

PRIOR HEATH INFANT SCHOOL POLICY AND PROCEDURES STATEMENT

TITLE: Curriculum Policy

DATE: March 2019

REVIEW: March 2020

APPROVED/MONITORED BY: Children and Learning Committee
AGREED BY: WHOLE SCHOOL STAFF and GOVERNORS

Aim

At Prior Heath we recognise that every child is a special individual with their own needs and interests. We aim to provide a quality learning environment and curriculum in which everyone is given the opportunity to achieve their full potential and become a valued and responsible member of the local, national and global community. We endeavour to provide a happy, safe and caring atmosphere in which all children are able to understand and value their achievements and those of others and engage fully in the joy of learning by providing a broad and balanced curriculum

Objectives

The purpose of this policy is to raise awareness of the principles behind our curriculum. The curriculum in all its form will provide the framework for planning and implementing the children's educational development so that they will recognise and fulfil their individual potential and special talents.

Prior Heath school will:

- Teach the relevant Early Year Foundation Stage curriculum or National Curriculum and education for personal relationships.
- Provide a daily act of collective reflection.
- Make provision for children with special educational needs and for those with special talents and abilities.
- Avoid any form of bias in its teaching.
- Provide for parents/carers information about the curriculum, regular reports of their child's progress, and information on the complaints procedure.

The Headteacher will ensure that:

- All elements of the curriculum have aims and objectives which reflect the aims of the school and the needs of the pupil. This relates to the teaching, the assessment, the use of language and the use of information and communication technology.
- Adequate subject time is allocated and monitored by subject leaders to ensure full curriculum coverage.
- Where appropriate, needs of individual pupils are met by working outside their chronological curriculum age, permanently or temporarily.

- Assessment procedures meet legal requirement; pupils and parents/carers receive information on progress and ways to improve.
- Staff implement the curriculum in accordance with this policy.
- Staff will have high expectations of their pupils, making the most of pupils' existing talents and ensuring that the work challenges them in a way that will increase their knowledge and understanding.
- The governing body is fully involved in decisions on the breadth and balance of the curriculum.
- The governing body is advised on statutory targets to make informed decisions.

The Governing Body will ensure that:

- It considers the Headteacher's advice when approving this policy and when setting targets.
- Progress to annual statutory targets is monitored.
- Parents receive information about national curriculum tests and assessment results. That EYFS and end of KS1 assessment results are published on the school website.
- It participates in decision-making about curriculum breadth and balance.
- There is no bias in presenting issues to pupils.

Assessment recording and reporting procedures

Assessment and recording is completed according to the school's Assessment Policy and Assessment for Learning Policy.

Monitoring and Evaluation

- The Governing Body will receive regular Headteacher reports on:
 - Standards reached in the core subjects by every year group.
 - Standards at the end of the EYFS and key stage compared with national and local benchmarks.
 - Standards achieved by pupils with special educational needs, disadvantaged pupils and EAL.
 - Numbers and arrangement for pupils for who are working outside their chronological curriculum age, progress monitoring and parents' information.
 - Evidence of the impact of national strategies on standards.
 - The views of staff.
 - Parents' complaints.

Links to other school documents:

Teaching and Learning Policy
 All curriculum subjects
 Complaints against the curriculum