

Dear Parents/ Carers,

Welcome to the Summer Term. Below is an overview of what we will be covering in Year 2 during this term. There is also a section on how you can help at home.

<p style="text-align: center;"><u>English</u></p> <p><u>Word Work</u> Weekly spellings Spelling the Year 1 and Year 2 Common Exception words (given to you at the February parent interview).</p> <p>Instructions Character description Recount Non-fiction Healthy Living leaflet Poetry</p> <p>Encouragement to use <i>time connectives</i> (first, before you start, while), <i>conjunctives</i> (also, because, so, but) to explain and link ideas, <i>adjectives to write noun phrases</i> (emerald leaf) write <i>expanded noun phrases</i> (huge, emerald leaf), <i>similes</i> (as sharp as a dagger), <i>adverbs</i> (carefully, slowly) and <i>paragraphing</i>, <i>exclamations</i>, <i>questions</i></p> <p>Guided reading</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Mental Work</u> Counting in 2s, 5s, 10s, 3s Quick recall of, number bonds and addition and subtraction facts to 20. Quick recall of times tables and division facts for 2, 5 and 10. Quick recall of doubles and halves of numbers to 20</p> <p><u>Topics</u> * Calculations, add, takeaway, divide, multiply Solve word problems using the 4 calculations *Revision of 2D and 3D shape - naming and describing properties e.g. this shape has 4 equal sides, sorting of shapes according to one or two criteria *Fractions of shape and number (half, quarter, three quarters, third) of a length, shape, set of objects or quantity. Write simple fractions, e.g. <math>\frac{1}{2}</math> of 6=3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math> * Money - finding totals to £1 and over, equivalent values, using the fewest coins to pay * Telling the time to quarter hours and five minute intervals * Reading measuring scales (weighing, measuring jugs, thermometers)</p>	<p style="text-align: center;"><u>Science</u></p> <p>Learning about keeping healthy. (food groups, balanced diet, exercise and hygiene)</p> <p>Learning about plants. (observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy)</p> 	
<p style="text-align: center;"><u>Geography/History</u></p> <p><u>Geography</u> Revisit the continents Study the human and physical features of two contrasting localities.</p> <p><u>History: Explorers</u> Tim Peake, Neil Armstrong, Samuel Cody, Helen Sharman</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Is prayer important to everyone? Explore and compare how different religious communities pray.</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Dance Games - bat and ball skills, hockey, football and rounders Sports Day practice</p>	
<p style="text-align: center;"><u>Art &amp; D.T.</u></p> <p>Study the artist Georgia O'Keefe. Look at her paintings and how she creates light and shade. Use watercolour pencils and paint to graduate colour. Make a clay tile in the style of Georgia O'Keefe. Designing, making and evaluating puppets.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Online-safety. Using search engines. Applying word processing skills across the curriculum. Make a poster. Make a graph.</p>	<p style="text-align: center;"><u>PSHCE</u></p> <p>To realise that people and other living things have needs and that they have responsibilities. To talk about the next step on the school journey (transition).</p>	<p style="text-align: center;"><u>Music</u></p> <p>Weekly lessons with Mrs Porter.</p>

**Websites for Science**

<http://www.crickweb.co.uk/ks2science.html> healthy food, moving and growing skeleton game teeth crick web

<http://www.ictgames.com/bodyrunner.html> internal body parts

<http://www.crickweb.co.uk/ks1science.html> label parts of a plant game

**How You Can Help At Home**

Please remind your child to hand in their home learning on a **Monday** so they can be marked overnight.

Continue to read **daily** at home to an adult **and record all reading in the reading record book**. It is essential that the children have the opportunity to discuss the book and answer questions about their reading.

Take part in the **Talk Homework** detailed in the weekly class letter.

Spelling homework and practise spellings in the context of sentences.

Maths-see separate sheet. **Thank you for your support.**