

## Progression of Skills for Art

### **EYFS Reception**

#### **Exploring and Using Media and Materials**

##### **30-50 months**

Explores colour and how colours can be changed. Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Beginning to be interested in and describe the texture of things. Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. Realises tools can be used for a purpose.

##### **40-60 months**

#### **Exploring and Using Media and Materials**

Explores what happens when they mix colours. Experiments to create different textures. Understands that different media can be combined to create new effects.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.

#### **Being Imaginative**

Create simple representations of events, people and objects. Chooses particular colours to use for a purpose.

##### **ELG**

#### **Exploring and Using Media and Materials**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

#### **Being Imaginative**

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art.

##### **Exceeding**

#### **Exploring and Using Media and Materials**

Develops their own ideas through selecting and using materials and working on processes that interest them.

Find out and make decisions on how media and materials can be combined and changed.

#### **Being Imaginative**

Can talk about the ideas and processes which have led them to make music, designs, images or products.

Can talk about features of their own and others work.

Can recognise the differences between their own and the strength of others.

## Progression of Skills for Art

	Year 1	Year 2	End of KS1 expectations
<b>Generating ideas Skills of Designing &amp; Developing</b>	<p>To recognise that ideas can be expressed in art work</p> <p>To experiment with an open mind (for instance, they enthusiastically try out and use all materials that are presented to them)</p>	<p>To try out different activities and make sensible choices about what to do next</p> <p>Can use drawing to record ideas and experiences</p>	<p>To use a range of materials creatively to design and make products</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>
<b>Making Skills of Making Art, Craft and Design</b>	<p>To try out a range of materials and processes and recognise that they have different qualities</p> <p>Can use materials purposefully to achieve particular characteristics or qualities</p>	<p>To deliberately choose to use particular techniques for a given purpose</p> <p>To develop and exercise some care and control over the range of materials they use. (for instance, they do not accept the first mark but seek to refine and improve)</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Knows about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
<b>Evaluating Skills of Judgement and Evaluation</b>	<p>To show interest in and describe the key features of their own work</p> <p>Can show interest in and describe what they think about the work of others</p>	<p>When looking at creative work can express clear preferences and give some reasons for these (for instance, be able to say "I like that because...")</p>	
<b>Knowledge and understanding Acquiring and applying knowledge to inform progress</b>	<p>Should know how to recognise and describe some simple characteristics of different kinds of art, craft and design</p> <p>Should know the names of the tools, techniques and the formal elements (colours, shapes, tones etc.) that they use.</p>	<p>Should know that different forms of creative works are made by artists, crafts makers and designers, from all cultures and times.</p> <p>Should know and be able to talk about the materials, techniques and processes they have used, using an appropriate vocabulary (for instance, they know the names of the tools and colours they use)</p>	