

## Communication and Language

### Phonics

We will be mastering our Phase 3 Letters and Sounds in daily phonics sessions.

### Speaking and listening

Your child will be encouraged to use imaginative language to recreate roles. They will listen and respond to stories, poems etc. They will continue to have daily poetry basket time.

## Mathematics

This term the children will be introduced to the numbers 9 & 10. They will learn to recognise and order the numbers 0-10. We will continue to use the maths vocabulary more and fewer to compare numbers to 10.

The children will find numbers that make a total of 7 e.g. 7 is made of 3 and 4. They will explain this using the maths vocabulary part-part-whole.

They will sort objects in different ways.

## Personal, Social and Emotional Development

The children will develop their turn taking skills through games. They will learn how to find compromises by sharing toys and ideas. The children will continue to follow class and school rules. The children will learn how to resolve problems. They will develop their independence by choosing their resources. They will choose what they wish to learn about next term. They will learn about the safe use of medicine.

## Physical Development

### Gross motor skills

Children will develop their skills in Games. They will learn to throw, catch and control a quoit, hoop and beanbag.

### Fine motor skills

Children will continue to have access to a range of fine motor activities and take part in regular handwriting sessions.

## Key vocabulary

Pirate, unfurl, hoist, anchor, quest, telescope

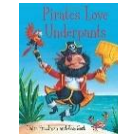
Fairy tale, once upon a time

Materials, floating and sinking

## Tell me a story Spring 2



## Key texts



## Literacy

**Writing-** Children will continue to use their phonic knowledge to build words. This will be through independent and guided writing activities in the classroom. We will be looking at different types of writing such as invitations, lists, instructions, letters etc. We will continue to learn about full stops and upper case letters when writing a sentence.

**Reading-** Children will take part in weekly guided reading sessions with the teacher and/or the teaching assistant. We will be reading fairy tales each week as a whole class.

## Understanding the World

### People, Culture and Communities

What can we learn from stories? The children will explore a wide range of stories and picture books. They will use their favourite stories as examples of what makes a story special to them. The children will be looking at special books and stories from different religions.

### The Natural World

The children will explore, name and sort materials. They will also have the opportunity to investigate the properties of different materials. We will be learning to draw features on maps.

### The Past and Present

The children will share their favourite stories and listen to the teacher's favourite story from their childhood.

## Expressive Arts and Design

### Creating with Materials

The children will continue to explore different media such as collage, clay, painting etc to create art work linked to our topic.

### Being Imaginative and Expressive

The children will be given opportunities to retell stories through drama and improvisation. The children will explore how sounds can be changed in length. They will develop greater control in playing a range of percussion instruments to produce a range of fast- and slow beats. They will experience listening to different types of music.