

# Welcome to Prior Heath



Chestnut - Miss Bates

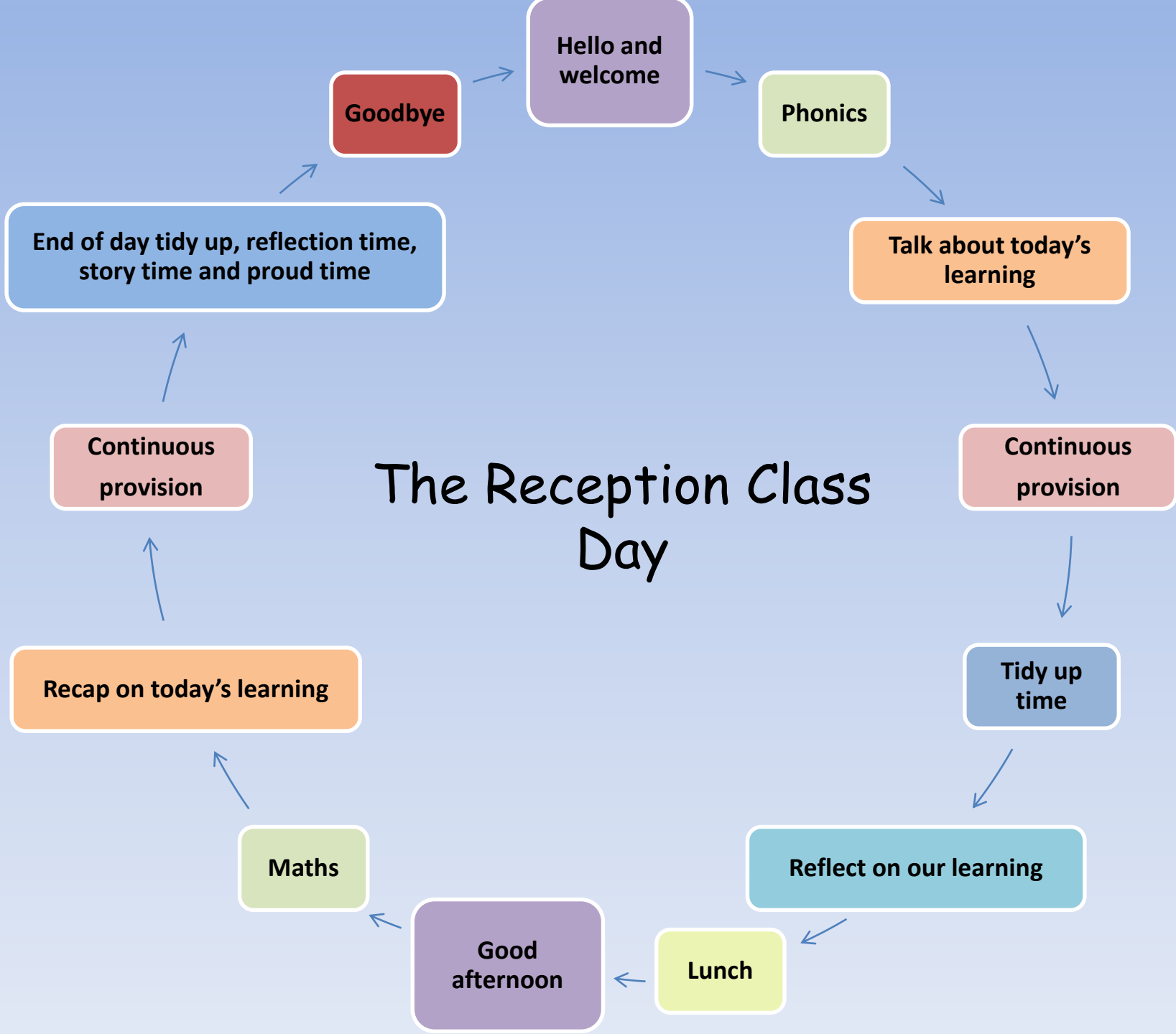
Willow - Miss Myring

# Welcome to Reception!

We hope you enjoyed our virtual tour of the classrooms and story videos.

This evening we will give you an overview of the Reception day and how you can support your child with starting school.

# The Reception Class Day



# Hello and Welcome!

## Willow



## Chestnut



Please ensure that all of your child's things are named, including coats and uniform.

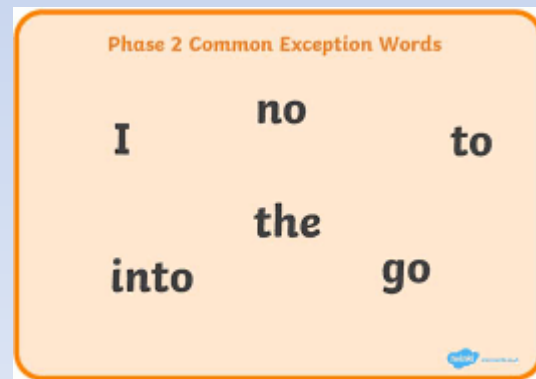
| Menu for Week 1  |  |   |  |   |  | Summer & Autumn 2021 |  |  |  |  |  |
|--|--|---|--|---|--|----------------------|--|--|--|--|--|
| Weeks commencing   |  | 10 <sup>th</sup> May, 7 <sup>th</sup> June, 28 <sup>th</sup> June, 19 <sup>th</sup> July, 13 <sup>th</sup> September, 4 <sup>th</sup> October |  |   |  |                      |  |  |  |  |  |
| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |  |                      |  |  |  |  |  |
| <b>Main Option</b>   |  |   |  |   |  |                      |  |  |  |  |  |
| Cheese & tomato pizza with oven baked oregano wedges & sweetcorn v, c  | BBQ chicken fillet, rainbow rice & peas        | British roast gammon with roast potatoes, broccoli & gravy  | Loaded beef burger, spicy homemade wedges & coleslaw             | Breaded Pollock fillet with curly fries & peas  |  |                      |  |  |  |  |  |
| <b>Vegetarian Option</b>   |  |   |  |   |  |                      |  |  |  |  |  |
| Courgette & pesto twist with oven baked oregano wedges & baked beans v | Pesto pasta & spring salad v                   | Yorkshire pudding filled with Quorn mince and gravy with roast potatoes & carrot batons v   | Southern style veggie burger, spicy homemade wedges & coleslaw v | Vegan nuggets with curly fries & sweetcorn v    |  |                      |  |  |  |  |  |
| <b>Jacket Potato / Pasta Option</b>                                    |  |   |  |   |  |                      |  |  |  |  |  |
| Jacket potato with cheese and/or baked beans v                         | Jacket potato with cheese and/or baked beans v | Jacket potato with tuna and/or cheese and/or baked beans  | Jacket potato with cheese and/or baked beans v                   | Cheese & tomato pasta v, c                      |  |                      |  |  |  |  |  |
| <b>Dessert</b>   |  |   |  |   |  |                      |  |  |  |  |  |
| Apple puree filled flapjack v  | Fresh fruit salad with crème fraiche v         | Selection of fruit yoghurt v  | Jam and coconut shortbread v                                     | Chocolate & courgette cake with crème fraiche v |  |                      |  |  |  |  |  |

The children will choose their lunch with the teacher at the classroom door.

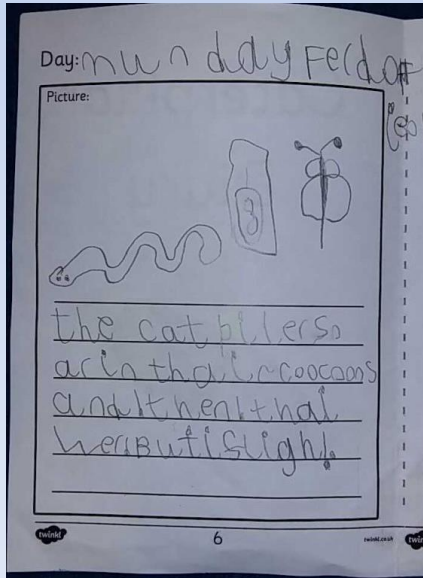
# Introduction to today's learning



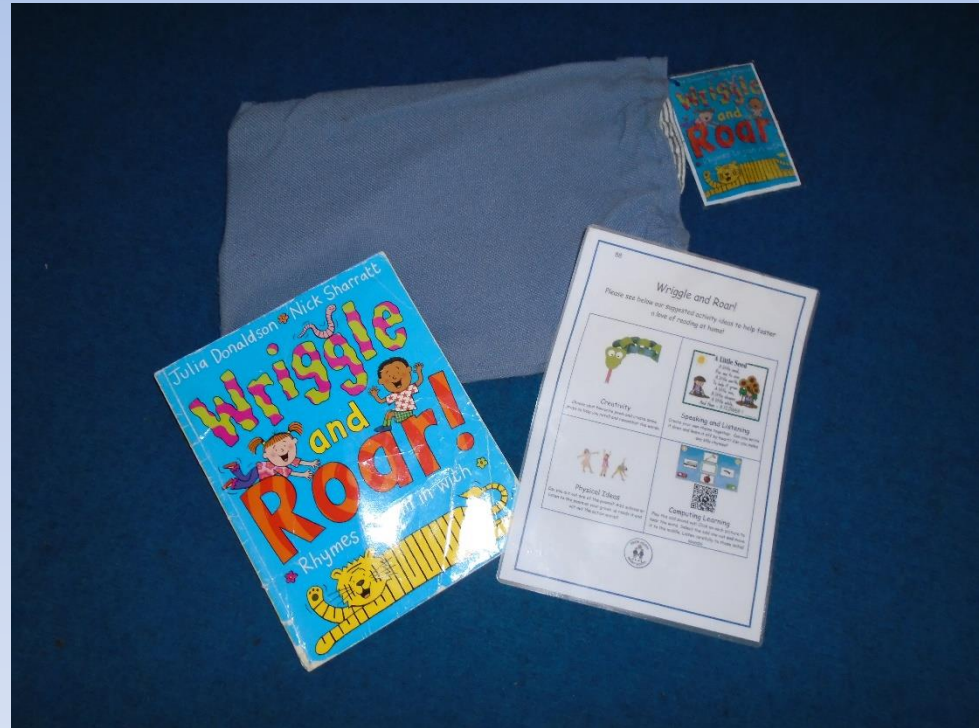
# Phonics



# Phonics



# Reading

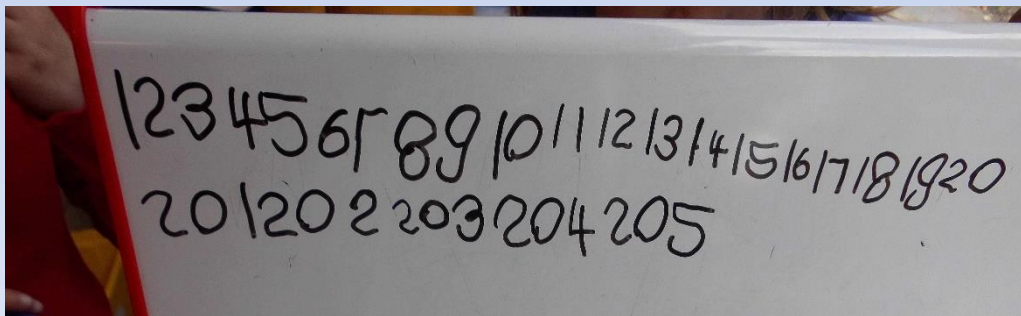
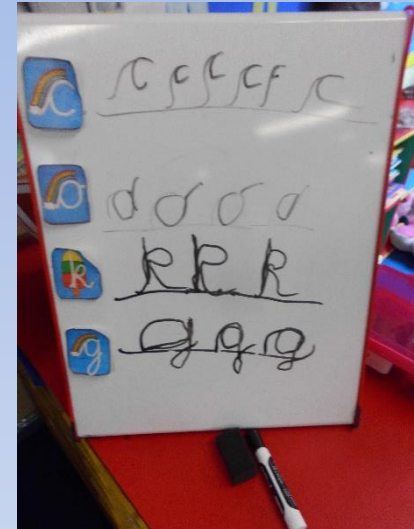
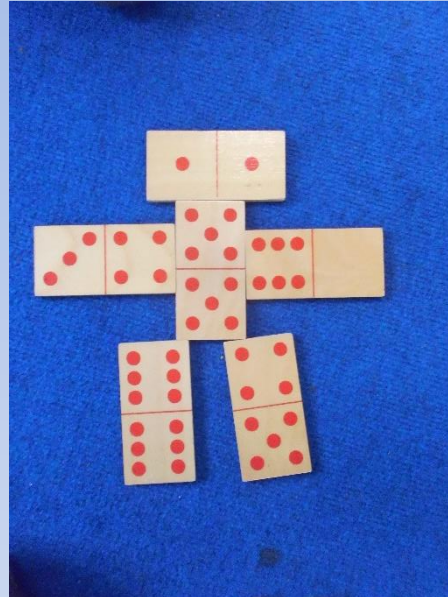




# Continuous Provision



# Reflect on our Learning

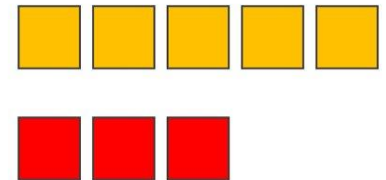
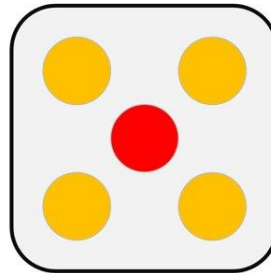
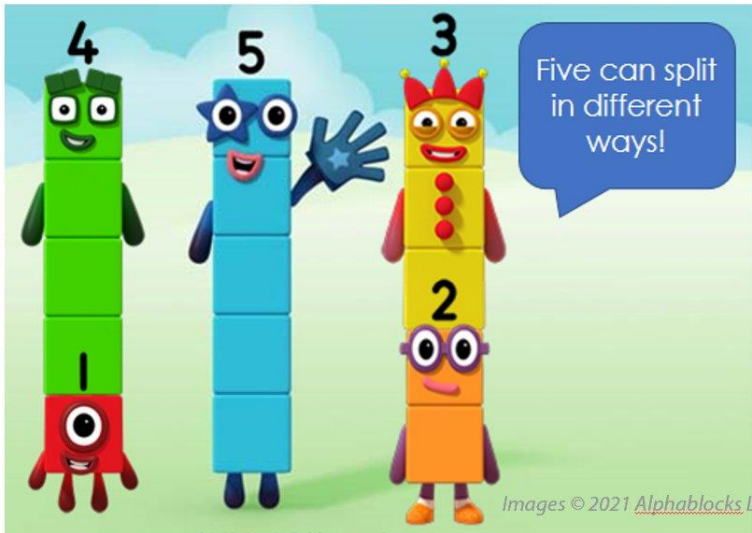


# Lunch

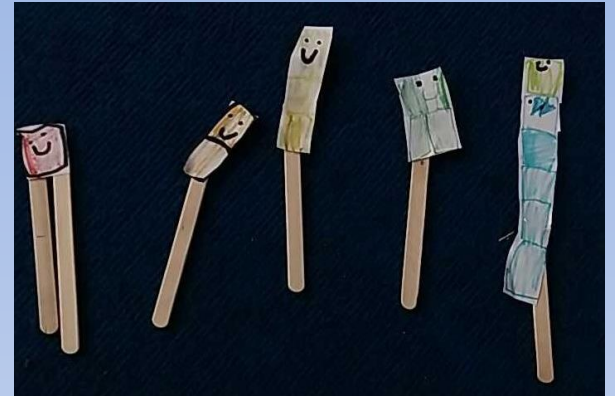


# Maths

## Mastering Number



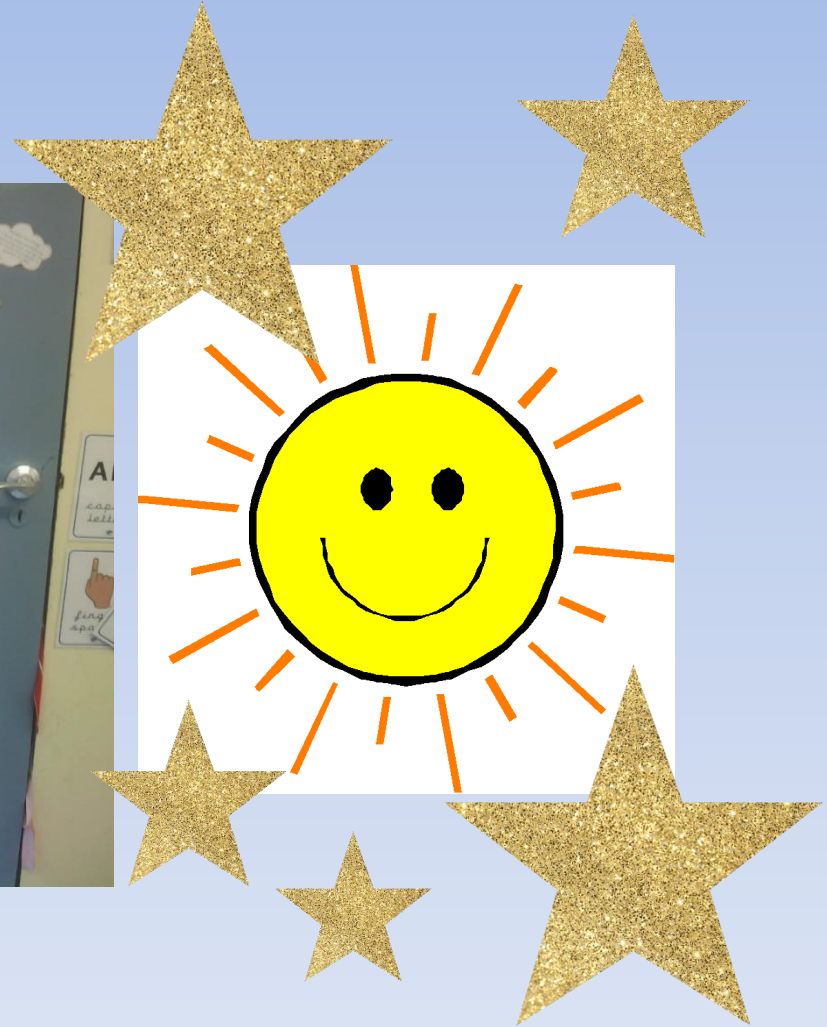
# Maths



# Continuous Provision



# Story Time and Proud Time



# Home Time

Let's Get Ready for Home Time!





# EYFS curriculum

The Curriculum includes the following areas of learning which are taught through continuous provision across the school year:

- **Personal, Social and Emotional Development**
- **Communication and Language**
- **Physical Development**
- Literacy
- Maths
- Understanding the World
- Expressive Art and Design



# Baseline

Each year we complete statutory Baseline assessment with every child to measure their progression from Year R to Year 6.

The children will spend some fun 1:1 time with us during their first few weeks at school to complete this. The activities are play based and this will run alongside our usual on-entry baseline that informs our teaching.



# Good level of Development

Children are defined as having a good level of development if they are at the expected level for the 12 early learning goals, within the 5 areas of learning relating to: communication and language; personal, social and emotional development; physical development; literacy; and mathematics.

| Early Learning Goals  |   |   |  |  |  |  |
|---|---|---|--|--|--|--|
| <p><b>Communication and Language</b></p> <p><i>Meaning, Structure and Understanding</i></p> <ul style="list-style-type: none"> <li>Understands and responds to what they hear with interest, attention and pleasure when they need to, including when they have a part to play in conversations.</li> <li>Makes comments if it is clear they have heard and understood what is being said.</li> <li>Has a good understanding of what is said and what is being said by others in conversations.</li> </ul> <p><i>Speaking</i></p> <ul style="list-style-type: none"> <li>Participates in group, class and one-to-one activities, offering their own ideas, using simple sentences when they can.</li> <li>Can explain to others why things might happen, using simple words and phrases to describe what is happening.</li> <li>Expresses their ideas and feelings about the experiences using full sentences, including use of good grammar and being able to explain why they do something and how they feel about it.</li> </ul> | <p><b>Personal, Social and Emotional Development</b></p> <p><i>Attitudes</i></p> <ul style="list-style-type: none"> <li>Shows confidence in trying to do things and in their own ideas, and begins to separate their feelings from their actions.</li> <li>Has good self-control, including being able to wait and control their own actions in order to get on.</li> <li>Has the freedom and control to be able to express themselves in conversations and to be able to express their own feelings.</li> </ul> <p><i>Managing Self</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of their own feelings and those of others and is able to manage their own feelings.</li> <li>Has the confidence to make decisions about what to do and to be able to explain to others why they do things.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>Working Relationships</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> | <p><b>Physical Development</b></p> <p><i>Motor Skills</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>Health and Safety</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> | <p><b>Understanding the World</b></p> <p><i>People and Places</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>History, Culture and Community</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>The Natural World</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> | <p><b>Expressive Arts and Design</b></p> <p><i>Creating with Materials</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>Using Tools, Media and Technologies</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> | <p><b>Mathematics</b></p> <p><i>Number</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>Shape, Space and Measures</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> | <p><b>Literacy</b></p> <p><i>Communication</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>Reading</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> <p><i>Writing</i></p> <ul style="list-style-type: none"> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> <li>Has a good understanding of the needs of others and is able to help them.</li> </ul> |

# Tapestry



In Reception, we use Tapestry to record children's learning and their 'wow' moments.

These observations are then accessible to you through your own parental account which will be set up in the Autumn Term.

You will also be able to comment on observations and upload any fun things that you do at home so we can share these in class.

We post a weekly letter on Tapestry every Friday, so that you know what we have covered in class that week.

We will also use Tapestry to post short curriculum videos and share useful links on the platform.



# Our School Values

PERSEVERANCE



KINDNESS



Responsibility



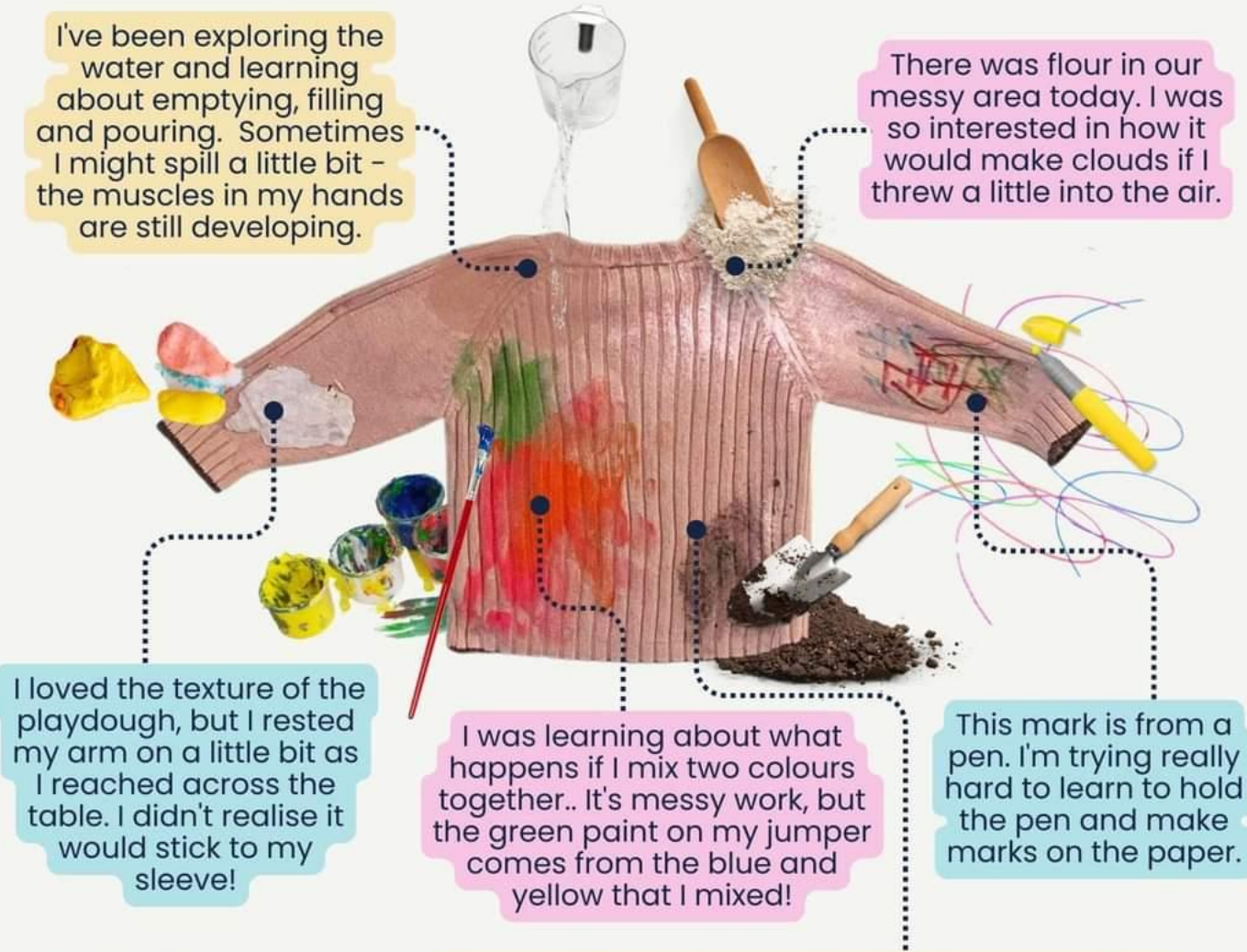


The hand of a 7-year-old child shows a marked improvement in the bone structure, indicating higher strength, flexibility, and preparedness for motor skills like writing.

# I'm sorry I got messy today but..

I've been exploring the water and learning about emptying, filling and pouring. Sometimes I might spill a little bit - the muscles in my hands are still developing.

There was flour in our messy area today. I was so interested in how it would make clouds if I threw a little into the air.



I loved the texture of the playdough, but I rested my arm on a little bit as I reached across the table. I didn't realise it would stick to my sleeve!

I was learning about what happens if I mix two colours together.. It's messy work, but the green paint on my jumper comes from the blue and yellow that I mixed!

This mark is from a pen. I'm trying really hard to learn to hold the pen and make marks on the paper.

The mud kitchen is very dirty, but it's so much fun! Playing there helps me develop my imagination and explore my understanding of the world. I watched you cook at home and I wanted to try by myself.



**Early  
Childhood  
and Family  
Service**



What made you smile today?



Who did you sit with at lunchtime?

Tell me something you know today that you didn't know yesterday.

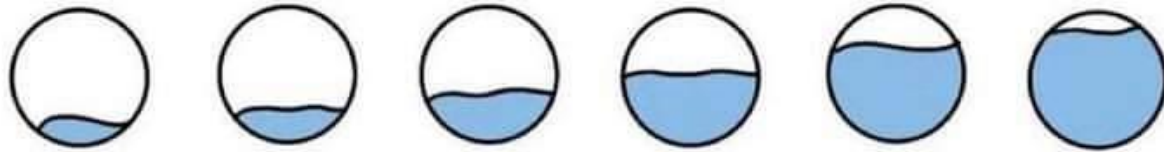
How did you show kindness today?

How did you persevere today?

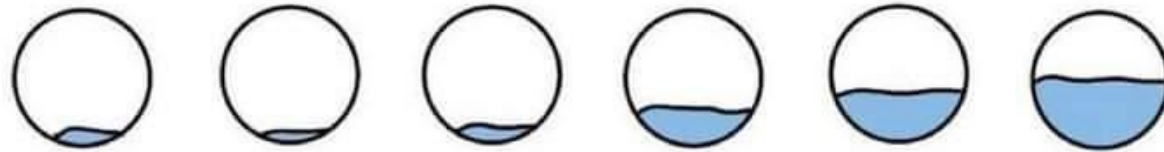




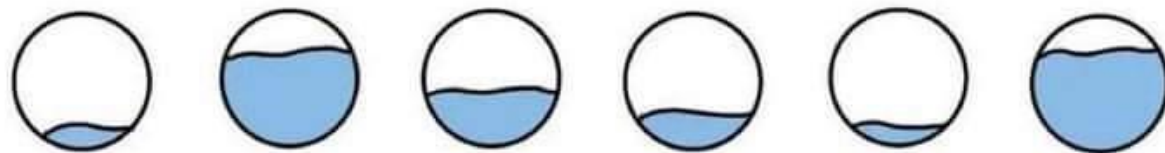
This is progress

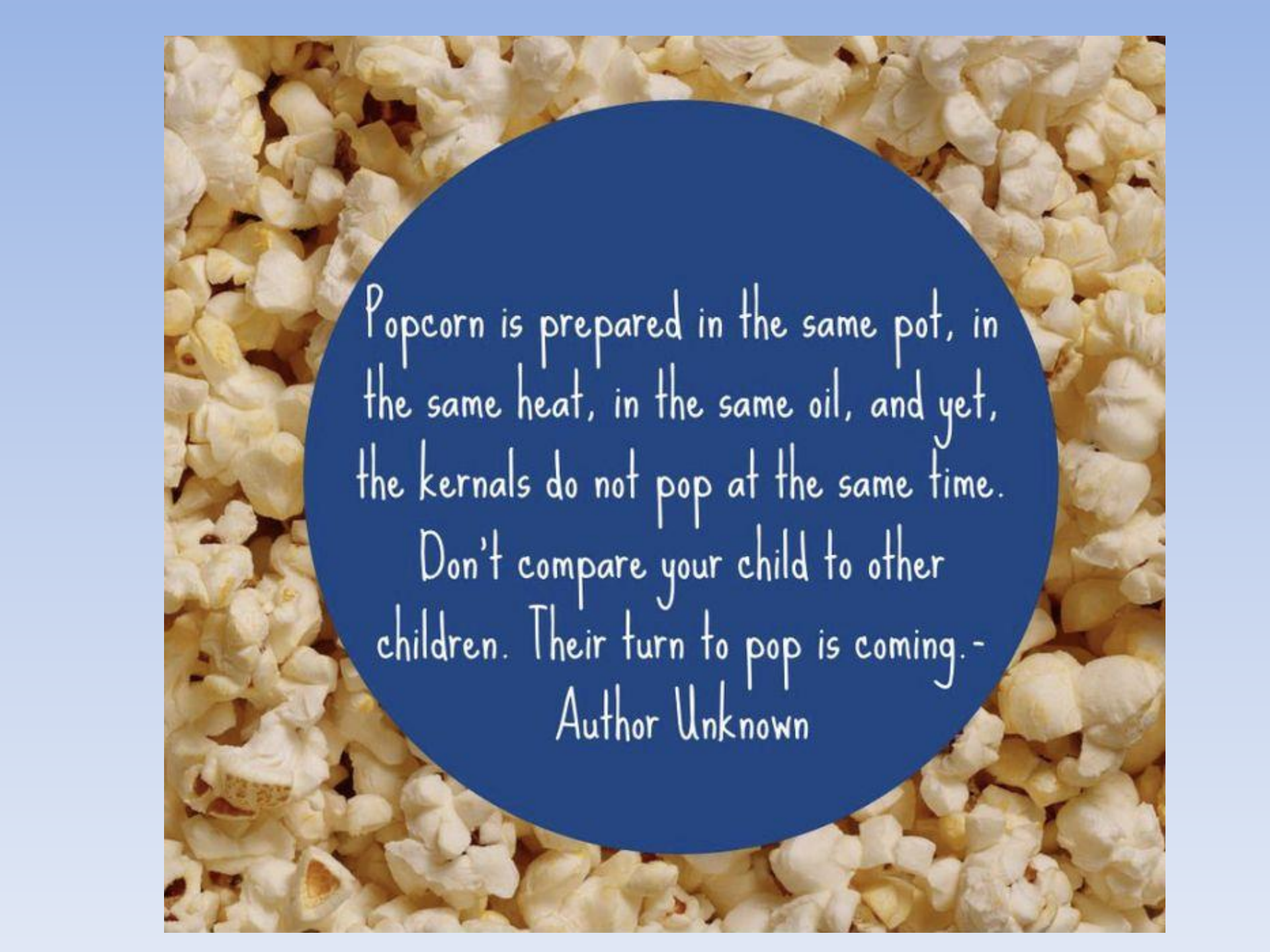


This is also progress



And so is this





Popcorn is prepared in the same pot, in the same heat, in the same oil, and yet, the kernels do not pop at the same time.

Don't compare your child to other children. Their turn to pop is coming. -

Author Unknown

Friday 28th July 11:15am-12:30pm  
Places Leisure Camberley

Meet the class play sessions

Pop Up Play VILLAGE

Booking Password – PHISYR



SCAN ME

A role play session exclusively for children  
starting in Reception at  
Prior Heath Infants School this September

Bookings made at [www.popupplayvillage.co.uk](http://www.popupplayvillage.co.uk)

 [PopUpPlayVillageCamberleyWoking](https://www.facebook.com/PopUpPlayVillageCamberleyWoking)

[popupcamberley](https://www.instagram.com/popupcamberley) 



Prior Heath PTA