

The proposed use and impact of The Primary School PE and Sports Funding 2019-2020

<p style="text-align: center;"><u>2019-2020</u></p> <p>Prior Heath Infant School receives £16,000 plus £10 per KS1 child to develop provision in Sports and PE. PE is a maintenance subject for 2019-2020. Our 2019-2020 plans for the PE and Sport Funding are based upon our evaluations and analysis of PE in EYFS and KS1. At Prior Heath Infant School our aim is to use the funding to have a long-term impact on children's healthy lifestyles, physical wellbeing and achievement in PE.</p>	<p><u>Total fund allocated:</u></p> <p>£17200</p>	<p><u>Date updated:</u></p> <p>April 2019</p>
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<p><u>Key achievements to date (based on 2018-19):</u></p> <ul style="list-style-type: none"> • Play leader and lunchtime staff continue to support children effectively at lunchtimes and have been regularly observed. • All pupils are making good progress. • Competitions: Pupils who took part were proud of their attendance and achievement. They showed good school values during the competitions. • Extracurricular clubs are good and have been observed by the PE lead. Children enjoy the clubs and are enthusiastic about them. • PE assessment and tracking has been implemented successfully and is supporting planning needs to match provision to pupils. • We have achieved the 'Star mark Level 3 award'. • Monitored quality of teaching and learning in PE following the INSET/adapted planning. Work sampling completed, tracking of use of assessment, monitoring of planning. • Arranged 3 x cluster PE competitions for Year 2. • Observed after school sports clubs and feedback to HT and club providers. • Attended termly Surrey network meetings. 	<p><u>Areas for further improvement and baseline evidence of need:</u></p> <ul style="list-style-type: none"> • Provide wider opportunities for activeness and healthy lifestyles. • Teachers to ensure children participate in regular brain breaks (Go noodle, Super movers etc. throughout the day). • To further develop ideas from the Star Mark action plan. • PE lead to continually monitor planning, assessment, teaching and learning across the school. • To organise events within cluster schools. • To ensure children can compete within year groups both in and out of school.
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Meeting national curriculum requirements for swimming and water safety.

This does not apply to pupils at Prior Heath Infant School as we cater for EYFS and KS1. However, 'RNLI' are due to present an assembly on 'Water safety' in May so the children have a basic understanding before moving on to Junior School.

The following proforma has been suggested by the Youth sports trust and incorporates the 5 key indicators.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 65%
School focus with intended impact on pupils	Actions to achieve	Funding allocated	Suggested impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> To provide children with a range of regular opportunities to participate in outdoor activities to stimulate learning and growth mind set. To develop and increase the amount of physical activity during the school day. (30:30) To continue to promote positive behaviour and play during playtime and lunchtime. To allow children to develop their leadership experience. To further develop physical skills and raise the profile of physical activity. To continually support children with SEN needs. To promote all round health including emotional well-being. 	<ul style="list-style-type: none"> To provide a 'play leader' for KS1 and EYFS pupils at lunchtime and maintain the ratio of play workers. To enhance the organisation of activities at playtime and lunchtime by lunchtime supervisors and 'zone leaders'. To continue the excellent ELSA provision to support physical and emotional needs. To provide additional support in PE lessons and throughout outdoor learning in all years. 	<p>£5945</p> <p>£1943</p> <p>£3562</p> <p>Proposed: £11,450</p>	<ul style="list-style-type: none"> Children will continue to use the 'Lunchtime Zones' and develop their fundamental movement skills through the carefully thought out activities and resources provided. The number of behaviour incident forms reported to HT will continue to decrease. More children will benefit from the emotional and physical impact of the ELSA support. More children will continue to meet the end of year expected standard. SEN children will continue to be able to access PE and extra opportunities during various times of the day. More children benefit from participation in competitions. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 9%
School focus with intended impact on pupils	Actions to achieve	Funding allocated	Suggested impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • To provide release time for PE lead to monitor planning, assessment, teaching and learning across the school, including learning walks, sports day and competitions. • To promote all round health including emotional well-being through cross-curricular links. • To monitor the quality of after school/ extracurricular clubs. • To reapply for the Star Mark 	<ul style="list-style-type: none"> • PE lead to monitor teaching and learning in PE through work sampling/ planning. • Obtain pupil views through quality assurance to monitor the impact. • To share actions and developments with link governors. • To achieve the suggestions on the PE action plan. • PE lead to monitor and observe the quality of extra provision and clubs. 	<p>£1284</p> <p>£80</p> <p>Proposed: £1364</p>	<ul style="list-style-type: none"> • Teacher will use assessment format correctly and to support the provision for their pupils. • Planning will continue to be tailored to the children's needs and meets/goes beyond the requirements of the National Curriculum. • PE lead to monitor the clubs ensuring they are of high quality, showing progression in each session. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 8.5%
School focus with intended impact on pupils	Actions to achieve	Funding allocated	Suggested impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • PE lead to attend network meetings 3 times a year and report back updates to staff. • To ensure resources are replenished and up to date in order for successful lessons for staff and pupils. • PE lead to attend Primary PE conference to share best practice with other schools. • To attend 'health assessment wheel' training. • To provide training for the TA's to increase knowledge and confidence. 	<ul style="list-style-type: none"> • To support staff in understanding new developments. • To ensure staff are confident in teaching lessons. • To update and replace resources for lessons. • PE lead to attend conference to learn about new updates and share best practice. • To attend 'health assessment wheel' training. • SCL to provide a session for each class for TA's to attend and support. 	<p>£135</p> <p>£200</p> <p>£150</p> <p>£225</p> <p>£945</p> <p>Proposed: £1655</p>	<ul style="list-style-type: none"> • Staff to feel informed regularly of any changes and updates. • Staff will continue to feel confident to teach lessons with correct and safe equipment. • Ideas will be gained and implemented from training. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 11.5%
School focus with intended impact on pupils	Actions to achieve	Funding allocated	Suggested impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • To provide children with new opportunities and experiences. • To introduce children to alternative sports and activities. • To provide children with the opportunity to engage in more physical activity during playtime and lunchtime • To provide opportunities for the least active to participate in competitions. 	<ul style="list-style-type: none"> • SCL to provide a session for each class to attend to give them a taster of the after school club. • Organise 'skipping workshops' and 'bike ability' for children to attend. • Organise circus skills • To organise 'Multiskills competitions' between cluster schools • Attend PhysiFUN competitions. • To create an area for additional and outdoor activities. • To provide equipment. 	<p>£310</p> <p>£340</p> <p>£1700</p> <p>Proposed: £2350</p>	<ul style="list-style-type: none"> • Children will go on to attend the after school clubs. • Children will have enjoyed trying out alternative sports and see how they link to other sports. • Children will have had the opportunity to demonstrate school values and represent their school in cluster competitions. • Children will have experienced competition and team work. 	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 4%
School focus with intended impact on pupils	Actions to achieve	Funding allocated	Suggested impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> To enable children to have the opportunity to compete against others. 	<ul style="list-style-type: none"> To organise 'Multiskills competitions' between cluster schools Attend PhysiFUN competitions. To organise events in school such as sports day. 	<p>£103</p> <p>£278</p> <p>NB: Most of the competitions are free of charge/ no cost due to being after school.</p> <p>Proposed: £381</p>	<ul style="list-style-type: none"> Children will have enjoyed trying out alternative sports and seeing how they link to other sports. Children will have had the opportunity to demonstrate school values and represent their school in cluster competitions. Children will have experienced competition and team work. 	