

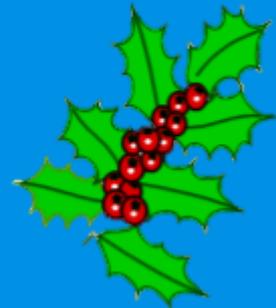


Welcome to Y1



Oak – Miss Myring

Holly- Mrs Bewley and Mrs Porter



Our aims

- We hope this power point gives you an idea of life in Year 1.
- Please take the time to read the information carefully.
- Your child's wellbeing is paramount and we want to ensure that they are settled and happy in school to enable them to learn effectively and reach their full potential.
- Although, we cannot have face to face contact at the moment, please do email us with any concerns you may have.

A Typical Day in Year 1

8.50-9.00 – Morning activity

9.00-9.10 – Registration and choose school lunch

9.10-10:10 - English/ PE

10:10-10:25 - Assembly

10.25-10.40 – Playtime

10.40-10.50 – Snack and milk

10.50-11.40 – Maths

11.40-12.10 – Phonics

12.10-1.10 – Lunchtime

1.10- 1.20 – Registration

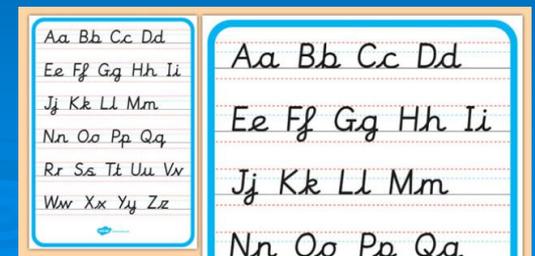
1.20-1.45 - Guided reading

1.45- 3.00 – Afternoon activities, proud time, story time

Handwashing takes place regularly throughout the day.

English

- In English we focus on a text which could be fiction, non-fiction or poetry.
- The children will have follow up activities which may include drama, writing, drawing, speaking and listening and reading.
- The children will build up to writing their own stories, poems, instructions, letters, recounts and non-fiction books.
- Within this we will look at sounding out and spelling words, sentence structure and punctuation.
- The children will be taught to make their writing more interesting by adding adjectives, alliteration and conjunctions.
- The children will continue with cursive handwriting and will begin to join the letters together later in the year.



Speaking and Listening

- Speaking and Listening plays a vital role in English and other subjects.
- We encourage the children to take part in show and tell on a Thursday/Friday. Over the half term, each group will have a turn to share with the class.
- If your child does something special out of school like a sporting event please feel free to send in any certificates or medals to share. Please make sure all items are named.



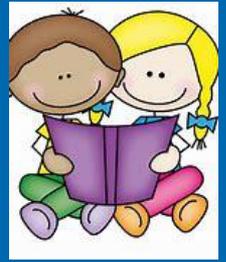
Speaking and Listening

You can help with this at home by:

- Using the right level of language
- Keeping it fun
- Encouraging conversation
- Talking about what is going on in their world
- Giving children time to respond
- Responding positively to curiosity
- Being a role model for the language you want to hear



Reading



- Your child will read to an adult in a small group at least once a week. In these sessions the children will take it in turns to read aloud to the group and new reading skills will be taught focussing on decoding new words, remembering key words and comprehension.
- During guided reading we assess the children to ensure they're reading books at the right level. When we have enough assessment evidence for your child we complete an individual reading assessment before moving them onto a new book box.
- A reading assessment involves not only reading the words but also answering comprehension questions about the book.
- The book that your child reads for guided reading sessions at school is one level higher than their home reading book. This is to enable us to teach them the next steps in their reading. The book your child brings home is at a level they can manage comfortably so your child will enjoy reading to you and can work on their comprehension skills.

Guided Reading

The children rotate around 5 English activities during the week.

These could include:

- Reading to the teacher or teaching assistant
- Completing a follow up activity related to the text
- Reading topic books
- Writing in a journal
- Using a reading app on the LearnPads/ computers
- Drama and role play in the outdoor area



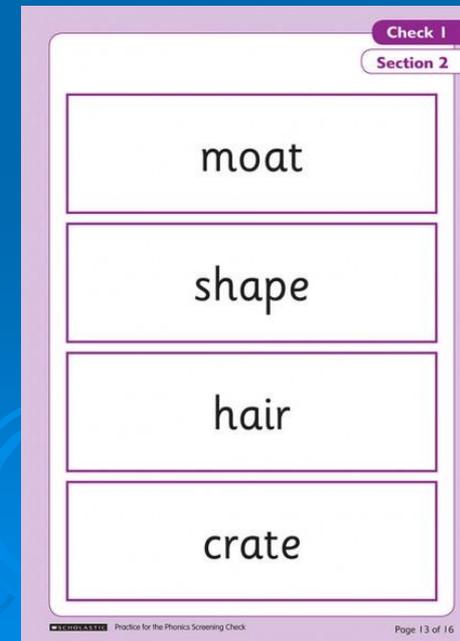
Reading Strategies

If your child is unable to read a word, help them to try the following strategies:

- Looking at the pictures
- Sounding out all the letters and blending
- Missing out the tricky word and reading on to the end of the sentence to see which words make sense
- Does your child understand what they have read? Can they retell the story?

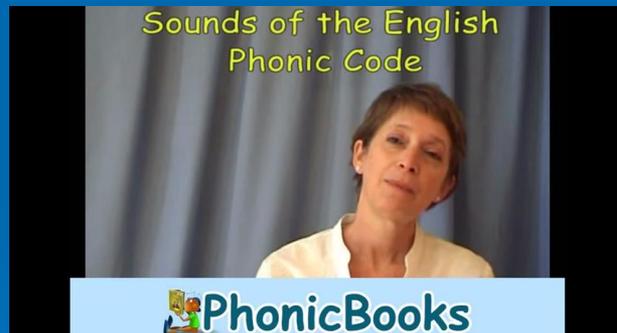
Phonics

- This is a 20 minute daily session
- It focuses on applying knowledge of sounds to reading and writing of words and sentences
- Here are examples of the Phonics screening check



Phonics

- Listen to the clip to hear the correct pronunciations of the sounds.

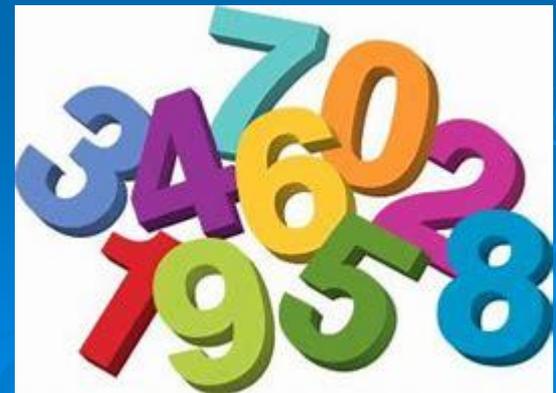


<http://www.youtube.com/watch?v=IwJx1NSineE>

Maths

In Year 1 maths is broken down into the following areas:

- Multiplication and division
- Number and place value
- Fractions
- Addition and subtraction
- Measurement
- Properties of shape
- Position and direction



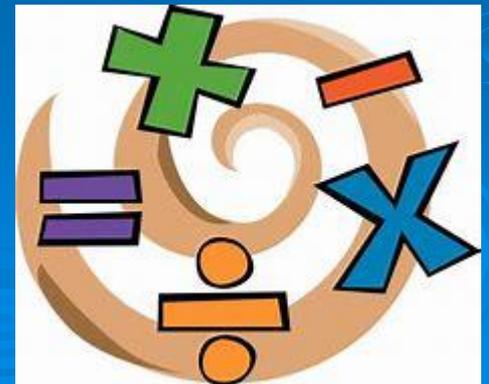
Maths

We aim to ensure the children have a sound understanding of mathematics and are confident in this subject.

The children will learn through practical and written activities alongside oral work to support their developing mental maths skills.

You can help at home by:

- Find opportunities to count – forwards and backwards to 100
- Count in twos, fives and tens
- Finding 1 more and 1 less
- Play board games with dice
- Look for patterns and shapes
- Use real coins
- Practise pairs that make 10 and 20
- Telling the time



Science

- We learn about the weather and seasons, materials, plants and animals.
- We spend lots of time outside exploring our fantastic school grounds for example to identify and name plants, trees and animals.
- We will become scientists and learn how to collect data such as measuring the temperature and rainfall throughout the year. We will also use our observational skills to find out how things change across the 4 seasons.
- At home you can help support your child by discussing the changes in the world around them or perhaps researching information about the topics on the internet or at the library.



P.E



- We study the 3 areas of gymnastics, dance and games.
- Your child should wear blue PE shorts or trousers, trainers and a white T-shirt.
- The children should also have plimsolls for gymnastics kept in school. Children should come to school in their PE kit on their PE days which are Monday and Thursday for Oak and Wednesday and Friday for Holly.
- Please ensure that all items are named so that they can get back to the right person **WHEN** they become lost.
- It is Surrey policy that no jewellery, including earrings, can be worn during PE lessons. Please ensure that jewellery is removed on the day your child has PE.
- It is also important for long hair to be tied back during PE lessons.

Computing



- Each classroom has an interactive white board and a visualiser which we use to support learning across the curriculum.
- We have access to LearnPads in each classroom which are used to support learning for all curriculum subjects.
- As a school we place great importance on teaching your child how to stay safe on the internet. We have regular discussions and follow the E-Safety rules.
- Your child will continue to use the same password for Purple Mash to access learning at home.

Prior Heath Infant School E-Safety rules



Think then Click

These rules help us to stay safe on the internet

I will take care of the school computers.



I will ask before going on the internet.

I will only use the internet when an adult is with me.

I can click on the buttons or links when I know what they can do.

I will always ask if I get lost on the internet.



I will tell an adult if I see something on the internet that upsets me.



I will not tell other people personal things about me including my password.

I will always be polite and friendly when I write messages on the internet.

Home Learning

The expectations for homework are:

- **Reading** 15 to 20 minutes at least 4 times a week. Don't forget to let us know how they are getting on by recording in the yellow reading records. Currently the children will be choosing 2 books to come home on Thursdays which need to be returned to school to quarantine on Mondays.
- **Spelling** (After half term) This should take 5 minutes a day
- **Speaking and listening** Each Friday we will send home an activity for you to share with your child over the weekend which will help promote this area. Look out for this in the weekly letter which we send home on Fridays.
- **Maths** This letter will also include information about what maths has been covered in class that week, which you could choose to follow up at home.

Please send an email to the school office if you have any concerns.

Thank you for taking the time to read this information.

