

Prior Heath Infant School – Catch up premium strategy 2020-21

The EEF advises the following:

- Targeted approaches: 1:1 and small group tuition; Intervention programmes.
- Wider strategies: supporting parents and carers, access to technology.

Summary information	
Number on Roll eligible	180
Funding per pupil	£80
Academic year	2020/21
Total catch up funding budget	£14,400

Identified impact of lockdown	
Reading	Significant gaps in phonics across KS1. Children entering Year R have not been exposed to as many pre-learning opportunities and early phonics.
Maths	Specific content has been missed, leading to gaps in learning. Understanding of 'Number' is not secure and recall of basic skills has suffered. In Year 2 children have been exposed to a range of formal calculation strategies during lockdown that do not match the KS1 Maths curriculum. Therefore calculation methods e.g. empty number lines, have had to be revisited and the time frame of teaching these methods has had to be extended.
Writing	Stamina for writing has significantly reduced. Opportunities to write at length have been missed. Poor handwriting and incorrect letter formation have become more noticeable. Basic grammatical skills have not been embedded for those children in Year 2.
Social and emotional	Many children in Year R have missed opportunities to develop their social interaction skills within a structured setting. For some, this has led to behavioural concerns and the need for additional adult led activities and support.

Targeted academic support	
Actions	Intended Impact
Additional support staff employed to deliver 1:1 and small group tuition in the following areas of English: <ul style="list-style-type: none"> • Reading • Spelling • Phonics • Handwriting • Writing composition 	The identified gaps in learning will have decreased for targeted individuals.

Additional support staff employed to deliver 1:1 and small group tuition in Maths (including pre-learning).	The identified gaps in learning will have decreased for targeted individuals.
Additional support members of staff to deliver 1:1 and small group social and emotional intervention sessions.	Children's behaviour for learning will have improved and their social and emotional needs will be met.
Additional support members of staff to deliver small group speech and language intervention sessions.	Children's communication skills will develop and this will have a positive impact upon their academic progress, social interactions and well-being.
Provide ELSA support sessions for targeted children.	Children will have access to specialist advice and guidance.
Total cost: £14,146	

Wider strategies	
Actions	Intended impact
Increase opportunities for outdoor learning across the curriculum. ('Learning through Landscapes' training)	Children increase their confidence, resilience and team building.
Increase continuous provision opportunities in Year 1.	The transition between Year R and KS1 will be successful and the children's self-esteem will be increased.
Total cost: £420	

