



## **PRIOR HEATH INFANT SCHOOL POLICY AND PROCEDURES STATEMENT**

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**TITLE: CLIMATE ACTION PLAN**

**DATE: November 2025  
REVIEW: November 2026**

**MONITORED BY: Health and Safety designated governor  
AGREED BY: Whole school staff and governors**

**LEAD STAFF MEMBER: Lindsey Chivers**

### **Introduction and Rationale**

At Prior Heath Infant School, we recognise our responsibility to care for our planet and to prepare our children to become responsible global citizens. We are committed to reducing our environmental impact, protecting biodiversity, and embedding sustainability in all aspects of school life.

As an infant school, we believe even our youngest learners can make a positive difference. Through practical experiences and community engagement, we aim to instil a lifelong respect for the environment and an understanding of how our actions affect the world around us.

Our school has already taken significant steps toward sustainability through the installation of solar panels, which generate renewable electricity and serve as a practical learning tool for our pupils. This Climate Action Policy builds on that foundation to create a structured plan for further improvement.

### **Aims and Objectives**

We aim to:

- Reduce our carbon footprint and resource use.
- Integrate environmental education across the curriculum.
- Engage pupils, staff, families, and the wider community in climate action.
- Model sustainable practices throughout the school.

Our objectives are, to:

1. Reduce energy and water consumption year-on-year.
2. Minimise waste and promote recycling and reuse.
3. Enhance biodiversity in our school grounds.
4. Encourage sustainable travel to and from school.
5. Celebrate and communicate our sustainability achievements.

## **Current Achievements**

- Solar panels installed on-site, providing renewable energy and educational opportunities.
- Recycling and food bins in every classroom and communal areas.
- Active school garden with areas for planting and wildlife habitats.
- Participation in local and national sustainability events (e.g. Walk to School Week, Earth Day).
- Eco-themed projects included within the curriculum e.g. Rainforests in Year 2.

## **Areas for Action**

### **Energy and Water**

**Goal:** Continue to reduce our environmental impact through efficient use of energy and water.

#### **Actions:**

- Monitor solar energy generation and share results with pupils through the monitor display monitor in reception.
- Assign two children per class to the role of Energy Monitors to take responsibility for their classrooms e.g. check that lights, IWB screens, and computers are switched off when not in use.
- When lighting is due to be replaced, investigate the use of LED lighting and motion sensors, where appropriate.
- Investigate the installation of water-saving devices (e.g. tap aerators, dual-flush toilets).
- Review energy and water usage annually to set new reduction targets.

#### **Target(s):**

- Achieve a further 5–10% reduction in grid electricity use within 12 months.
- Ensure 100% of classrooms participate in energy monitoring.

### **Waste and Recycling**

**Goal:** Work toward becoming a low-waste school.

#### **Actions:**

- Maintain and expand recycling systems for paper, plastic, and compostable waste.
- Ensure effective use of composting system for fruit waste from snacks and food waste from lunch.
- Reduce the use of photocopying by reducing the number of worksheets and printed materials used within curriculum teaching.
- Reuse art and craft materials where possible.
- Use recycling materials, donated by parents, as part of the continuous provision offer.
- Ensure sustainable purchasing wherever practical (e.g. recycled paper).
- Involve the PTA in reducing single-use plastics in events.

#### **Target(s):**

- Reduce general waste output by 25% in the next academic year.
- Significantly reduce single-use plastic in school events.

## **School Grounds and Biodiversity**

**Goal:** Enhance our outdoor environment to support learning, play, and nature.

**Actions:**

- Maintain and expand wildlife-friendly areas (e.g. bug hotels, bird feeders, wildflower beds).
- Through the garden club and curriculum opportunities, involve pupils in planting and maintenance of garden areas.
- Continue to plan outdoor learning opportunities throughout the curriculum.
- Explore partnerships with local environmental groups and councils.

**Target(s):**

- Attain an Eco-Schools award e.g. Eco-Schools Green Flag Status within two years.

## **Travel and Transport**

**Goal:** Reduce carbon emissions from travel and promote healthy, safe journeys.

**Actions:**

- Encourage children to walk, scoot, or cycle to school through educating them about the benefits (including clean air) in assemblies and as part of the curriculum.
- Ensure that children and parents know where they can securely store their scooters or bikes during the school day and increase this facility if needed.
- Educate children about road safety as part of the curriculum.

**Target(s):**

- Increase the percentage of pupils walking, scooting or cycling to school.
- Achieve zero idling in the school car park.

## **Curriculum and Community Involvement**

**Goal:** Embed sustainability across the curriculum and involve the whole community.

**Actions:**

- Incorporate environmental themes throughout the curriculum.
- Use our solar panels and outdoor spaces as real-life learning tools.
- Celebrate national events (Earth Day, World Environment Day, Clean Air Day).
- Share eco news and tips in newsletters, assemblies, and on the school website.
- Work with parents, governors, and local groups on community sustainability projects.

**Target(s):**

- Each year group to complete at least two projects linked to the environment.
- Staff to receive ongoing environmental awareness training.

## Roles and Responsibilities

Role	Responsibilities
<b>Eco Leader (Headteacher supported by SBM)</b>	<ul style="list-style-type: none"> <li>• Ensure implementation of the Climate Action Policy and allocate resources</li> <li>• Oversee actions and track progress</li> <li>• Report progress to Governors</li> </ul>
<b>Eco Committee (Energy Monitors, School Council and teaching staff BM and RB)</b>	<ul style="list-style-type: none"> <li>• Lead pupil engagement</li> <li>• Gathers ideas</li> <li>• Celebrates successes</li> </ul>
<b>All teaching Staff</b>	<ul style="list-style-type: none"> <li>• Integrate sustainability into classroom learning and daily routines</li> </ul>
<b>Caretakers (KK and DS)</b>	<ul style="list-style-type: none"> <li>• Ensure efficient use of resources</li> <li>• Maintain eco-friendly facilities</li> </ul>
<b>Governors (Led by HD)</b>	<ul style="list-style-type: none"> <li>• Monitor progress</li> <li>• Support targets</li> <li>• Include sustainability in strategic planning</li> </ul>
<b>Parents and Carers</b>	<ul style="list-style-type: none"> <li>• Support sustainable travel</li> <li>• Reduce waste</li> <li>• Participate in community initiatives</li> </ul>

## Monitoring and Review

- The **Eco Committee** will meet termly to review progress against targets.
- An annual sustainability report will be shared with staff, governors, and the school community.
- Feedback and data will inform new targets each academic year.
- This policy will be reviewed annually by the Governing Body.

## Long-Term Vision (2025–2030)

By 2030, Prior Heath Infant School aims to:

- Operate as a low-carbon, near-zero-waste school.
- Be powered primarily by renewable energy through its existing solar panels.
- Have thriving green spaces that support wildlife and outdoor learning.