

PRIOR HEATH INFANT SCHOOL POLICY AND PROCEDURES STATEMENT

TITLE: FEEDBACK AND MARKING POLICY

DATE: June 2024

REVIEW: June 2027

APPROVED/MONITORED BY: Curriculum and Attainment Designated Governor
AGREED BY: Whole school staff and Governors

At Prior Heath Infant School, we believe that feedback and marking should be purposeful and of a consistently high quality, leading to high levels of engagement from all pupils. Marking is used to inform future planning and improves the teaching and learning across all subjects. It will be manageable for all teachers and reviewed regularly. Feedback and marking are accessible to children to enable them to engage in their own learning and achievement.

We adopt a range of feedback and marking strategies. These may include:

- verbal comments of praise, encouragement or any necessary intervention to improve pupil's work and expectation;
- symbols to confirm accuracy or demonstrate where edits or additions are required by the child;
- short written or verbal comments which can praise work; draw pupils' attention to areas in which they could improve; set targets for the next time; inform teachers as part of the ongoing assessment process.

Feedback and marking identifies effort, attainment, completion, targets to be achieved and provides a record of intervention to aid assessment.

At Prior Heath Infant School, we aim to have a common approach and understanding of feedback and marking in order to ensure consistency throughout the school. We view that feedback and marking should be age appropriate and should take into consideration the individual needs of the pupil. Live feedback and marking, alongside the child, is used wherever possible. Opportunities are provided for children to reflect on feedback and marking and implement targets/next steps.

Marking should be used to inform future planning and flexible grouping for subsequent learning. Extrinsic motivation e.g. the use of stickers or certificates, may be used with children with a view to creating a desire to achieve but we aim to foster a desire for learning for its own sake not just for reward.

Display

Learning walls should be displayed in the classroom to aid children's learning. Written work may be displayed to demonstrate a learning journey or demonstrate exemplars for the teacher and children to refer to. Proud walls, included in every classroom, enable the children to choose learning that they wish to display.

Presentation

Work within learning books is to be completed in pencil. Colouring should be completed using colouring pencils.

All work should be dated.

This Policy is to be reviewed every three years. All teaching staff are included in this review.

Appendix A

Feedback and marking Code – to be displayed in KS1 classrooms.

Prior Heath Infant School
Feedback and Marking Code

I	Work independently completed
A	Adult support given
✓	Objective achieved or question answered correctly
P	Practise please
Green	Great!
Purple	Something to improve / next steps