well as naming uniform please can you also name your child's drink bottle, coats, shoes, scarves, hats, and so on. It will make life a lot easier if things go missing. In September please send in a named painting shirt or apron with a loop or hook to hang on a peg.

Finally one last request we would like parents to come in and hear children read from 8.40 to 9.30 each day. If you feel you can offer some time please come in and see us in September.

Thank you for coming and listening this evening. We will be here to answer questions for a while and you are also free to go with Mrs McLelland and visit the Year 1 Classrooms.