

Dear Parents/ Carers,

The children are off to a flying start and are thoroughly enjoying this half term's topic all about the Polar Regions! Below is an overview of what we will be covering in Year 2 during this term. There is also a section on how you can help at home.

<p style="text-align: center;"><u>English</u></p> <p><u>Word Work</u> Spelling the common exception words</p> <p>Non-fiction writing - polar animals</p> <p>Encouragement to use <i>time conjunctions (so, because, but) to explain and expand facts in non-fiction writing.</i></p> <p>Story Writing using the texts 'Lost and found' and 'The enormous crocodile' - studying and writing character descriptions and story settings. Use conjunctions to give detail in stories, noun phrases, and adverbs (carefully, slowly) and paragraphing.</p> <p>Guided reading</p> <p>Speaking and Listening (details of this will follow in the weekly letters)</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Mental Work</u> Count forwards and backwards in 1s and 10s to 100 and beyond Quick recall of number doubles, halves, number bonds and addition and subtraction facts to 20. Ordering 2 and 3 digit numbers. Adding 3 single digit numbers</p> <p><u>Topics</u> Apply addition and subtraction strategies to solve word problems (including money and measurement) Multiplication - to know it is repeated addition and introduce multiplication problems. Learn 10, 5, 3 and 2 times table Division - to know it can mean <i>share between</i> or <i>into groups of</i> and introduce division problems. Measuring- length and height , weighing-reading the dial on a scale Fractions of shape and number (half, quarter, three quarters, third) of a length, shape, set of objects or quantity. Use mathematical vocabulary to describe position, direction and movement Symmetry Telling the time to the hour, half past, quarter past, quarter to and 5 minute intervals</p>	<p style="text-align: center;"><u>Science</u></p> <p>Learning about living things and their habitats in the UK, focusing on classifying animals by their diet, food chains. Also look at different habitats across the world.</p> <p>Animals including humans. Lifecycles, thinking about how animals change as they grow.</p>	
<p style="text-align: center;"><u>Geography</u></p> <p>Study of places - <i>polar regions and the rainforest</i></p> <p>Human and Physical features</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Why is the Bible an important book for Christians? Old and New testament. Visit to a Church Easter</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Dance topic on friends and bubbles. Gymnastics - travelling and shape.</p> <p>Please ensure your child has a pair of shorts in school at all times.</p>	
<p style="text-align: center;"><u>Art & D.T.</u></p> <p>Explore the work of the artist Turner and looking at his landscapes. Sketch with different media and learn different techniques. Look at some paintings by Henri Rousseau to see how leaves and plants have been shown. Make a clay rainforest animal. Puppet making.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Online safety. Research using search engines. Use algorithms to give beebots instructions. Link to geography and compass directions (north, south, east and west).</p>	<p style="text-align: center;"><u>PSHCE</u></p> <p>Setting personal goals Finding ways of achieving them</p> <p>Caring for our environment</p>	<p style="text-align: center;"><u>Music</u></p> <p>Learn to play the recorder. Play the notes B, A and G. Other dimensions of music will continue to be taught through singing and the playing of percussion instruments.</p>

How You Can Help At Home

Please remind your child to hand in their home learning folder on a **Monday** so they can be marked overnight. **Continue to read daily at home to an adult. It is essential that the children have the opportunity to discuss the book and answer questions about their reading. Spelling homework and practise spellings in the context of sentences. Maths-see separate sheet. Thank you for your support.**