



Prior Heath Infant School

Governor Strategy Plan

2025-28

1. Learning Through Play

Ensure high-quality, play-based learning that supports the Early Years Foundation Stage (EYFS) and Key Stage 1 curriculum.

Governors will:

- Champion the value of learning through play in the Early Years and beyond.
- Monitor CPD (Continual Professional Development) for staff and governors on child development and play-based pedagogy.
- Ensure classroom environments and resources reflect curriculum expectations and promote exploratory, play-based learning.
- Support clear, consistent communication to parents and stakeholders on how play supports learning and development.

Success Measures:

- Play-based learning referenced in curriculum plans and classroom observations.
- Parent feedback shows improved understanding of teaching approaches.
- Staff confidence and competence in play-based delivery increased (evidenced in training information provided by the Headteacher).

2. Responding to the Changing Needs of Pupils

Adapt provision to meet the evolving needs of all pupils, including those with SEND, EAL, or additional vulnerabilities.

Governors will:

- Stay informed of national and local trends in pupil needs and demographics.
- Ensure resourcing and staffing models are regularly reviewed to support inclusion.
- Monitor the effectiveness of interventions and inclusive classroom strategies.
- Advocate for professional development in inclusive practices.

Success Measures:

- Inclusion data shows improved outcomes for all groups of pupils.
- Staff training records reflect up-to-date SEND and inclusive education development.
- Parent feedback reflects confidence in inclusive provision.

3. Succession Planning and Staff Development

Build a sustainable, high-quality staff team with clear pathways for development and leadership.

Governors will:

- Monitor recruitment and retention strategies to ensure the school remains an attractive employer.
- Support the Headteacher in identifying and developing future leaders at all levels.
- Ensure access to ongoing, high-quality CPD for all staff.
- Provide oversight of performance management processes.

Success Measures:

- Low staff turnover and positive recruitment outcomes.
- Internal promotions and leadership development opportunities evidenced.
- CPD participation rates are high and impact is demonstrable in classroom practice.

4. An Effective and Impactful Governing Board

Maintain a knowledgeable, diverse, and proactive Governing Board focused on continuous school improvement.

Governors will:

- Maintain a full complement of governors with a range of relevant skills and experiences.
- Engage in ongoing training and self-evaluation to improve governance effectiveness.
- Uphold statutory duties while contributing strategically to school development.
- Foster strong relationships with school leaders, staff, parents, and the wider community.

Success Measures:

- Governor training logs and self-assessment audits are up to date.
- Governor monitoring visits and link roles are active and documented.
- Strategic priorities are monitored through governor meetings and reports.

Monitoring & Evaluation

The Governing Board will:

- Review progress against this plan termly via the Full Governing Body (FGB).
- Use data, pupil voice, staff feedback, and external evaluations to inform decision-making.
- Update the strategy annually in consultation with the Headteacher and SLT.