

PRIOR HEATH INFANT SCHOOL POLICY AND PROCEDURES STATEMENT

**TITLE: PERSONAL SOCIAL HEALTH and
CITIZENSHIP EDUCATION**

**DATE: October 2017
REVIEW: October 2020**

**APPROVED/MONITORED BY: Children and Learning Committee
AGREED BY: Whole school staff and Governors**

At Prior Heath, we believe that Personal, Social and Health Education and the teaching of Citizenship help to give pupils a better understanding of themselves and the world so that they are more able to become informed, active, responsible citizens. All children are entitled to equal opportunity of access to the National Curriculum including PSHE & Citizenship regardless of sex, race or ability as defined in the schools Equal Opportunities Policy.

Aims

At Prior Heath, we aim to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their full potential as individuals and within the community.

Objectives

The PSHCE programme will support the development of the skills, attitudes, values and patterns of behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Become healthy and fulfilled individuals
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local and global community
- Be aware of British Values and their relevance
- Explore issues related to living in a democratic society

Principles

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Procedures

At Prior Heath our PSHCE plans are based on SEAL plans and cross curricular elements indicated on the next page. In Reception PSED is one of the prime areas of learning and planning is based on "Development Matters".

A variety of teaching and learning strategies are used to deliver PSHCE which take into account pupils' age, development, understanding and needs.

At Prior Heath Infant School we will:

- Stimulate a natural curiosity to ask and answer questions about themselves and the world.
- Focus on discussion through circle time or the playing of games.
- Explore using a variety of sources including photographs, video/DVD', artefacts, assemblies and visitors to the school.
- Ensure there is a separate planned curriculum time on a particular theme.
- Use positive behaviour management strategies.
- Work in partnership with parents.
- Encourage links with the local community and the wider global community.
- Elect school council members to attend meetings thereby giving the children involvement in the planning of school events and citizenship activities.
- Ensure all pupils are aware of British Values and that these permeate the curriculum to embed awareness alongside Spiritual, Moral, Cultural and Spiritual development (Appendix A)

Pupils will need to work in a safe, secure climate to be able to explore their own and others' attitudes, values and skills.

To achieve our aims, we will use a variety of approaches:

- The development of a trusting relationship between the teacher and the pupils enabling the consideration of sensitive issues to take place.
- Collaborative work.
- Opportunities for reflection.
- Challenge within a safe environment.
- Respect for each genuinely made contribution.
- Negotiation and decision making.
- Accommodating new information and skills.
- Building on current experience and use first-hand learning to achieve positive ends.

To achieve our aims PSHCE will be taught through other curriculum subjects:

- ICT – to support and extend learning opportunities. Children can communicate with others using other technologies and convey information.
- English – skills in enquiry and communication, speaking & listening, stories that illustrate aspects of personal and social development.
- Mathematics – aspects of financial capability, counting and sharing.
- Science – Drugs (including medicines), sex, health, safety and the environment.
- D/T – Health & safety, healthy eating, realisation that people have needs as designs are generated, use of technology.
- History – Use of sources, reasons for and results of historical events, situations and changes, diversity within societies studied, significant people, events, ideas and experience of people from the past.
- Geography – Topical issues concerning the environment, sustainable development, land use, study of the local area and places around the world including less economically developed countries.
- Art and Design – Reflecting on and responding to ideas and experiences communicated through works of art, craft and design from different times and cultures.
- Music – Making the most of abilities in playing and singing, issues of cultural diversity, their value and expression.
- PE – Health & Safety, development of personal and social skills through team and individual activities, games and sports.
- RE – Religious and moral beliefs, values and practices that underpin and influence personal and social issues and relationships.

Equal opportunities

All pupils are entitled to access the PSHCE curriculum regardless of their ability, gender or social and ethnic backgrounds.

Assessment recording and reporting procedures

The assessment of pupils' work focuses on their skills, knowledge and understanding and how it is applied throughout their school day – across the curriculum, in the playground, at lunchtime, on outside visits, in the way they treat each other and adults around them and in the whole ethos of the school. Assessment and recording is completed according to the schools assessment policy and assessment for learning policy.

RESPONSIBILITIES

The PSHCE Co-ordinator will carry out Monitoring, Evaluation and Review through:

- Observation
- Sampling children's work
- Modelling lessons
- Teacher's planning
- Display
- Discussion
- Identifying areas of success and those for further development.

The Role of the Co-ordinator

- To provide leadership and support for the staff in the planning, teaching and assessment of PSHCE.
- To monitor the effectiveness of the teaching of PSHCE throughout the school.
- To keep up to date with new initiatives by attending courses and collecting information.
- To be enthusiastic about the subject and inspire teachers, TA's and pupils.
- To work closely with staff, non-teaching and teaching to ensure that the ethos of the school reflects the teaching of PSHCE and vice versa.
- To organise and purchase resources.
- To ensure that the scheme of work is relevant to the needs to everyone.

All Members of staff will:

- Deliver the required PSHCE provision for their class.
- Ensure the SEN and Gifted, Able and Talented children are supported as appropriate.
- Liaise with the subject leader to arrange visitors/resources where appropriate.

Governors will:

- Monitor implementation of this policy through the Curriculum Committee.

Links to other School Documents:

Teaching and Learning Policy
SEND and Inclusion policy
Gifted, Able and Talented Policy
Assessment for Learning Policy
Single Equality Scheme Policy
Health and Safety Policy
EYFS Policy
Sex and Relationships Policy
Drugs Policy
Child Protection Policy
SMSC Curriculum Audit overviews

References
The National Curriculum
EYFS

Useful websites:

www.schoolcouncils.org
www.citfou.org.uk
www.citizenship.org.uk
www.surreyhealthyschools.co.uk
www.barnabasinschools.org.uk
www.bbc.co.uk
www.espresso.co.uk
www.pshe-association.org.uk