

Tell me a story-Spring 2



Communication and Language

Phonics

We will be continuing with our Letters and Sounds in daily phonics sessions.

Speaking and listening

Your child will be encouraged to use imaginative language to recreate roles. They will listen and respond to stories, poems etc.

Literacy

Writing- Children will continue to use their knowledge of sounds to build words. This will be through independent and guided writing activities in the classroom. We will be looking at different types of writing such as invitations, lists, instructions, letters etc. We will introduce full stops and capital letters when writing a sentence.

Reading- Children will take part in weekly guided reading sessions with the teacher and/or the teaching assistant. We will be reading fairy tales each week as a whole class.

Mathematics

Number

We will be learning to count reliably up to 20 objects. The children will continue to use the language involved in adding and subtracting. They will relate addition to combining 2 groups of objects and subtraction to taking away. Your child will solve simple addition and subtraction problems, talking about their own ideas, methods and choices. They will learn how to use a number line.

Shape, Space and Measures

Your child will continue to name solid and flat shapes. They will talk about, recognise and recreate simple patterns. They will also use language such as more or fewer, longer or shorter, heavier or lighter to make direct comparisons of 2 quantities.

Understanding the World

People and Communities

What can we learn from stories? The children will explore a wide range of stories and picture books. They will use their favourite stories as examples of what makes a story special to them. The children will be looking at special books and stories from different religions.

Technology

The children will learn to use familiar and simple programs on the computers.

The World

The children will explore, name and sort materials. They will also have the opportunity to investigate the properties of different materials. We will be learning to draw features on maps.

Personal, Social and Emotional Development

The children will develop their turn taking skills through games. They will learn how to find compromises by sharing toys and ideas. The children will continue to follow class and school rules. The children will learn how to resolve problems. They will develop their independence by choosing their resources. They will choose what they wish to learn about next term. They will learn about the safe use of medicine.

Physical Development

Games

Children will develop their skills in using beanbags, quoits and hoops. They will play simple games with partners and small groups. They will play with games equipment used in the past e.g. skittles, hoops and ropes.

Dance

The children will be matching movements to music and making simple dance sequences.

Health and self-care

The children will continue to change themselves independently for physical activities. They will manage their own personal hygiene. They will be encouraged to be independent at lunchtimes.

Expressive Arts and Design

Exploring and using media and materials

The children will continue to explore different media such as collage, clay, painting etc to create art work linked to our topic.

Being Imaginative

The children will be given opportunities to retell stories through drama and improvisation. The children will explore how sounds can be changed in length. They will develop greater control in playing a range of percussion instruments to produce a range of fast- and slow beats. They will experience listening to different types of music.