

Literacy

Writing- Children will use their knowledge of phonemes to write words and sentences. This will be through independent and guided writing activities in the classroom. We will be looking at different types of writing such as captions, lists and descriptions. We will introduce full stops, finger spaces and capital letters.

Reading- Children will continue to read with the teacher and/or the teaching assistant each week. The children will continue to collect phonic reader books on Monday and Thursday and story sacks will go home on a Friday and be returned on Monday.

Comprehension - The children will be encouraged to answer questions about stories and to retell the stories they read. The children will continue to follow instructions with one and two parts.

Key texts



Key vocabulary

Dinosaurs, Palaeontologist, fossil

Circus, big top, acrobat, mermaid, ring master, juggler, clown

Transport, travel, engine, steam

Toys, push, pull

Communication and Language

Phonics

We will continue to cover Unlocking Letters and Sounds through daily phonics sessions.

Speaking and listening

Your child will be encouraged to use imaginative language to recreate roles. They will listen and respond to stories, poems, songs, etc.

Mathematics

We will follow the NCETM Mastering Number scheme alongside the White Rose maths planning.

The children will learn to understand the purpose for counting and will be exposed to the language of ordinal numbers. They will continue to practise subitising with numbers up to 5. They will look at the composition of numbers to 5 and will investigate part-part-whole relations. The children will then begin to learn to recognise and understand the quantity of numbers 6 and 7 as 5 and a bit. They will compare quantities of numbers using the language more than/ fewer than/ equal to.

Time travellers

Spring 1



Expressive Arts and Design

Creating with Materials

The children will continue to explore different media such as collage, painting, etc to create art work linked to our topic. The children will design and make their own clown jack in the box.

Being Imaginative and Expressive

The children will be given opportunities to retell stories through drama and improvisation. The children will explore how sounds can be changed in length. They will develop greater control in playing a range of percussion instruments to produce a range of long and short sounds. They will have experience of listening to different types of music.

Understanding the World

People, Culture and Communities

The children will learn what makes things special. They will learn to respect other people's precious things and understand that memories can be special. They will understand that things are special for different reasons.

The Natural World

The children will learn about how the world around us changes in winter. They will be investigating how to move toys and will learn that some things need pushing and some need pulling.

The Past and Present

The children will use their observation skills to compare toys from the past with new toys. They will also learn about how the circus and transport has changed over time. Each week will add a new date to our class timeline.

Personal, Social and Emotional Development

The children will develop their turn taking skills. They will learn how to find compromises. The children will continue to follow class and school rules. They will develop their independence by choosing their resources.

In weekly circle times, we will be exploring 'reach for the stars' with the themes of goal setting and making compromises. The children will be told to aim high with everything and how a healthy mind and body will help to achieve success.

Physical Development

Gross Motor Skills

Your child will be exploring how to create stretched and curled shapes on and off apparatus safely. The children will learn to move their bodies to music and follow a simple sequence modelled by the teacher.

Fine Motor Skills

The children will continue with handwriting sessions and explore a range of fine motor activities in continuous provision.