Science

- Summer (weather and seasons)
- Finding and naming plants including flowers and trees
- Revising animals:
- sorting and classifying animals into groups
- looking for animals in the local environment

Geography

- Comparing contrasting locations: Seaside, town and countryside
- Countries within the UK



PSHE



- Transition to Year 2
- Changes
- Sun and seaside safety
- Healthy eating
- **PANTS**

English

Writing

- Writing sentences (factual writing, stories, instructions and letters)
- application of Phonics
- using conjunctions to extend (so, but, or, because)

Handwriting

- Focusing on using the correct pencil grip
- Forming each letter correctly

Summer 2 2025



'Sun, sea and sand'





Exploring pitch, timbre, dynamics and tempo

Trip to Nower Wood 19.6.25 Seaside 'hook' day 10.7.25 Seaside workshop 3.7.25

Computing



- Online-safety
- Programming animations

Share fiction, non-fiction and poetry books regularly. Take time to discuss and enjoy the book.

Stories about the seaside.

Religious Education (R.E)

- Jewish family life
- Shabbat
- Why should we look after our world?

Games - Bats and balls

- Recycling
- The Creation

Physical Education (P.E)

Football

Den building

Art and design

- Fruit salad
- Sculptures



Maths

Music

- Fractions
- Place value
- Position and direction
- Money
- Time
- Measures



- Count forwards up to 100 from any given number
- Count in multiples of 2 (to 20) 10 (to 100) and 5 (to 50)
- Recall pairs for all numbers up to 20
- Find the doubles of all numbers to 10
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Share shapes and quantities into halves and quarters
- To recognise and know the value of coins and notes

Reading

Non-fiction books.

History

- Seaside holidays in the past
- Comparing seaside holidays in the past to the present

