

**The Impact of The Primary School PE and Sports Funding (received 2025/26) &
The Proposed Use of the Transitional Funding allocation for 2026/27**

2025/26

For 2025/26 Prior Heath Infant School received £16,000 plus £10 per KS1 child to develop provision in Sports and PE. The total received was £ 17,200

Our 2025-2026 use of the PE and Sport Funding was based upon our evaluations and analysis of PE in EYFS and KS1. At Prior Heath Infant School, our aim was to use the funding to have a long-term impact on children's healthy and active lifestyles, physical, social and emotional wellbeing and achievement in PE.

Total fund allocated: £17,200

Date written: July 2026

2026/27

For 2026-27 Prior Heath Infant School (in common with other schools), is likely to receive a one-off payment of £8,000 as transitional funding (for the academic year) until the newly announced PE and School Sport Partnerships Network comes into force from January 2027 with delivery expected to start in April 2027. We await confirmed funding allocation advice in Autumn 2026.

We will continue to use the reduced funding, prioritising activities that have a long-term impact on children's healthy and active lifestyles, physical, social and emotional wellbeing and achievement in PE.

Total fund allocated: £8,000 to be confirmed

Review date: July 2027

Key achievements in 2025/26:

- Lunchtime staff continued to support children effectively at lunchtimes through the use of the equipment and activity areas.
- All children have had opportunities to further develop the fundamental movement skills within their PE lessons, lunchtimes and after school clubs.
- The children have competed in teams and engaged in challenges such as sports morning and multi-skills competitions against local schools.
- There are a variety of extracurricular clubs available to the children which have been well attended.
- The PE leader has continued to monitor and develop the PE planning to ensure progression across the units and year groups.
- The P.E. leader has spoken with the PE leader at Ravenscote School to ensure consistency and ease transition.
- All children participated in our sports morning during which they competed against other teams within the school.
- New equipment in the outdoor space has provided children with the opportunity to engage in additional physical activities and develop their gross motor skills.
- Effective maintenance of the running track has allowed children to continue to complete daily laps and engage in regular movement breaks.
- The children have had the opportunity to celebrate their sporting achievements during our weekly celebration assemblies.
- The children have been taught about the impact exercise can have on their mental health.
- The teachers have continued to plan and deliver more active lessons across the curriculum, using the school grounds.
- Training has been provided for teachers to enhance their knowledge and skills of the subject.
- Pupil Voice has been carried out by the PE leader to assess their understanding of the subject

Areas for further improvement and baseline evidence of need in 2026/27.

- Teachers to continue to offer wider opportunities for active and healthy lifestyles throughout the school day e.g. through teaching in the outdoor space.
- Teachers to continue to provide opportunities for children to participate in regular brain breaks (Go noodle, Super movers, laps around the track etc. throughout the day).
- PE leader to continue to carry out pupil conferencing to enable pupil voice regarding PE experiences.
- To continue to promote children's mental and physical health and well-being.
- PE leader to continually monitor planning, assessment and teaching and learning across the school.
- To continue to organise sporting events with other local schools.
- To increase children's interest in and knowledge of international sporting events.
- To ensure children have the opportunity to take part in competitive sporting activities.
- To further develop the use of 'playtime pals' to take responsibility for sports equipment and help support other children during lunchtimes.
- To ensure that the 'running track' is maintained appropriately.
- PE leader to organise further staff CPD where a particular need is identified through subject monitoring.
- Support staff to provide additional structured play opportunities for children during lunchtime zones.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 74%
School focus with intended impact on pupils	Actions to achieve	Funding Spent	Proposed impact
• Provide pupils with regular opportunities to participate in activities which support physical development, a growth mindset and well-being. • Ensure pupils are engaging in at least 30 minutes of physical activity throughout the school day to impact positively upon their health and well-being. • Share and recognise sporting achievements in the weekly celebration assembly and signpost families to events and clubs to increase children's participation in out of school sporting activities. • Adults to model structured play and physical activities during playtimes and lunchtimes to further engage pupils. • Enable Year 2 children to develop their leadership experience during playtimes and use these leaders to encourage other children to join in physical games and activities.	• To continue to provide access to PE lessons and playtime and lunchtime activities for children with SEND. • To maintain appropriate ratios for midday supervision. • To continue to enhance activities available at playtime and lunchtime. • To support the pastoral support assistant by providing planning time and opportunities to attend training events and network meetings. • To continue to provide lunchtime club for children identified as requiring additional support with their PSED.	Support staff £9000 New play equipment £720 Pastoral support assistant £3000	• Children will continue to access the variety of activities and resources available at playtimes and lunchtimes, developing their fundamental movement skills. These will include team games, individual games and opportunities to be creative in their play (den building, digging, bricks, bikes). • More children will be participating in physical activity out of school. • Behaviour for learning will continue to improve within class and at playtimes and lunchtimes. • More children will be able to benefit from the emotional, social and physical impact of the pastoral support sessions and lunchtime club and this will have a positive impact on their well-being. • More children will continue to meet the end of year expected standard for PE. • Children with SEND will continue to be able to access the PE curriculum with the correct resources, support and supervision in place. • More children will have benefitted from participation in competitions and will have

• Continue to raise the profile of physical activity within the school. • Provide support and adaptations to activities and resources (where necessary) for children with SEND in order for them to access the PE curriculum successfully. • Promote all round health including emotional, social and physical well-being.		Total: £12,720	had the chance to compete with children from other schools. • Children will have had further opportunities to demonstrate our school values through sports activities.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 15%
School focus with intended impact on pupils	Actions to achieve	Funding Spent	Proposed impact
• Provide release time for the PE leader to monitor planning, assessment, teaching and learning across the school. • Promote all round health including emotional well-being through cross-curricular links. • Monitor the quality of after school/ extracurricular clubs and introduce new clubs, if necessary, • Educate children about national and international sporting events. • Continue to work with the DT leader to ensure that healthy	• PE lead to monitor teaching and learning in PE through work sampling/ planning scrutiny/observations. • PE lead to obtain pupil views through pupil conferencing. • PE lead to share subject action plan with governors • PE lead to monitor and observe the quality of provision in after school clubs. • PE lead to monitor that teachers and children are wearing appropriate clothing for PE.	Leadership release time £1855 Resources £725	• Children's attainment in PE will be assessed effectively and their progress in lessons will be monitored. This assessment information will be used to identify any additional support needed for individual pupils. • The children's individual needs will continue to be met through well-planned PE lessons. • The extra-curricular clubs provided will be of a high quality. • Children will have an increased understanding of national and international sporting events and may be motivated to try new sports.

eating is promoted through the cooking aspect of the curriculum.	• PE lead to promote national and international events e.g. Rugby World Cup and Women's FIFA World Cup. • Teachers to plan termly opportunities for their classes to use the children's kitchen. • Teachers to ensure children are using the running track regularly throughout the school week.	Total: £2580	• Children will have positive experiences of sport. • Children will understand the importance of a healthy diet, as well as the benefits of regular exercise.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.			Percentage of total allocation: 6%
School focus with intended impact on pupils	Actions to achieve	Funding Spent	Proposed impact
• PE leader to disseminate any PE updates to staff so that they are providing high quality teaching. • Ensure resources are replenished and enhanced, where necessary, so that lessons can be delivered successfully and safely. • PE leader to use monitoring effectively to identify CPD required for staff and arrange to ensure high quality teaching and learning.	• PE leader to monitor teaching and learning in PE. • PE leader to audit resources. • PE leader to organise CPD opportunities for staff. • PE leader to use staff meeting / INSET time to disseminate key information. • PE leader to ensure resources for lessons are maintained and updated where necessary.	Training: £650 Resources: £400 Total: £1050	• Staff's confidence and ability to teach effective PE lessons will have further increased. • All teachers will be delivering high quality teaching and learning in PE. • Staff will be aware of any changes and updates to the PE curriculum, which they can implement through their teaching. • PE resources will be plentiful, suitable and well-maintained.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation: 3%
School focus with intended impact on pupils	Actions to achieve	Funding Spent	Proposed impact
• Provide children with a range of taster sessions for different sports, with the purpose of motivating them to pursue these out of school. • Introduce children to alternative sports and activities with the intention of helping them to find one or more that they enjoy. • Provide children with the opportunity to engage in more physical activity during playtimes and lunchtimes so that their health and well-being is positively impacted. • Provide opportunities for children to participate in competitions so that they experience competition and how to deal appropriately with these situations.	• Arrange for external providers to provide taster sessions for a range of different sports. • Organise multi-skills competitions between cluster schools. • Attend external sporting opportunities e.g. football festival. • Continue to enhance outdoor spaces to allow for further physical activity. • Purchase additional PE resources / maintain the resources currently available. • Include a range of information about a variety of sports within lessons and assemblies.	Workshops: £500 Total: £500	• Children's participation in curriculum enrichment clubs and after school sports activities will continue to increase. • Children will have enjoyed sampling a range of different sports. • Children will have had the opportunity to demonstrate the school values through competitive sporting activities and will have represented their school in cluster competitions. • Children will have experienced competitive sporting events. • Children will have access to a range of equipment, in order to keep active for the recommended time each day. • Further links between sports clubs and outside agencies will have been established.

<u>Key indicator 5: Increased participation in competitive sport.</u>			Percentage of total allocation: 2%
School focus with intended impact on pupils	Actions to achieve	Funding Spent	Proposed impact
• Provide pupils with the opportunity to compete against other children.	• PE leader to organise multi-skills competitions between cluster schools. • Year 2 children to attend annual football festival. • PE leader to organise competitive sporting events in school such as sports morning.	Total: £350	• Children will have experienced participating in competitive sporting events. • Children will have had the opportunity to demonstrate our school values during competitive sporting events. • Some children will have had an opportunity to represent the school in external sporting events.

<u>Meeting National Curriculum requirements for swimming and water safety.</u>
This does not apply to pupils at Prior Heath Infant School as they are in EYFS and KS1. However, water safety is covered within the PSHE curriculum and within assemblies to ensure that our children have a basic understanding before moving onto KS2.