

## Literacy and Communication and Language

### Phonics

The children will continue to learn phase 2 letters and sounds. They will blend and segment words to show their understanding of the sounds learned so far. When the children are secure in their knowledge of phase 2 they will begin to learn phase 3 letters and sounds.

### Reading

The children will continue to read new key words. They will read individually with the teacher and/or the teaching assistant once a week.

### Writing

The children will practise cursive letter formation and begin to write words using their phonics. They will also learn to spell the key words. Emergent writing will be encouraged through role play.

### Speaking and listening

Your child will be encouraged to use imaginative language to recreate roles. They will listen and respond to stories, poems and rhymes etc.

## Mathematics

### Number

The children will continue to learn to count, recognise and order numbers to 10 or 20. We will focus on numbers 4 and 5, for which we will look at how these numbers can be represented in different ways as well as exploring their composition. The children will solve problems involving sharing and addition.

### Shape, Space and Measures

The children will learn to recognise and name 3D shapes. They will recreate and make their own patterns. The children will be learning about capacity through water and sand activities. They will learn about weight using descriptive words such heavier and lighter. The children will begin to use positional language and time words.

## Physical Development

The children will develop their spatial awareness through a variety of games and activities. They will learn how to travel around the hall in a safe and controlled way, following the teachers' instructions. They will also explore moving to music in dance.

Fine and large motor control will also be developed through ongoing indoor and outdoor structured activities and play such as painting, manipulation of construction and playdough and cutting activities using scissors.

## Space



## Personal, Social and Emotional Development

### Spiritual, Cultural and Moral Development

The children will learn why we have celebrations. We will be exploring what Christmas means. The children will be taking part in anti-bullying week.

## Understanding the World

### People and communities

The children will learn about the history of bonfire night through a variety of activities. They will also be learning about space travel.

### Technology

The children will learn how to operate remote controlled toys. They will explore light sources. They will use familiar programmes on the learn pads. The children will be reminded about keeping safe on the internet.

### The world

The children will identify light sources and the difference between light and dark. Later in the term, the children will learn about winter. They will also compare different planets landscapes.

## Expressive arts and design

The children will create space art using a variety of media such as printing, junk modelling, collage, drawing, painting. The children will design and create simple moving pictures and aliens.

### Music

The children will be joining in with class songs, rhymes and clapping activities. They will have weekly music lessons with Mrs Porter.

### Role Play

The role play corner this half term is a space rocket. The children will learn to take on different roles and develop their emergent writing skills by writing letters home from space and a captain's log.