

Welcome to Year 2

Cherry



Miss Rogers



Rowan



Mrs Shah
Mrs Stephens

Our aims...

- * We hope this PowerPoint gives you a flavour of what life is like in Year 2!
- * Please take your time to read the information carefully.
- * Your child's wellbeing is paramount and we want to ensure that they are settled and happy in school to enable them to learn effectively and reach their full potential.
- * Although, we cannot have face to face contact at the moment, please do email us with any concerns you may have.

Welcome to Year 2



A typical day in Year 2

- * 8:35-8:50 Morning activity and registration/choosing lunch option
- * 8:50- 10:05 English/PE/Science
- * 10:05- 10:30 Guided reading/Spellings/Phonics
- * 10:30-10:45 Assembly / PSHCE and well being activities
- * 10:45-11:00 Break time
- * 11:00-11:15 Snack time
- * 11:15- 12:15 Mental Maths/Maths
- * 12:15-1:15 Lunch and playtime
- * 1:15- 2:30 Foundation subjects
(Geography/History/R.E/P.E/Art/D.T/Computing/Music)
- * 2:30-2:45 Story time



Handwashing takes place regularly throughout the day.

Speaking and Listening

- * We put a great importance on the children being able to speak clearly and listen carefully to others. It is embedded in every subject we teach in school.
- * In our world now, life is very busy and there has been a big impact on children having fewer opportunities to share in discussion. Newsround and Blue Peter are always good for awareness of current affairs.
- * Please look for the weekly talk homework at the bottom of the weekly letter. This always links into the current class learning and helps in preparing your child for the next weeks work.
- * Please encourage them to answer in full sentences and ensure you ask them questions to help them explain and consolidate their understanding.



Reading



- * Reading involves 2 skills; decoding the words and understanding the meaning of the overall text.
- * The children take part in daily Phonics for 20 minutes to build on their knowledge from Reception and Year 1. They use the skills taught in Phonics in their reading and their writing.
- * **Successful Decoding depends on a child's ability to apply:**
- * Their phonic knowledge (eg. recognising, saying and blending sounds as in b ea ch, f l igh t)
- * Their sight recognition of key words (eg. the, saw, said, could)
- * Their ability to predict what would make sense using the pictures and ideas in the book.

Please encourage your child to use all of these strategies, rather than relying on just one.

Comprehension



- * Reading also involves understanding what they have read. The skills of inference, deduction, coupled with, fluency and expression are what we focus on in Year 2.
- * A way to develop your child's inference skills is by encouraging discussion about what they have just read and what they think might happen next.
- * A way to develop your child's deduction skills is to encourage them to have an opinion about what they have read based on their knowledge of the text. For example: How do you think ... felt?
- * As children become fluent, it is easy to believe that because they can read every word, they also understand the text. For this reason it is important that even fluent readers read aloud to an adult regularly at home.
- * Ultimately we want to encourage a love of reading!

Book Box Prompts

Learning Activities - Book Boxes G and H

While reading books from these boxes children should practice:

- ❖ Using a range of strategies to read
- ❖ Reading with fluency
- ❖ Blending sounds in longer words eg. farmyard
- ❖ Recalling the main events or facts in the book
- ❖ Talking about the main character, the beginning, the middle and the end of stories
- ❖ Making predictions based on their understanding of the text
- ❖ Comparing events in the book with their own experience
- ❖ Talking about the way pages are organised (eg. headings, captions, labels)
- ❖ Identifying different punctuation (eg. question marks, exclamation marks, commas and speech marks)

- * The blue box learning activities in your child's reading record will help you to understand and support your child in the areas they are currently working on.
- * The children will read in many ways at school. It is the regular reading at home that has the biggest impact which includes hearing your child read and you reading books to your child.
- * Assessment in reading is ongoing and we are collecting evidence all the time before we move the children on to the next book box level. We do encourage you and your child to read a wealth of books and genres.
- * Your child will take home 2 books on a Monday and these will need to be returned on a Thursday in order to be quarantined. Thank you.

Ways to help with reading at home

- * Encourage your child to read every day, even if it's a few pages. They do not have to always read their book box book, they could read the sports pages of a newspaper, comics, leaflets from days out or library books.
- * Promote the enjoyment of reading by introducing your child to a range of reading material.
- * Ask your child questions and discuss their books.
- * Record reading in the reading records and ensure they are in your child's book bag every day.
- * Support the reading challenges that we sent home.
- * Continue to read to your child and share a variety of books.



Writing

- * Our overall aim in writing in Year 2 is for the children to enjoy writing. We want the children to engage in writing through exciting themes, such as, Charlie and the chocolate factory, Polar Regions and the Rainforest.
- * We want the children to write for an audience and a purpose. Alongside this we will be encouraging the children to use the following skills in their writing. This is why writing is so difficult!

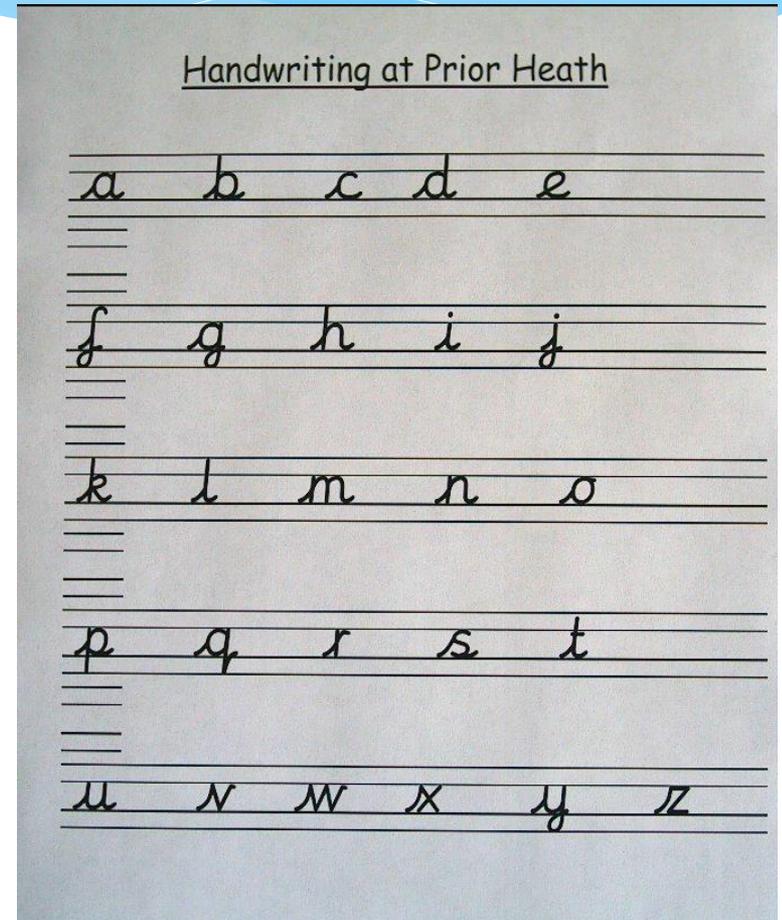


Content
Grammar
Punctuation
Handwriting
Spelling



Handwriting

- * All children by now should be using a cursive style.
- * The main points to notice are that each letter starts on the line and that we loop the descending letters *g, y, j, f*.
- * When your child writes at home please encourage them to use this style, whilst sitting up at the table and using the correct pencil grip.



Example of joined handwriting from a Year 2 child

Vultures ✓
You will be suprised to know that
a vulture does not ~~not~~ kill its prey
it waits for it to die naturally. That means
it is a scavenger. The vulture has no
feathers on his or head or neck ^{so}
it doesn't get dirty while it is eating.
A vulture is very big. It's as big as
a small dog. Do you know that
a vulture's wingspan can go up to
stretch up to 9 feet long. It's piercing
looking eyes are special because they
can see two miles away.

Maths

* In Maths, we cover the following areas...

Counting and number relationships

Number facts

Calculations

Measures, shape and space

Using and applying



Maths

Home learning

- * Each week in the weekly letter there will be an outline of Maths that we have been learning in class. Please discuss this with your child, focusing on the language we use in that aspect of maths.
- * Example: *How many different words can you use for the word 'add'?*
- * When the children are working through various strategies to solve problems we encourage them to talk and draw about what they are doing to show their working out (*This is almost a life skill*).



Example of problem solving and applying

There are 15 apples in a tray.

Bob has 4 trays of apples.



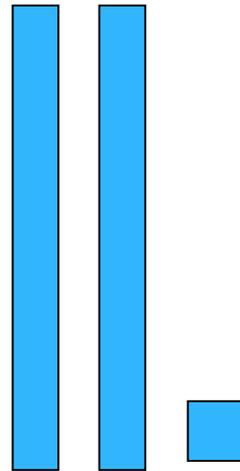
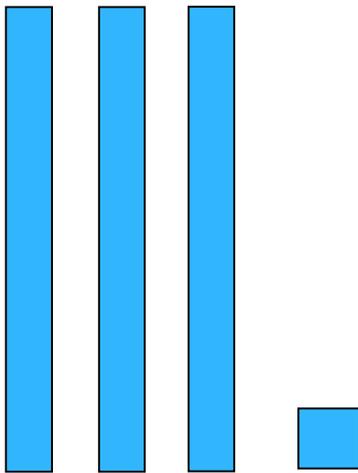
How many apples does Bob have altogether?

Show how you worked it out.

apples

Addition

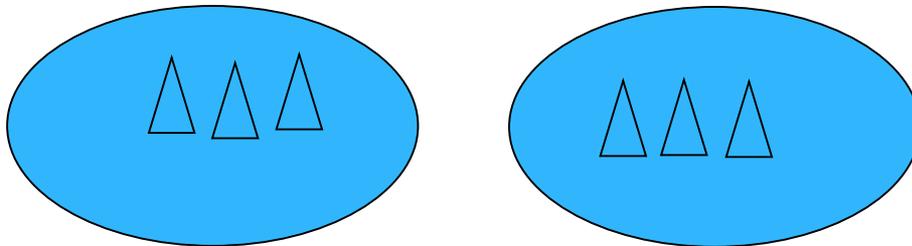
- * Draw tens and ones and count to add
- * For example $31 + 21 = 52$



Division

- * Share objects between plates
- * Draw shapes and divide between circles

e.g 6 divided by 2 = 3



- * Use multiples

How can you help?

- * Counting beyond 100 in ones, counting in twos, fives and tens
- * Money: finding totals and change
- * Time: o'clock, half past, quarter to and past, minutes past and minutes to
- * Weighing and measuring, using the correct type of measurement e.g. grams, centimetres or litres



Design and Technology



Drawbridge challenge



Puppet making

P.E.

Cherry -

- * Monday am
- * Tuesday pm

Rowan -

- * Monday am
- * Thursday pm



Please ensure that long hair is tied back and earrings and jewellery are left at home.

Computing



We use computing to support our learning in all curriculum areas.

The school purchases Purple Mash which is a curriculum based computer site with lots of interactive activities. We use this at school but your child can also access this at home.

Each child has their own personal log in and password. If your child has forgotten their password please come and talk to the office.

There is a direct link to this site on the school website homepage.

A screenshot of the Purple Mash login page. It features the 'purple mash' logo at the top. Below the logo are two input fields: 'Username:' and 'Password:'. There is a link for 'Having trouble?' and a 'Login' button with a smiley face icon.

Think then Click

These rules help us to stay safe on the internet

- * I will take care of the school computers.
- * I will ask before going on the internet.
- * I will only use the internet when an adult is with me.
- * I can click on the buttons or links when I know what they can do.
- * I will always ask if I get lost on the internet.
- * I will tell an adult if I see something on the internet that upsets me.
- * I will not tell other people personal things about me including my password.
- * I will always be polite and friendly when I write messages on the internet.

Update on the National Phonics screening check

grit	blan 
start	steck 
best	hild 
hooks	quemp 

- * In previous years, Year 1 children are expected to sit the National Phonics screening check in June. For obvious reasons, this did not take place in the Summer term. Therefore, your child will now sit this in November 2020 and the results will be shared with you.
- * In preparation for this, we will be working with the children in class to read a selection of phonetically correct real words and nonsense words. To help your child pass the test, please practise identifying and blending sounds from Phase 3 – Phase 5.
- * Phonics play is a fun, interactive website to use. Buried treasure and Picnic on Pluto are great games <https://www.phonicsplay.co.uk/resources/phase/5>

End of Key Stage One Assessments

We are sure you will all be aware that the children will have assessments during the month of May. We will share more information about these assessments during the Spring term.

The children will be assessed on these areas:

- * Reading comprehension
- * Writing
- * Spelling, punctuation and grammar
- * Mathematics - calculations and reasoning

9	$7 + 8 + 2 =$	<input type="text"/>				
10	$34 + 15 =$	<input type="text"/>				

Homework

- * In Year 2 the children will bring spellings and/ or an activity which will consolidate their understanding. These are handed out on a Friday and you will see them in a red home learning folder.
- * Please send the red home learning folder back on the following Thursday and there will be a spelling test on Fridays when we will also send home the new work for the following week.
- * Please sticky back plastic these folders in order to protect them from damage over the year.

Know Your Words! Name _____



Words	Monday	Tuesday	Wednesday	Thursday	Friday

Homework continued...

- * Please do encourage your child to take care and pride over their work – ensuring they do the work neatly as this is also an opportunity to practice cursive or joined handwriting.
- * Please also encourage the use of pencil with their work – then if mistakes are made they can be corrected without making the work look too messy.
- * **Please note** some weeks the home learning will not be spellings but will be a maths focus and will come home in the home learning folder.



Please can you...

- * Read with your child (4 -5 times a week)
- * Check the weekly letter for other tasks
- * Complete the Spelling/ Maths tasks

Find time that works for you and your family!



Thank you for taking the time to read this information.

