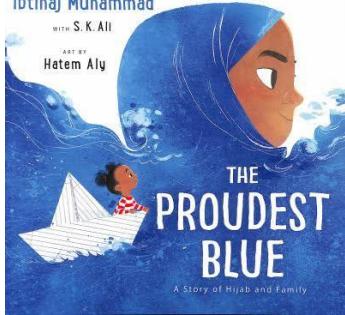


# Year 2 - Half term overview - Spring 1 2026

| <h2>English</h2> <p><u>Word Work</u><br/>Spelling the common exception words</p> <p>Non-fiction writing - Polar animals</p> <p>Encouragement to use <i>conjunctions</i> (<i>so, because, but</i>) to explain and expand facts in non-fiction writing.</p> <p>Story Writing using the texts 'Lost and found' - studying descriptions and story settings. Use conjunctions to give detail in stories, noun phrases, and adverbs (carefully, slowly) and paragraphing.</p> | <h2>Maths</h2> <p><u>Mental Work</u><br/>Count forwards and backwards in 1s and 10s to 100 and beyond<br/>Quick recall of number doubles, halves, number bonds and addition and subtraction facts to 20.<br/>Ordering 2 and 3 digit numbers.<br/>Adding 3 single digit numbers</p> <p><u>Topics</u><br/>Apply addition and subtraction strategies to solve word problems (including money and measurement)<br/>Multiplication - to know it is repeated addition and introduce multiplication problems.<br/>Learn 10, 5 and 2 times table<br/>Division - to know it can mean <i>share between</i> or <i>into groups of</i> and introduce division problems.</p> | <h2>Science</h2> <p>Learning about living things and their habitats, focusing on classifying animals by their diet, food chains. Also look at different habitats across the world.</p> <p>Animals including humans. Lifecycles, thinking about how animals change as they grow.</p>  |  |
|---|--|---|--|
| <h2>Geography</h2> <p>Study of places - polar regions</p> <p>Human and Physical features</p>    | <h2>R.E.</h2> <p>Who is Allah and how do Muslims worship Him?</p>    | <h2>P.E.</h2> <p>Dance topic on friends and bubbles.</p> <p>Gymnastics - travelling and shape.</p> <p>Please ensure your child has a pair of shorts in school at all times.</p>   |  |
| <h2>Art &amp; D.T.</h2> <p>Explore the work of the artist John Turner and his use of tints and hues.</p> <p>Creating winter and summer landscapes</p>   | <h2>Computing</h2> <p>Online safety.</p> <p>Research using search engines.</p> <p>Use algorithms to give beebots instructions. Link to geography and compass directions (north, south, east and west).</p>   | <h2>PSHE</h2> <p>Setting personal goals</p> <p>Finding ways of achieving them</p> <p>Raising self esteem</p> <p>PANTS (NSPCC)</p>   | <h2>Music</h2> <p>Learn to play the recorder.</p> <p>Play the notes B, A and G.</p> <p>Other dimensions of music will continue to be taught through singing and the playing of percussion instruments.</p> |

### How You Can Help At Home

It is essential that the children have the opportunity to discuss the book and answer questions about their reading. Please continue to read daily at home to an adult. See weekly letter on Tapestry for ideas to support your child's learning at home.