




Dear Parents/ Carers,

Welcome to the Summer Term. Below is an overview of what we will be covering in Year 2 during this term. There is also a section on how you can help at home.

<p style="text-align: center;"><u>English</u></p> <p>Instructions Character description Recount Poetry</p> <p>Encouragement to use <i>time connectives (first, before you start, while), conjunctions (also, because, so, but) to explain and link ideas, adjectives to write noun phrases (emerald leaf) write expanded noun phrases (huge, emerald leaf), similes (as sharp as a dagger), adverbs (carefully, slowly) and paragraphing, exclamations, questions</i></p> <p><u>Word Work &amp; Phonics</u> Spelling the ULS Common Exception words. Alternative spellings Suffixes</p> <p>Guided reading</p> 	<p style="text-align: center;"><u>Maths</u></p> <p>Counting in 2s, 5s, 10s Quick recall of number bonds and addition and subtraction facts to 20. Quick recall of times tables and division facts for 2, 5 and 10. Quick recall of doubles and halves of numbers to 20</p> <p><u>Topics</u> * Calculations, add, takeaway, divide, multiply Solve word problems using the 4 calculations *Revision of 2D and 3D shape - naming and describing properties e.g. this shape has 4 equal sides, sorting of shapes according to one or two criteria *Fractions of shape and number (half, quarter, three quarters, third) of a length, shape, set of objects or quantity. Write simple fractions, e.g. <math>\frac{1}{2}</math> of 6=3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math> * Money - finding totals to £1 and over, equivalent values, using the fewest coins to pay * Telling the time to quarter hours and five minute intervals * Reading measuring scales (weighing, measuring jugs, thermometers)</p>	<p style="text-align: center;"><u>Science</u></p> <p>Learning about keeping healthy. (food groups, balanced diet, exercise and hygiene)</p> <p>Learning about plants. (observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy)</p> <p>Wellington Country Park Trip</p> 	
<p style="text-align: center;"><u>Geography/History</u></p> <p><u>Geography</u> Revisit the continents Study the human and physical features of two contrasting localities.</p> <p><u>History: Explorers in the air</u> Tim Peake, Neil Armstrong, Samuel Cody, Helen Sharman</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Judaism- Why do Jewish people celebrate the gift of Shabbat? What makes a good leader?</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Dance Games - bat and ball skills, hockey, football Sports Day</p>	
<p style="text-align: center;"><u>Art &amp; D.T.</u></p> <p>Study the artist <i>Georgia O'Keefe</i>. Look at her paintings and how she creates light and shade. Use watercolour pencils and paint to graduate colour. Make a clay tile in the style of <i>Georgia O'Keefe</i>.</p> <p>Making pancakes. Take one picture week</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Online-safety. Creating music digitally Programming - Scratch Jr</p> 	<p style="text-align: center;"><u>PSHE</u></p> <p>To realise that people and other living things have needs and that they have responsibilities. To talk about the next step on the school journey (transition). PANTS (NSPCC)</p>	<p style="text-align: center;"><u>Music</u></p> <p>Linked to computing-creating digital music Ukuleles Recorders End of year celebration</p>

**Websites for Maths and Science**

<https://www.topmarks.co.uk/Search.aspx?Subject=26&AgeGroup=2>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

**How You Can Help At Home**

Continue to read **daily** at home to an adult **and record all reading in the reading record book**. It is essential that the children have the opportunity to discuss the book and answer questions about their reading.

Take part in the **Talk Homework** detailed in the weekly letter on Tapestry.

**Thank you for your support.**