



## Year 2 Autumn Term 2 - 2023

<p style="text-align: center;"><u>English</u></p> <p><u>*Non-fiction writing</u> Children are expected to use the features of non-fiction writing including, headings, labels and captions</p> <p><u>*Story writing</u> to include adjectives to describe a dragon (e.g. scaly, terrifying) and extended sentences linked by conjunctions (e.g. and, because, but, so)</p> <p>*Guided reading</p> <p>* Phonics - alternative graphemes for spelling e.g. igh, ie, i-e, y, i</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Mental Work</u> Counting on and back in 2s, 5s, 10s. Quick recall of number bonds to 20. Comparing numbers (12 is greater than 6). Know signs &lt; less than &gt; greater than Mental addition and subtraction. <u>Addition and subtraction</u> *Partitioning 2 digit numbers (e.g. 28 = 20+8) * 2 digit addition and subtraction (e.g. 75 +21) * Empty number lines *Revision of 2D and 3D shape - naming and describing properties e.g. this shape has 4 equal sides</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Materials</u> These are some of the aspects we will cover:</p> <p>*To name materials * To sort and classify materials * To describe their properties * To know which materials can be changed by squashing, bending, twisting and stretching * To identify why materials have particular uses.</p>
<p style="text-align: center;"><u>Geography/History</u></p> <p><u>History:</u> What was life like in Medieval times? *To learn about features of castles and the people who lived in them. *To look at artefacts used in the Tudor times *To learn about Henry VIII *Tudor workshop *Windsor Castle trip *Medieval day - <b>your child will need a costume e.g princess, knight, king, queen</b> (further details to follow)</p>	<p style="text-align: center;"><u>R.E and PSHE</u></p> <p><u>R.E :</u> *Why is giving important to Christians? *The Nativity</p> <p><u>PSHE:</u> Friendship week Compliments, feelings and different points of view PANTS (NSPCC) Remembrance Day</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Dance: encouragement to reflect on control, poise and body shape.</p> <p>Gymnastics : - pathways Moving using different body parts and directions Moving using different styles Eg zig zag, straight, curved</p>
<p style="text-align: center;"><u>Music</u></p> <p><u>Singing</u> *Using voices expressively *Recognising repeated phrases *Singing in parts and in unison *Performing- singing for a specific purpose (the Christmas Production)</p>	<p style="text-align: center;"><u>Computing</u></p> <p>*Online safety *Taking photographs *What makes a good photograph? *Is it real?- images can be changed for a purpose</p>	<p style="text-align: center;"><u>Art &amp; D.T.</u></p> <p>*Exploring shades of colour *Sketching *Calendars *Cards *Create a moving drawbridge *Clay</p>

### How You Can Help At Home

Please continue to read daily and record in reading diaries.

Thank you for your support.

