



## Prior Heath Infant School

### Governor Strategy Plan

2025-28

#### 1. Learning Through Play

Ensure high-quality, play-based learning that supports the Early Years Foundation Stage (EYFS) and Key Stage 1 curriculum.

##### **Governors will:**

- Champion the value of learning through play in the Early Years and beyond.
- Monitor CPD (Continual Professional Development) for staff and governors on child development and play-based pedagogy.
- Ensure classroom environments and resources reflect curriculum expectations and promote exploratory, play-based learning.
- Support clear, consistent communication to parents and stakeholders on how play supports learning and development.

##### **Success Measures:**

- Play-based learning referenced in curriculum plans and classroom observations.
- Parent feedback shows improved understanding of teaching approaches.
- Staff confidence and competence in play-based delivery increased (evidenced in training information provided by the Headteacher).

#### 2. Responding to the Changing Needs of Pupils

Adapt provision to meet the evolving needs of all pupils, including those with SEND, EAL, or additional vulnerabilities.

##### **Governors will:**

- Stay informed of national and local trends in pupil needs and demographics.
- Ensure resourcing and staffing models are regularly reviewed to support inclusion.
- Monitor the effectiveness of interventions and inclusive classroom strategies.
- Advocate for professional development in inclusive practices.

##### **Success Measures:**

- Inclusion data shows improved outcomes for all groups of pupils.
- Staff training records reflect up-to-date SEND and inclusive education development.
- Parent feedback reflects confidence in inclusive provision.

### **3. Succession Planning and Staff Development**

Build a sustainable, high-quality staff team with clear pathways for development and leadership.

#### **Governors will:**

- Monitor recruitment and retention strategies to ensure the school remains an attractive employer.
- Support the Headteacher in identifying and developing future leaders at all levels.
- Ensure access to ongoing, high-quality CPD for all staff.
- Provide oversight of performance management processes.

#### **Success Measures:**

- Low staff turnover and positive recruitment outcomes.
- Internal promotions and leadership development opportunities evidenced.
- CPD participation rates are high and impact is demonstrable in classroom practice.

### **4. An Effective and Impactful Governing Board**

Maintain a knowledgeable, diverse, and proactive Governing Board focused on continuous school improvement.

#### **Governors will:**

- Maintain a full complement of governors with a range of relevant skills and experiences.
- Engage in ongoing training and self-evaluation to improve governance effectiveness.
- Uphold statutory duties while contributing strategically to school development.
- Foster strong relationships with school leaders, staff, parents, and the wider community.

#### **Success Measures:**

- Governor training logs and self-assessment audits are up to date.
- Governor monitoring visits and link roles are active and documented.
- Strategic priorities are monitored through governor meetings and reports.

### **Monitoring & Evaluation**

The Governing Board will:

- Review progress against this plan termly via the Full Governing Body (FGB).
- Use data, pupil voice, staff feedback, and external evaluations to inform decision-making.
- Update the strategy annually in consultation with the Headteacher and SLT.