

Dear Parents/ Carers,

Welcome to the Summer Term. Below is an overview of what we will be covering in Year 2 during this term. Also there is a section on how you can help at home.

<p style="text-align: center;"><u>English</u></p> <p><u>Word Work</u> Weekly spellings <i>from the Letters and Sounds scheme.</i> Spelling the Year 1 and Year 2 Common Exception words (given to you at the February parent interview).</p> <p>Studying and writing character descriptions Instructions Persuasive writing in the form of a letter and an advert Book review Non-fiction writing on Roald Dahl</p> <p>Encouragement to use <i>time connectives (first, before you start, while), conjunctives (also, because, so, but) to explain and link ideas, adjectives, similes (as sharp as a dagger), adverbs (carefully, slowly) and paragraphing, exclamations</i></p> <p>Guided reading</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Mental Work</u> Counting in 2s, 5s, 10s, 3s Quick recall of, number bonds and addition and subtraction facts to 20. Quick recall of times tables and division facts for 2, 5 and 10. Quick recall of doubles and halves of numbers to 20</p> <p><u>Topics</u> * Calculations, add, takeaway, divide, multiply Solve word problems using the 4 calculations *Revision of 2D and 3D shape - naming and describing properties e.g. this shape has 4 equal sides, sorting of shapes according to one or two criteria *Fractions of shape and number (half, quarter, three quarters, third) of a length, shape, set of objects or quantity. Write simple fractions, e.g. $\frac{1}{2}$ of 6=3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ * Money - finding totals to £1 and over, equivalent values, using the fewest coins to pay * Telling the time to quarter hours and five minute intervals * Reading measuring scales (weighing, measuring jugs, thermometers)</p>	<p style="text-align: center;"><u>Science</u></p> <p>Learning about keeping healthy. (food groups, balanced diet, exercise and hygiene)</p> <p>Learning about plants. (observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy)</p> 
<p style="text-align: center;"><u>Geography/History</u></p> <p>Geography Naming and locating on a map the continents and oceans of the world. <i>History will not be covered this term.</i></p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Learning about Islam and the Qur'an. To understand that God means different things to different people.</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Dance Games -Hockey and Rounders</p>
<p style="text-align: center;"><u>Art & D.T.</u></p> <p>Study the artist Georgia O'Keefe. Look at her paintings and how she creates light and shade. Use watercolour pencils and paint to graduate colour. Make a clay tile in the style of Georgia O'Keefe. Design and make a bread based product from around the world.</p>	<p style="text-align: center;"><u>I.C.T.</u></p> <p>Online-safety. Applying word processing skills across the curriculum. Using search engines. Algorithms, programme a robot to move in different directions.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Weekly lessons with Mrs Porter.</p>

Websites for Science

<http://www.crickweb.co.uk/ks2science.html> healthy food, moving and growing skeleton game teeth crickweb

<http://www.ictgames.com/bodyrunner.html> internal body parts

<http://www.crickweb.co.uk/ks1science.html> label parts of a plant game

http://www.bbc.co.uk/schools/scienceclips/ages/6_7/plants_animals_env.shtml plants and animals in the local environment

How You Can Help At Home

Please remind your child to hand in their spelling homework on a **Thursday** so they can be marked overnight. Continue to read **daily** at home to an adult. It is essential that the children have the opportunity to discuss the book and answer questions about their reading.

Take part in the **Talk Homework** detailed the weekly class letter.

Spelling homework and practise spellings in the context of sentences.

Maths-see separate sheet. **Thank you for your support.**