

## The proposed use (2023/24) and impact of The Primary School PE and Sports Funding (2022/23)

<p style="text-align: center;"><b><u>2023-2024</u></b></p> <p>Prior Heath Infant School receives £16,000 plus £10 per KS1 child to develop provision in Sports and PE. Our 2023-2024 plans for the PE and Sport Funding are based upon our evaluations and analysis of PE in EYFS and KS1. At Prior Heath Infant School, our aim is to use the funding to have a long-term impact on children's healthy and active lifestyles, physical, social and emotional wellbeing and achievement in PE.</p>	<p><b><u>Total fund allocated:</u></b> £17,223</p>	<p>Date written: July 2023</p> <p>Review date: July 2024</p>
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<p><b><u>Key achievements to date (based on 2022-23):</u></b></p> <ul style="list-style-type: none"> <li>• Play leader and lunchtime staff continued to support children effectively at lunchtimes through the use of 'Zones'.</li> <li>• All pupils have had opportunities to further develop the fundamental movement skills within their PE lessons, lunchtimes and after school clubs.</li> <li>• Children have competed within teams and engaged in challenges such as the golden boot and sports day.</li> <li>• There are a variety of extracurricular clubs available to the children and they are enthusiastic about attending them.</li> <li>• PE leader continues to monitor and develop the PE planning to ensure progression within games, gymnastics and dance across the units and year groups.</li> <li>• PE leader has attended termly 'Active Surrey' networks.</li> <li>• Children participated in a 'Mini Olympic' themed sports day where they competed against other teams within the school.</li> <li>• A newly established den building area provides children with the opportunity to engage in additional physical activities and develop their gross motor skills.</li> <li>• The running track allows children to complete daily laps and engage in regular movement breaks.</li> <li>• Children have the opportunity to celebrate achievements during our weekly celebration assemblies (PE award given to a child from each class every week).</li> <li>• Children increased their knowledge of and celebrated international sporting events e.g. the football World Cup.</li> <li>• Teachers are planning and delivering more active lessons outside using the school grounds.</li> </ul>	<p><b><u>Areas for further improvement and baseline evidence of need (based on 2023-2024):</u></b></p> <ul style="list-style-type: none"> <li>• Teachers to continue to offer wider opportunities for active and healthy lifestyles throughout the school day and at home.</li> <li>• Teachers to continue to provide opportunities for children to participate in regular brain breaks (Go noodle, Super movers, laps around the track etc. throughout the day).</li> <li>• PE lead to carry out pupil conferencing (questions to relate to level of challenge and keeping safe in lessons).</li> <li>• To continue to promote children's mental and physical health and well-being.</li> <li>• PE lead to continually monitor planning, assessment and teaching and learning across the school.</li> <li>• To organise events within cluster schools.</li> <li>• To increase children's interest in and knowledge of international sporting events.</li> <li>• To ensure children can compete within year groups both in and out of school.</li> <li>• To further develop the use of the 'playtime pals' to take responsibility for sports equipment and lead appropriate games during playtimes.</li> <li>• To further enhance the sustainability of the 'running track'.</li> <li>• PE leader to deliver lessons for staff CPD.</li> <li>• PE leader to further develop success criteria within lessons and ensure clear end points.</li> </ul>
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### Meeting National Curriculum requirements for swimming and water safety.

This does not apply to pupils at Prior Heath Infant School as they are in EYFS and KS1. Water safety is covered within the PSHE curriculum and assemblies to ensure that our children have a basic understanding before moving onto Junior School.

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				<b>Percentage of total allocation: 85%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Proposed impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To provide pupils with regular opportunities to participate in activities which support physical development, a growth mindset, well-being and also stimulate their learning.</li> <li>To ensure pupils are engaging in at least 30 minutes of activity throughout the school day and 30 minutes at home.</li> <li>To continue to promote positive behaviour and demonstrate school values and play during playtime and lunchtime through carefully planned physical activities.</li> <li>To allow Year 2 children to develop their leadership experience during playtimes and use these leaders to encourage other children to join in physical games and activities.</li> <li>To further develop physical skills and raise the profile of physical activity.</li> <li>To continually support children with SEND needs in order for them to access the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to provide access to PE lessons and playtime and lunchtime activities for children with SEND.</li> <li>To maintain appropriate ratios for midday supervision.</li> <li>To continue to enhance activities available at playtime and lunchtime.</li> <li>To train a member of staff to become a 'Thrive' member.</li> <li>To train a new member of staff as an ELSA (following on from the departure of the person previously in post).</li> </ul>	<p>Additional play supervisors £8076</p> <p>Thrive £3340</p> <p>ELSA £3217</p> <p><b>Proposed: 14,633</b></p>	<ul style="list-style-type: none"> <li>Children will continue to access the variety of activities and resources available at playtime and lunchtime, developing their fundamental movement skills. These will include team games, individual games and opportunities to be creative in their play (den building, digging, bricks, bikes).</li> <li>Behaviour will continue to improve at playtimes and lunchtimes due to the ratio of adults promoting positive play and also in the classroom due to the use of sharing equipment and turn taking opportunities.</li> <li>More children will be able to benefit from the emotional, social and physical impact of the ELSA support/social clubs and this will have a positive impact in and around school.</li> <li>More children will continue to meet the end of year expected standard for PE as they will be well supported in lessons and during outdoor activities.</li> <li>SEND children will continue to be able to access the PE curriculum with the correct support and supervision</li> </ul>	

<ul style="list-style-type: none"> <li>To promote all round health including emotional, social and physical well-being.</li> </ul>			<ul style="list-style-type: none"> <li>More children will have benefitted from participation in competitions and will have had the chance to compete with other schools, demonstrating our school values.</li> </ul>	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				<b>Percentage of total allocation: 3%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Proposed impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To provide release time for PE lead to monitor planning, assessment, teaching and learning across the school, including learning walks, sports day and competitions.</li> <li>To promote all round health including emotional well-being through cross-curricular links.</li> <li>To monitor the quality of after school/ extracurricular clubs.</li> <li>Teachers and children to be dressed ready for PE lessons to maximise teaching time.</li> <li>Engage in national and international events</li> <li>Use of a cooking area to promote healthy eating and recipes.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to monitor teaching and learning in PE through work sampling/ planning scrutiny/observations.</li> <li>PE lead to obtain pupil views about PE through pupil conferencing.</li> <li>To share actions and developments with link governors</li> <li>To achieve the suggestions on the PE action plan.</li> <li>PE lead to monitor and observe the quality of extra provision and clubs.</li> <li>PE lead to monitor that teachers and children are wearing appropriate clothing for PE.</li> <li>PE lead to promote national and international events e.g. Euro 2024.</li> <li>Children regularly accessing the cooking</li> </ul>	<p>NB. The Headteacher will be leading PE for the 23/24 academic year. Therefore, no funding is allocated for leadership release time.</p> <p>£600 for resources</p>	<ul style="list-style-type: none"> <li>Teachers are able to use effective assessment tools to monitor children's progress in lessons and identify any additional support needed for their pupils.</li> <li>Planning will continue to be tailored to the children's needs and meets/goes beyond the requirements of the National Curriculum.</li> <li>Extra-curricular clubs provided are of a high quality.</li> <li>Children will understand the importance of PE.</li> <li>Children will have an increased understanding of national and international sporting events and may be motivated to try new sports.</li> <li>Children will have positive experiences of sports and healthy lifestyles.</li> <li>Children will understand the importance of a healthy diet, as well as the benefits of regular exercise.</li> </ul>	

	<p>area in order to learn about healthy choices.</p> <ul style="list-style-type: none"> <li>Children using the running track regularly throughout the school week.</li> </ul>	<p><b>Proposed:</b> £600</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>				<b>Percentage of total allocation: 7%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Proposed impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>PE lead to share the findings of the OFSTED PE subject review.</li> <li>PE lead to attend network meetings regularly and additional courses to ensure that provision is up to date.</li> <li>PE lead to disseminate any updates to staff.</li> <li>To ensure resources are replenished and enhanced, where necessary, so that lessons can be delivered successfully.</li> <li>To provide CPD for all staff.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to model lessons to ensure that staff are confident in their teaching.</li> <li>Update and replace resources for lessons.</li> <li>Organise for an external provider to deliver PE sessions for staff to observe as a CPD opportunity.</li> <li>PE Lead to explore and arrange further PE CPD for teaching staff.</li> </ul>	<p>Training: £840</p> <p>Resources: £350</p> <p><b>Proposed:</b> £1190</p>	<ul style="list-style-type: none"> <li>Staff will be aware of the findings from the OFSTED PE subject review and will be able to implement any recommendations.</li> <li>Staff will be informed of any changes and updates to the PE curriculum, which they can implement through their teaching.</li> <li>Staff's confidence and ability to teach effective PE lessons will have further increased.</li> </ul>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				<b>Percentage of total allocation: 3%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Proposed impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• To provide children with a range of taster sessions for different sports, which they may be motivated to pursue out of school.</li> <li>• To introduce children to alternative sports and activities.</li> <li>• To provide children with the opportunity to engage in more physical activity during playtimes and lunchtimes.</li> <li>• To provide opportunities for children to participate in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange for external providers to provide taster sessions for a range of different sports.</li> <li>• Organise a circus skills workshop (linked to the PTA circus event in the summer term).</li> <li>• Organise multi-skills competitions between cluster schools.</li> <li>• Attend external sporting opportunities e.g. football festival.</li> <li>• Enhance outdoor spaces to allow for further physical activity.</li> <li>• Purchase additional PE resources / maintain the resources currently available.</li> </ul>	<p>Workshops: £500</p> <p><b>Proposed: £500</b></p>	<ul style="list-style-type: none"> <li>• Children's participation in curriculum enrichment clubs and after school sports activities will continue to increase.</li> <li>• Children will have enjoyed sampling a range of sports.</li> <li>• Children will have had the opportunity to demonstrate the school values through competitive sporting activities and will have represented their school in cluster competitions.</li> <li>• Children will have experienced competitive sporting events.</li> <li>• Children will have access to a range of equipment, in order to keep active for the recommended time each day (30:30).</li> <li>• Stronger links between sports clubs and outside agencies will have been established.</li> </ul>	

<b>Key indicator 5: Increased participation in competitive sport.</b>				<b>Percentage of total allocation: 2%</b>
<b>School focus with intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Proposed impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To provide pupils with the opportunity to compete against others and themselves.</li> </ul>	<ul style="list-style-type: none"> <li>Organise multi-skills competitions between cluster schools.</li> <li>Attend annual football festival.</li> <li>Organise competitive sporting events in school such as sports day.</li> </ul>	<p>£300</p> <p><b>Proposed: £300</b></p>	<ul style="list-style-type: none"> <li>Children will have experience of participating in competitive sporting events.</li> <li>Children will have had the opportunity to demonstrate the school values in competitive sporting events.</li> <li>Children will have had an opportunity to represent their school in cluster competitions.</li> </ul>	