


Dear Parents/ Carers,

Welcome to the Summer Term. Below is an overview of what we will be covering in Year 2 during this term. Also there is a section on how you can help at home.

<p style="text-align: center;"><u>English</u></p> <p><u>Word Work</u> Weekly spellings <i>from the Letters and Sounds scheme.</i> Spelling the Year 1 and Year 2 Common Exception words (given to you at the February parent interview).  Studying and writing character descriptions Instructions Persuasive writing in the form of a letter and an advert Book review Non-fiction writing on Roald Dahl  Encouragement to use <i>time connectives (first, before you start, while), conjunctives (also, because, so, but) to explain and link ideas, adjectives, similes (as sharp as a dagger), adverbs (carefully, slowly) and paragraphing, exclamations</i>  Guided reading</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Mental Work</u> Counting in 2s, 5s, 10s, 3s Quick recall of, number bonds and addition and subtraction facts to 20. Quick recall of times tables and division facts for 2, 5 and 10. Quick recall of doubles and halves of numbers to 20 <u>Topics</u> * Calculations, add, takeaway, divide, multiply Solve word problems using the 4 calculations *Revision of 2D and 3D shape - naming and describing properties e.g. this shape has 4 equal sides, sorting of shapes according to one or two criteria *Fractions of shape and number (half, quarter, three quarters, third) of a length, shape, set of objects or quantity. Write simple fractions, e.g. <math>\frac{1}{2}</math> of 6=3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math> * Money - finding totals to £1 and over, equivalent values, using the fewest coins to pay * Telling the time to quarter hours and five minute intervals * Reading measuring scales (weighing, measuring jugs, thermometers)</p>	<p style="text-align: center;"><u>Science</u></p> <p>Learning about keeping healthy. (food groups, balanced diet, exercise and hygiene)  Learning about plants. (observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy)</p> 
<p style="text-align: center;"><u>Geography/History</u></p> <p>Geography Naming and locating on a map the continents and oceans of the world. <i>History will not be covered this term.</i></p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Learning about Islam and the Qur'an. To understand that God means different things to different people.</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Dance Games -Hockey and Rounders</p>
<p style="text-align: center;"><u>Art &amp; D.T.</u></p> <p>Study the artist Georgia O'Keefe. Look at her paintings and how she creates light and shade. Use watercolour pencils and paint to graduate colour. Make a clay tile in the style of Georgia O'Keefe. Design and make a bread based product from around the world.</p>	<p style="text-align: center;"><u>I.C.T.</u></p> <p>Online-safety. Applying word processing skills across the curriculum. Using search engines. Algorithms, programme a robot to move in different directions.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Weekly lessons with Mrs Porter.</p>

Websites for Science

<http://www.crickweb.co.uk/ks2science.html> healthy food, moving and growing skeleton game teeth crickweb

<http://www.ictgames.com/bodyrunner.html> internal body parts

<http://www.crickweb.co.uk/ks1science.html> label parts of a plant game

[http://www.bbc.co.uk/schools/scienceclips/ages/6\\_7/plants\\_animals\\_env.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/6_7/plants_animals_env.shtml) plants and animals in the local environment

How You Can Help At Home

Please remind your child to hand in their spelling homework on a Thursday so they can be marked overnight. Continue to read daily at home to an adult. It is essential that the children have the opportunity to discuss the book and answer questions about their reading.

Take part in the **Talk Homework** detailed the weekly class letter.

Spelling homework and practise spellings in the context of sentences.

Maths-see separate sheet. Thank you for your support.