

## Communication and Language

### Speaking, listening and understanding

The children will be encouraged to listen to teacher inputs, songs, stories and rhymes. They will share ideas with talking partners and feedback their ideas to the class. Children will have the opportunity to role play in the classroom and in the outdoor area.

## Literacy

### Phonics

The children will begin to learn the phonemes and corresponding graphemes for phase 2 unlocking letters and sounds.

### Reading

The children will listen to a range of books in class story time. Once the children have begun to learn phonics they will come home with a book matched to their phonic level. They will be assessed regularly to ensure they are reading the correct books. Every Friday the children will bring home a story sack to share with you at home for the week.

### Writing

The children will learn to write their name independently and practise letter formation of phonemes learnt. Emergent writing will be encouraged through role play. The children will be encouraged to use their phonemes to begin to form simple words e.g. at, is.

## Mathematics

### Number and Numerical Patterns

The children will practise spotting patterns and matching groups of objects to a numeral. The children will be developing an in depth knowledge of numbers up to 3, including number facts on how they are made. The children will begin to recognise quantities 1, 2 and 3 on sight (this is called subitising).

We will follow the Mastering Number and White Rose schemes.

## Super Me, Super You!



## Understanding the World

### People and Communities

The children will talk about their families and people in their community. The children will learn about people who help in the community and build understanding of their roles. The children will take part in a whole school Harvest celebration.

### Past and Present

The children will learn how they change over time. They will have opportunities to learn and use vocabulary relating to time, e.g. past, present, oldest, youngest.

### The Natural World

The children will identify and name basic body parts. They will discuss similarities and differences between themselves and others. They will learn to distinguish between living and non-living things and explore the five senses through simple investigations. The children will learn about autumn.

## Personal, Social and Emotional Development

### Building Relationships

Children will meet new friends within the year group. They will develop their turn taking skills through games.

### Managing Self

The children will build their independent skills such as, managing personal hygiene, eating lunch and putting their coat on.

### Self Regulation

The children will be introduced to classroom and school rules. They will learn about their feelings and how to manage their emotions.

## Physical Development

### Gross Motor Skills

The children will develop their spatial awareness through a variety of games and activities. They will learn how to move around the hall in a safe and controlled way.

### Fine Motor Skills

Fine motor control will be developed through ongoing indoor and outdoor structured activities and play such as painting, play dough and using scissors. They will begin to learn to form letters as the children begin phonics.

## Expressive Arts and Design

### Creating with Materials

The children will paint pictures of themselves and their families using appropriate sized brushes e.g. fine brushes for detail. Daily painting, collage, printing, drawing, colouring and tracing activities are available for the children to choose.

### Being Imaginative and Expressive

The children will use their imagination to create different dances in PE. They will explore music and learn new songs. The children will retell stories and experiences through role play.