

History Progression of skills

Year R UW Past and Present Progression Map							
Able to say who they are and who they live with	Can briefly talk about some members of their family	Can talk about past and upcoming events with their immediate family	Comments on fictional characters in stories	Comments on historical figures or objects in non-fiction texts	Shares some similarities between characters, figures or objects	Compare and contrast characters from stories, sharing similarities and differences	Compare and contrast historical figures and objects from non-fiction texts, sharing similarities and differences

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	Year 1	Year 2	End of KS1 expectations
Chronological Understanding	<p>Recognise and use everyday terms about the passing of time (order days, months, events (maths)).</p> <p>End of Year 1 expectation</p> <p>Sequence a few events in order</p> <p>Use common words and phrases relating to the passing of time including use of numbers (maths).</p> <p>Arrange events or objects in chronological order on a simple timeline.</p>	<p>Use common words and phrases relating to the passing of time including use of numbers (maths).</p> <p>Arrange events or objects in chronological order on a simple timeline.</p>	<p>Use common words and phrases relating to the passing of time including use of numbers (maths). Arrange events or objects in chronological order on a simple timeline.</p>
Knowledge and understanding of events, people and changes in the past	<p>Show some knowledge and understanding of stories about the past (retell). Recognise that their own lives are different from the lives of people in the past.</p>	<p>Choose and use parts of stories and other sources to show knowledge and understanding of features of events in the past. Identify similarities and differences between ways of life in different periods.</p>	<p>Choose and use parts of stories and other sources to show knowledge and understanding of features of events in the past. Identify similarities and differences between ways of life in different periods.</p>
Historical interpretation	<p>Begin to understand that the past can be seen in different ways.</p>	<p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>
Historical enquiry	<p>Find answers to some simple questions about the past from sources of information.</p>	<p>Ask questions about the past. Use sources such as artefacts, pictures and stories to help answer historical questions.</p>	<p>Ask questions about the past.</p> <p>Use sources such as artefacts, pictures and stories to help answer historical questions</p>
Organisation and communication	<p>Talk about stories in the past.</p>	<p>Use a wide vocabulary of everyday historical terms to write simple sentences about selected knowledge and understanding of history.</p>	<p>Use a wide vocabulary of everyday historical terms to write simple sentences about selected knowledge and understanding of history.</p>

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