

## The proposed use and impact of The Primary School PE and Sports Funding 2021-2022

<p style="text-align: center;"><b><u>2021-2022</u></b></p> <p>Prior Heath Infant School receives £16,000 plus £10 per KS1 child to develop provision in Sports and PE. PE is a maintenance subject for 2021-2022. Our 2021-2022 plans for the PE and Sport Funding are based upon our evaluations and analysis of PE in EYFS and KS1. At Prior Heath Infant School our aim is to use the funding to have a long-term impact on children's healthy and active lifestyles, physical, social and emotional wellbeing and achievement in PE.</p>	<p><b><u>Total fund allocated:</u></b></p> <p>£16,195</p>	<p><b><u>Date updated:</u></b></p> <p>July 2021</p>
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<p><b><u>Key achievements to date (based on 2020-21):</u></b></p> <ul style="list-style-type: none"> <li>• Play leader and lunchtime staff continued to support children effectively at lunchtimes during the lockdown period and within Year group 'bubbles'.</li> <li>• All pupils have had opportunities to further develop the fundamental movement skills within their PE lessons, lunchtimes and after school clubs.</li> <li>• Children have competed within teams and engaged in challenges such as the golden boot, 'laps to Lapland' and 'Trekking to Tokyo'.</li> <li>• Extracurricular clubs are varied and children are enthusiastic about them.</li> <li>• We have achieved the 'Star mark Level 3 award'.</li> <li>• PE lead has adapted PE planning to ensure progression within games, gymnastics and dance across the units and year groups.</li> <li>• PE lead has attended termly 'Active Surrey' networks.</li> <li>• Children participated in a 'Mini Olympic' themed Sports day where they competed against other teams within the school.</li> <li>• Den building provides children with the opportunity to engage in additional physical activities and develop gross motor skills.</li> <li>• The implementation of the running track allows children to complete daily laps and engage in regular movement breaks.</li> <li>• During the lockdown period, videos were made to encourage children to participate in dances and regular physical activity.</li> <li>• Children celebrated events such as the Euro's in assemblies and themed days.</li> </ul>	<p><b><u>Areas for further improvement and baseline evidence of need (based on 2020-2021):</u></b></p> <ul style="list-style-type: none"> <li>• Teachers to offer wider opportunities for active and healthy lifestyles throughout the school day and at home.</li> <li>• Teachers to ensure children participate in regular brain breaks (Go noodle, Super movers, laps around the track etc. throughout the day).</li> <li>• PE lead to ask pupils to feedback on physical activity and healthy lifestyles during pupil questioning.</li> <li>• To promote children's mental and physical health and well-being.</li> <li>• To continue to enhance and further develop ideas from the Star Mark action plan.</li> <li>• PE lead to continually monitor planning, assessment, teaching and learning across the school.</li> <li>• To organise events within cluster schools and engage in world-wide events (Olympics/ World Cup)</li> <li>• To ensure children can compete within year groups both in and out of school.</li> <li>• To develop the use of the 'playtime pals' (Year 2 zone leaders) by training them and giving them additional responsibilities.</li> </ul>
<p><b><u>Meeting National Curriculum requirements for swimming and water safety.</u></b></p> <p>This does not apply to pupils at Prior Heath Infant School as they are in EYFS and KS1. However, 'RNLI' present an assembly on 'Water safety' in May, every 3 years (Due 2022). This is so the children have a basic understanding before moving on to Junior School. Water safety is also discussed in regular PSHCE lessons.</p>	

The following proforma has been suggested by the Youth sports trust and incorporates the 5 key indicators.

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				<b>Percentage of total allocation: 75%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Suggested impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To provide pupils with regular opportunities to participate in activities which support physical development, growth mind set, well-being and also stimulate learning.</li> <li>To ensure pupils are engaging in at least 30 minutes of activity throughout the school day and 30 minutes at home.</li> <li>To continue to promote positive behaviour and demonstrate school values and play during playtime and lunchtime through carefully planned physical activities.</li> <li>To allow Year 2 children to develop their leadership experience during playtimes and lunchtimes to encourage other children to join in games and activities.</li> <li>To further develop physical skills and raise the profile of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to provide a 'play leader' for KS1 and EYFS pupils at lunchtime and maintain the ratio of play workers.</li> <li>To enhance the organisation of activities at playtime and lunchtime by lunchtime supervisors and 'zone leaders'.</li> <li>To continue the excellent ELSA provision to support physical and emotional needs.</li> <li>To provide additional adult support in PE lessons and with outdoor learning activities across all year groups.</li> </ul>	<p>Play leader and supervisors: £7605</p> <p>ELSA: £3215</p> <p>Additional adult support in PE: £1470</p> <p><b>Proposed: £12, 290</b></p>	<ul style="list-style-type: none"> <li>Children will continue to access the 'Lunchtime Zones' and develop their fundamental movement skills through the carefully thought out activities and resources provided. These will include team games, individual games and opportunities to be creative in their play.</li> <li>Behaviour will continue to improve both at playtimes due to the ratio of adults promoting positive play and also in the classroom due to the use of sharing equipment and turn taking opportunities.</li> <li>More children will be able to benefit from the emotional, social and physical impact of the ELSA support and this will have a positive impact in and around school.</li> <li>More children will continue to meet the end of year expected standard as they will be well supporting in lessons and during outdoor activities.</li> <li>SEN children will continue to be able to access PE with the correct support and supervision</li> </ul>	

<ul style="list-style-type: none"> <li>To continually support children with SEN needs in order for them to access the PE curriculum.</li> <li>To promote all round health including emotional, social and physical well-being.</li> </ul>			<ul style="list-style-type: none"> <li>More children will benefit from participation in competitions and will have the chance to compete with other schools, demonstrating our school values.</li> </ul>	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				<b>Percentage of total allocation: 7%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Suggested impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To provide release time for PE lead to monitor planning, assessment, teaching and learning across the school, including learning walks, sports day and competitions.</li> <li>To promote all round health including emotional well-being through cross-curricular links.</li> <li>To monitor the quality of after school/ extracurricular clubs.</li> <li>To reapply for the Star Mark</li> <li>Teachers and children to be dressed ready for PE lessons to maximise teaching time.</li> <li>Engage in national and world wide events</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to monitor teaching and learning in PE through work sampling/ planning/observations.</li> <li>PE lead to obtain pupil views through quality assurance to monitor the impact.</li> <li>To share actions and developments with link governors</li> <li>To achieve the suggestions on the PE action plan.</li> <li>PE lead to monitor and observe the quality of extra provision and clubs.</li> <li>Teachers and children to wear appropriate clothing for PE</li> <li>HT and PE lead to promote global and</li> </ul>	<p>Release time: £1048</p> <p>Star Mark: £80</p> <p><b>Proposed: £1128</b></p>	<ul style="list-style-type: none"> <li>Teacher will use assessment tools correctly during their lessons to identify any additional support needed for their pupils.</li> <li>Planning will continue to be tailored to the children's needs and meets/goes beyond the requirements of the National Curriculum.</li> <li>PE lead to monitor the clubs ensuring they are of high quality, showing progression in each session.</li> <li>Children will understand the importance of PE and will take enjoyment away from the additional events celebrated.</li> <li>Children will have positive experiences of sports and healthy lifestyles.</li> <li>Children will learn the importance of a healthy diet, as</li> </ul>	

<ul style="list-style-type: none"> <li>Installation of a cooking area</li> </ul>	<p>national events, e.g. World Cup</p> <ul style="list-style-type: none"> <li>Children will be able to access a cooking area in order to learn about healthy choices</li> </ul>		<p>well as the benefits of regular exercise.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>				<b>Percentage of total allocation: 13%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Suggested impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>PE lead to attend network meetings 3 times a year and additional courses to ensure we are up to date with the latest news and changes.</li> <li>PE lead to report back any updates to staff to ensure they are aware.</li> <li>To ensure resources are replenished and up to date in order for successful lessons for staff and pupils.</li> <li>To provide training for the TA's to increase knowledge and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>To support staff in understanding new developments.</li> <li>To ensure staff are confident in teaching lessons.</li> <li>To update and replace resources for lessons.</li> <li>SCL to provide a session for each class for TA's to attend and support.</li> <li>PE Lead to look into further training on the delivery of high quality PE lessons.</li> </ul>	<p>Training: £360</p> <p>Resources: £1541 £207</p> <p><b>Proposed: £2108</b></p>	<ul style="list-style-type: none"> <li>Staff will be informed of any changes and updates which they can implement in their class.</li> <li>Staff will continue to feel confident to teach lessons with correct and safe equipment.</li> <li>Ideas will be gained and implemented from training which will provide teachers with a repertoire of games and skills to include in their teaching</li> <li>Children will be able to be more creative and opportunities to engage in additional physical activity will be provided.</li> </ul>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				<b>Percentage of total allocation: 3%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Suggested impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• To provide children with new opportunities and experiences, which they may engage with after a taster session.</li> <li>• To introduce children to alternative sports and activities.</li> <li>• To provide children with the opportunity to engage in more physical activity during playtime and lunchtime.</li> <li>• To provide opportunities for the least active to participate in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• SCL to provide a session for each class to attend to give them a taster of the after school club.</li> <li>• Organise 'skipping workshops', 'ball skills' and 'bike ability' for children to attend.</li> <li>• Organise circus skills</li> <li>• To organise 'Multiskills competitions' between cluster schools</li> <li>• Attend PhysiFUN competitions.</li> <li>• To create an area for additional and outdoor activities.</li> <li>• To maintain the quality of resources available.</li> </ul>	<p>Workshops: £140 £340</p> <p><b>Proposed: £480</b></p>	<ul style="list-style-type: none"> <li>• Children will go on to attend the after school clubs after engaging in taster sessions.</li> <li>• Children will have enjoyed trying out alternative sports and see how they link to other sports.</li> <li>• Children will have had the opportunity to demonstrate school values and represent their school in cluster competitions.</li> <li>• Children will have experienced competition and team work.</li> <li>• Children will have access to a range of equipment, in order to keep active for the recommended time each day 30:30.</li> <li>• Stronger links between clubs and outside agencies will be made to provide regular opportunities for the children to engage in.</li> </ul>	

<b>Key indicator 5: Increased participation in competitive sport.</b>				<b>Percentage of total allocation: 2%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Suggested impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To provide pupils with the opportunity to compete against others and themselves.</li> </ul>	<ul style="list-style-type: none"> <li>To organise 'Multiskills competitions' between cluster schools</li> <li>Attend PhysiFUN competitions.</li> <li>To organise events in school such as sports day.</li> </ul>	<p>£81 £108</p> <p>NB: Most of the competitions are free of charge/ no cost due to being after school.</p> <p><b>Proposed: £189</b></p>	<ul style="list-style-type: none"> <li>Children will have enjoyed trying out alternative sports and seeing how they link to other sports.</li> <li>Children will have had the opportunity to demonstrate school values and represent their school in cluster competitions.</li> <li>Children will have experienced competition and team work.</li> </ul>	