

## Year 2 Talk - Autumn 2016

### screen 1 Welcome

Good evening and welcome to the Year 2 curriculum meeting. We would like to thank you for coming this evening because it is an opportunity to share what your children will be doing in school this year. We are looking forward to working with you so that together we can support your children to achieve their full potential.

I would just like to make some introductions - Mrs Shah Cherry class teacher, Mrs Jones Cherry Class teacher and Miss Tancock is Rowan Class teacher.

### screen 2 OVERVIEW -

Our aims for this evening -

- We will be giving you details of the areas your child will study this year
- The end of year expectations for Year 2
- We will be giving you some suggestions on how to help your child but during the year we will give you more specific details directly applicable to your child.
- We will explain the assessment procedures for the end of Key Stage One that your child will take in 2017

So to begin...

As you came in you collected a pack..

Included in this is the Year 2 booklet, a copy of the overview for the first part of the Autumn Term (*hold up yellow*), briefly detailing what your child will be covering. The end of year

expectation sheets for English and Maths are also included in your pack (pink). These are also available on the school website.

### Screen 3

#### Literacy - Reading

Let me start with reading which is the key to your child's learning. Reading involves 2 skills; decoding the words and understanding the meaning of the overall text and both of these aspects form part of their end of year assessment in reading

### Screen 4

*Successful Decoding* depends on a child's ability to apply:

- their phonic knowledge (eg. Recognising, saying and blending sounds as in b ea ch, f l igh t)
- their sight recognition of key words (eg. the, saw, said, could)
- their ability to predict what would make sense using the pictures and ideas in the book.

Please encourage your child to use all of these strategies, rather than relying on just one.

### Screen 5

The second skill of understanding is even more important. Children need to understand the literal meaning and the underlying themes or ideas in a text which often requires children to apply their own knowledge and experience.

As children become fluent, it is easy to believe that because they can read every word, they also understand the text. For this reason it is important that even fluent readers read aloud to an adult regularly at home. Your child's book should not be too

difficult in terms of decoding the words, so they can focus on developing their understanding.

The blue book box learning activities in your child's reading record will help you to understand and support your child in the areas they are currently working on.

The children will read in many ways at school. It is the regular reading at home that has the biggest impact which includes hearing your child read and you reading books to your child.

## Screen 6

There are many ways that you can help at home to help your child to develop a love and enjoyment of reading which is our aim:

Please:

- encourage your child to read every day, even if it's a few pages. They do not have to always read their book box book, they could read the sports pages of a newspaper, comics, leaflets from days out or library books.
- record the books or pages read in your child's reading record.
- ensure they bring their reading record book to school every day so they are available for us to comment in.
- support the reading challenges which will happen throughout the year and aim to promote the children's interest in reading different types of books. Thank you for your support already with the summer reading challenge.
- read to your children. This introduces them to literature which is beyond their own reading level. It will extend their vocabulary, offer opportunities to model reading with expression and provide a valuable time for discussion.

For more information on supporting reading please see the Year 2 reading presentations on the school website under curriculum and the reading assessment: questions linked to comprehension which can be found under Curriculum and the English tab.

Assessment in reading is ongoing and as soon as we have collected sufficient evidence we move children on to the next book box level. Sometimes parents ask us why their child has been on a particular book box for a long period of time. This is because some book boxes have more new skills to learn. Therefore it takes longer to collect the evidence and move on to the next box.

In May your child will sit two reading test papers. These assess their decoding and more importantly their comprehension skills.

### **screen 7 and screen 8 reading comp sample**

### **screen 9 writing**

Writing involves using a combination of skills all of which have equal importance. These are:

**Content:** They have to have a clear idea of what they want to say and the vocabulary to express this. They also need to consider how to create an impact on the reader.

**Grammar:** It is important the children say their sentence so that they know it is grammatically correct.

Punctuation

Handwriting

Spelling

To write just one sentence you need to use all these complicated skills together. It's like juggling. The children are expected to use these skills in different forms of writing across the curriculum.

## **Screen 10** handwriting style

**Handwriting** - All children by now should be using a cursive style. In your pack you will have a sheet to show you this. The main points to notice are that each letter starts on the line and that we loop the descending letters *g, y, j, f*. When your child writes at home please encourage them to use this style.

## **Screen 11** example joined handwriting

We will be teaching how to join cursive letters throughout year 2.

Joining their handwriting helps children to develop fluency in their writing and to recall spellings.

A great deal of emphasis is put on spelling in Year 2. The children are expected to use their sound knowledge (phonics) to spell and visual memory to recall the Common Exception words. They are expected to be able to spell within their written work all the Year 1 and Year 2 Common Exception words. When we have finished assessing we will hand out a list at parent's night specific for your child.

The children are being assessed during these first few weeks and each week. They will bring home a list of spellings and an activity which will consolidate their understanding. These will be coming home to you tomorrow.

Please send the red homework folder back on Thursday and there will be a spelling test on Fridays when we will also send home the new work for the following week. Please do encourage your child to take care and pride over their work - ensuring they do the work neatly as this is also an opportunity to practice cursive or joined handwriting. Encouraging your child to complete their homework is a preparation for the expectations of their homework in Year 3. It is important that the children learn the spelling patterns rather than

the words by rote so that they can apply it in their written work. During the year, we also test the children's spellings through dictated sentences based on their recent spelling patterns.

Please also encourage the use of pencil with their work - then if mistakes are made they can be corrected without making the work look too messy.

3. Punctuation and Grammar - With the new curriculum the children are expected to name, identify and use a range of punctuation and grammatical terms (verb, noun adjective, conjunction).

### **screen 12** SPAG

These are some examples of questions from the English, spelling, punctuation and grammar test which they will sit next May.

**Screen 13** As with reading, we will be building a picture of your child's writing ability throughout the year. They will be judged on their

- Handwriting
- Spelling
- Punctuation
- Use of words
- Structure of writing including grammar
- Organisation
- Imagination and clarity

We will be sending home a 'Write at Home' bag roughly once every half term on a rota basis - please watch for these - Children are allowed to choose to complete one piece of writing from a variety of genre, We would like them to produce one good

piece of work rather than lots of different pieces. They should be ready to go home soon!

### Speaking and Listening

This area is just as important as reading and writing and the children are assessed on it. In our world now, life is very busy and there has been a big impact on children having fewer opportunities to share in discussion. Please look for the weekly Talk Homework at the bottom of the weekly letter. This always links into the current class learning and helps in preparing your child for the next weeks work.

Please encourage them to answer in full sentences and ensure you ask them questions to help them explain and consolidate their understanding.

### **Screen 14** Share end of year expectations for English

You have these in your pack

### Maths -

#### **Screen 15**

In the New Curriculum the learning expectations have risen and some of the learning that was expected in Year 3 is now a year 2 expectation.

The areas of study include:

Counting and number relationships

Number facts

Calculations

Measures, shape and space

## Using and applying

We will be spending time on developing number skills and then applying it to everyday problems. Both these skills are equally important and are assessed throughout the year and in the end of key stage one assessments.

### **Screen 16**

They will also need to use their maths knowledge to explore numbers or solve problems. For example, how many ways can you make 20 using + - etc, can you make 15 using 3 numbers? What patterns can you spot?

There is a great emphasis on mental maths especially the number facts. The children need to count on and back in 2's, 5's and 10's. Know number bonds to 20. Doubles and halves of numbers to 20. The timetables off by heart for 2's 5's and 10's. Your help with this will be invaluable and greatly appreciated. Watch out for fun websites and games on the weekly newsletter.

A key skill the children need to learn is to partition.

### **Screen 17**

#### **Demonstrate arrow cards**

We teach the children strategies to help them add and take away one or ten mentally. Mr Slug jumps in ones and Spider jumps in tens. (refer to 100 square)

### **Screen 18** Discuss adding using partitioning

### **Screen 19**

**Subtraction** -model example on screen on whiteboard using empty number line

## **Screens 20**

Demonstrate multiplication

## **Screens 21**

Demonstrate division

## **Screen 22 Ways to help in maths**

There are some ways to help in your booklet and the termly maths at home sheet which will be coming home soon. This will give you additional information on how to help your child.

## **Screen 23 Share end of year expectations for maths**

In May your child will sit two maths test papers. One assesses calculations and the other assesses reasoning, the children have to apply their knowledge to solve problems

## **Screen 24 SHARE some questions**

## **Screen 25 Special days**

### **Science and the Foundation Subjects**

In your pack is the yellow half termly overview giving you details of Literacy and numeracy covered this half term and information on the curriculum coverage for science and the foundation subjects. Other information on all the subjects is detailed in your Year booklet.

As part of this half terms history topic on castles your child will visit Windsor castle and take part in a Tudor workshop led by Chertsey Museum, which takes place at school.

We plan to end our topic on castles with a medieval day at the end of this half term **on Friday 21<sup>st</sup> October**. The children are invited to come to school dressed up as something from that period e.g. knight, medieval lady etc. The costume is supposed to be fun but it is not intended to be something that parents spend a long time over. Activities on the day last year included medieval court dancing, menu writing, medieval maths and setting up and enjoying a banquet.

As in Year 1 throughout the year we will be asking you for your help. Thank you for supporting our Geography curriculum by sending in postcards from your summer.

### **Screen 26 DT**

We will shortly be looking for volunteers to support our design and technology project on making a drawbridge. Please look out for this letter.

Later in the year we do another workshop on puppet making and we are planning a school trip to Wisley Gardens as part of our science learning in the summer term. We also have a theatre company come and do a drama workshop about the continents and oceans of the world.

### **Screen 27**

#### **PE**

Cherry have P.E on Tuesday afternoons and Thursday morning. Rowan have theirs on Wednesday afternoons and Thursday mornings.

However, occasionally there may be a swap in days and we will do P.E on another day.

Please ensure your child has labelled P.E kit in school with plimsolls that fit. Also please ensure that long hair is tied back and ear-rings and jewellery are left at home.

### **Screen 28 ( screen shot of homepage of website)**

We use computing to support our learning in all curriculum areas.

The school purchases Purple Mash which is a curriculum based computer site with lots of interactive activities. We use this at school but your child can also access this at home.

Each child has their own personal log in and password. If your child has forgotten their password please come and talk to the office.

There is a direct link to this site on the school website homepage.

### **Screen 29** online safety rules

Here is a reminder of the online safety rules which we remind the children of throughout the school year and we encourage you to reinforce these with your child at home.

### **Screen 30**

#### Approaches to Learning and Teaching -

#### Assessment

A new assessment process began last year for end of KS1. This does involve your children sitting formal assessments in reading, spelling punctuation and grammar and maths. We have shown you some examples earlier this evening.

The children will sit these formal assessments throughout the month of May.

Your child's end of year assessment judgements are based upon the results of these tests and the ongoing work that they do in class. **Thus, it is of vital importance that your child misses as little school as possible, to ensure that they do not miss any of the teaching and so we really can build a detailed picture of their achievement for which we have to collect evidence. Please do not book holidays during term time.**

We will be holding a meeting in the spring term to give you more information on these tests.

We will be seeing you for parental interviews in the Autumn and Spring Terms and you will receive a written report from us at the end of the Summer Term together with your child's results.

If your child has any specific difficulties we will arrange to meet you at other times. Of course if you are particularly concerned about some aspect then please contact us and we will arrange a time to see you.

### **Screen 31**

Thank you for coming this evening. Please feel free to come and speak to us if you have any questions.