

# The Toy Box

Spring 2



## Communication and Language

### Phonics

We will be continuing with our Letters and Sounds in daily phonics sessions.

### Speaking and listening

Your child will be encouraged to use imaginative language to recreate roles. They will listen and respond to stories, poems etc.

## Literacy

**Writing**- Children will begin to use their knowledge of sounds to build words and sentences. This will be through independent and guided writing activities in the classroom. We will be looking at different types of writing such as invitations, lists, instructions, letters etc. We will introduce full stops and capital letters.

**Reading**- Children will continue to take part in weekly guided reading sessions with the teacher and/or the teaching assistant. The children will be read stories written by this terms authors: Nick Sharratt and Claire Freedman

## Mathematics

### Number

We will be learning to count reliably up to at least 20 objects. We will be counting forwards and backwards to 20. The children will begin to use the language involved in adding and subtracting. Your child will be learning how to solve simple addition and subtraction problems, talking about their own ideas, methods and choices.

### Shape, Space and Measures

Your child will continue to name 3D solid and 2D flat shapes. They will also use language such as more or fewer, longer or shorter, heavier or lighter to make direct comparisons of 2 quantities. The children will use positional language.

## Personal, Social and Emotional Development

The children will develop their turn taking skills through a selection of playground games. They will learn how to find compromises. The children will continue to follow class and school rules. They will develop their independence by choosing their resources. They will choose what they wish to learn about next term. In weekly circle times we will be exploring the themes of friendships and belonging.

## Physical Development

### Games

Children will develop their skills in using beanbags, quoits and hoops. They will play simple games with partners and small groups. They will play with games equipment used in the past e.g. skittles, hoops and ropes.

### Dance

The children will be matching movements to music and making simple dance sequences.

### Health and self-care

The children will continue to learn to change themselves independently for physical activities. They will manage their own personal hygiene. They will be encouraged to be independent at lunchtimes.

## Understanding the World

### People and Communities

The children will learn what makes things special. They will learn to respect other people's precious things and understand that memories can be special. They will understand that things are special for different reasons. We will make comparisons between toys we play with and toys children played with in the past.

### Technology

The children will be learning to use a basic program called 2simple, to write about favourite toys. They will use various remote control toys and computer programs. They will use the camera to take photos.

### The World

The children will learn about toys from the past through exploring old toys. The children will be investigating how toys move and will learn that some things need pushing and some need pulling.

## Expressive Arts and Design

### Exploring and using media and materials

The children will continue to explore different media such as collage, painting etc to create art work linked to our topic. The children will design and make their own jack in the box.

### Being Imaginative

The children will be given opportunities to retell stories through drama and improvisation. The children will explore how sounds can be changed in length. They will develop greater control in playing a range of percussion instruments to produce a range of fast- and slow beats. They will experience listening to different types of music. They will be learning songs about toys.