

Literacy

Reading

Children will continue with weekly guided reading sessions with the teacher. They will be learning to retell a story in the correct order, using story language. They will answer questions about texts. They will practise adding prosody when reading aloud.

Writing

The children will learn to spell the common exception words and will continue to write for different purposes. They will be encouraged to use upper case letters, finger spaces and full stops.

Communication and Language

Phonics

Children will begin phase 4 Unlocking letters and sounds and apply this knowledge to their reading and writing.

Speaking and Listening

The children will continue to learn how to be a good listener. The children will have the opportunity to speak and listen about different countries in small and large groups.

Key vocabulary

Seaside- sand, sea, rock pool, cliff, shell, breeze, seaweed
Names of different countries and their famous landmarks
Animals and their habitats, passport, travel, flag, tourist suitcase, ticket, non-fiction, weaving

Mathematics

The children will develop their knowledge of counting by continuing a sequence and identifying missing numbers. They will develop their understanding of how doubles can support their subitising skills. The children will consolidate their understanding of the composition of 5 and build on previous work on the composition of 6 and 7 as '5 and a bit', and see that both 8 and 9 can be composed as '5 and a bit'.

The children will consider where numbers to 10 are in relation to each other. They will reason about numbers and think carefully about which is more or less. The children will learn about length, height and time.

Understanding the World

People, Culture and Communities

Children have chosen to explore the following places around the world: UK, France, North America, India, Africa, and Australia. We will be looking at famous landmarks. We will also learn about culture, religion, climate and animal habitats in these places.

The Natural World

Children will have the opportunity to go pond dipping to discover what lives in our school pond. We will also be learning about animals and their habitats around the world.

Past and Present

Children will share memories from past holidays and find out about where their family have lived or holidayed in the past.

Physical Development

Gross motor skills

Children will develop their skills in using bats and balls. They will learn to throw, catch and aim using control. They will practise the skills needed to participate in sports day.

Personal, Social and Emotional Development

RE: The children will begin by looking at the school environment and why it is special before exploring the wider world and how we can help care for it.

The children will participate in weekly circle times. We will revisit PANTS.

Around the world with Barnaby Bear



Key texts



Expressive arts and design

Creating with Materials

The children will be learning the skills to create artwork using a range of media and materials e.g. collage, paint, weaving, making pizzas and sketching. We will look at art from different countries.

Being Imaginative and Expressive

In music sessions the children will explore how sounds can be changed from high to low. They will learn to control their voices and instruments to make high and low sounds. The children will develop their imagination and speaking and listening skills through role-play.