

PRIOR HEATH INFANT SCHOOL POLICY AND PROCEDURES STATEMENT

TITLE: Home Learning Policy

DATE: June 2024
REVIEW: June 2027

APPROVED/MONITORED BY: Curriculum and Attainment Designated Governor
AGREED BY: WHOLE SCHOOL STAFF and GOVERNORS

At Prior Heath Infant School, the aim of home learning is to:

- Make greater use of real-life experiences, materials and sources of information which may not be available in the classroom environment.
- Involve parents (and other adults) in their children's learning.
- Reinforce and practise knowledge and skills learned in the classroom.
- Support our children to begin to develop learning habits and routines to enable them to be successful during the next stage of their education.

Principles

Home Learning should provide opportunities for partnership between home and school. Its purpose is to enhance a child's learning. The tasks set should not intrude unreasonably into the interests of the children beyond the school day.

When setting a home learning task, it is important that:

- It can be completed independently.
- It is purposeful and is of value to the children.
- It matches the children's ability and the curriculum content of the year group.

Strategies for Home Learning

Home learning tasks can take a variety of different forms. Examples of home learning activities may include:

- Taking books home to be shared with an adult.
- Encouraging children to look for books and artefacts and linking family activities to the children's work in the classroom.
- Activities which reinforce learning started in the classroom.
- Set tasks that develop and extend children's communication and language skills.
- The use of "real life" learning opportunities, with an emphasis on practical tasks.

Assessment recording and reporting procedures

In order to maintain pupils' motivation, appropriate feedback is essential. This may take the form of written comments on Tapestry, short written comments in a child's home reading record or class learning books or verbal comments.

Responsibilities:

If home learning is to be of real value it is important that children, teachers and parents are clear about what is expected of them.

	READING	SPELLING	MATHS
Year R	5 – 10 minutes per night which includes reading the phonic readers sent home and sharing the books provided in the story sacks.	The weekly year group letter provides information about the current phonemes and common exception words being covered.	The current maths focus in class work is identified in the weekly parent letter.
Year 1	10 – 15 minutes per night which includes reading the phonic readers sent home and sharing the library book(s) chosen by the child.	The weekly year group letter provides information about the current phonemes and common exception words being covered.	The current maths focus in class work is identified in the weekly parent letter. The children are encouraged to use the White Rose 1-minute daily app.
Year 2	15 minutes per night which includes reading the phonic readers sent home and sharing the library book(s) chosen by the child.	The weekly year group letter provides information about the current grapheme and spelling rule being covered.	The current maths focus in class work is identified in the weekly parent letter. The children are encouraged to use the White Rose 1-minute daily app.

In addition to the above, the children may be set projects, challenges or talk home learning tasks throughout the year related to their class topics.

Links to other school documents:

Home School Agreement