

Prior Heath Infant School



Status confirmed 2010!

School Development Planning meeting, 18th March 2018

On behalf of the Governing body I would like to thank those that attended the School Development Planning (SDP) meeting in March. We hold the SDP meeting annually to bring together Governors, staff and parents so that we can look at the development priorities for the school over a one year period and beyond. This is a valuable opportunity for an exchange of opinions and ideas among the key stakeholders in the school to ensure that the development and progress of the school is maintained whilst also highlighting the latest initiatives.

The SDP is designed to identify the action plans for areas that we need to improve and also the strategy for sustaining the current standards within the resources that are available to the school. These plans are reflected into objectives for the staff and Governors, and provide the basis for the Governing Body to support the school in achieving its targets.

Key external influences this year include the higher expectations for pupils to achieve at the end of Key Stage 1 due to developments in the KS1 curriculum, Pupil Premium funding, Sports Premium, Ofsted changes – latest in January 2018 and the continuing review of the academy status options.

In order to identify the way ahead, the SDP meeting sought input from all the parents and pupils on their perception of the strengths, weaknesses, opportunities and threats faced by the school, supplemented by the results of the 2017 parental survey, the Reception survey, school council and comments from the staff and children. Based on the various survey results, it was clear that there was a high degree of parental satisfaction with the school, however, a number of exciting and innovative ideas emerged for further consideration.

From the inputs that were gathered, three key areas were identified for detailed analysis from working groups at the meeting.

Reading and Spelling: Ideas were discussed with regard to helping parents support their children in reading and spelling.

Maths Leading on from Reading and Spelling it was also determined that Maths was an area that required further support for children through parental involvement.

Parental Engagement: It was agreed that parental engagement was paramount in school and suggestions were raised to enhance parental involvement.

These ideas will now be considered for inclusion in the School Development Plan for 2018-19, and we will report back on the results during the year as part of the regular Governing Body report. Once again many thanks to all those who participated.

A handwritten signature in black ink, appearing to read 'M. Keates'.

Martyn Keates
Chair of Governors