

Welcome to Year 1

Oak



Miss Myring



Holly



Mrs Bradford
&
Mrs Shah

A typical day in Year 1

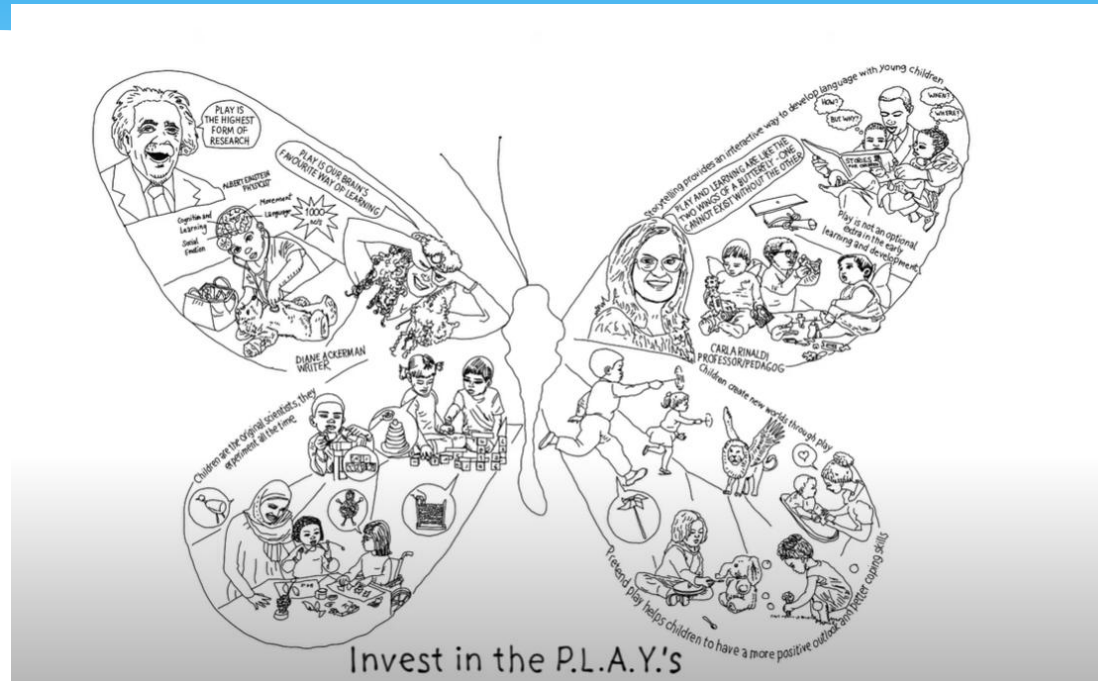
- * 8.40-8.50 - Morning activity
- * 8.50-9.00 - Timetable
- * 9.00-9.20 - Phonics
- * 9.20-9.45 - Guided reading and handwriting
- * 9.45-10.00- Daily mile and snack
- * 10.00-11.45 English/Maths/ PE/ and play projects
- * 11.45 - Story
- * 12.00-1.00 - Lunchtime
- * 1.00- 1.15 - Mastering number (Maths)
- * 1.15- 2.15- Foundation subjects and play projects
- * 2:30-2:45 - Assembly - These cover our school values and any other significant events as well as singing assembly and celebration assembly



Our approach involves...

- Whole class input
- Small groups for targeted teaching
- Play projects- enhanced provision
- Continuous provision- access to all areas of learning each day
- Play! (to become creative thinkers, better communicators, problem solvers)

The Value of Play



* https://www.youtube.com/watch?v=C3No2_ObHLY

English

- Activities include drama, writing, speaking and listening and reading.
- We focus on a variety of texts including fiction, non-fiction and poetry.
- We build up their writing skills so that they are able to write to inform or entertain others
- We focus on segmenting and blending words, developing sentence structure, using punctuation and making their writing more interesting by adding adjectives.
- We use Colourful Semantics to help children develop sentence structure.
- The children will continue with printed handwriting.

Speaking and Listening

- * We also focus on the children being able to speak clearly and listen carefully to others through talk partners, role play and discussions.
- * We encourage the children to talk in front of the class through our termly show and tell projects. If your child has a special achievement or award that they received outside of school please bring these in to share on a Friday.



Reading and Phonics



- * We use a Government validated phonics programme called 'Unlocking letters and sounds' which the children will be familiar with from Reception.
- * The children will take part in daily phonic sessions where they will be taught to segment and blend phonemes to help them read and spell.
- * In addition, your child will read to an adult in a group at least once a week. In these sessions the children will be taught new reading skills focusing on decoding new words, remembering common exception words and developing comprehension skills.

Phonic reader books



- * Your child will bring home a phonic-reading book once a week, usually on a Monday.
- * The expectation is that your child read's the same book 3 times, over the course of 3 days.

1 st read	Focus on decoding.
2 nd read	Focus on prosody (expression, pace and tone).
3 rd read	Focus on comprehension (asking questions, retelling the story).

- * Please write the title of the book and add any comments about how your child has read in the yellow reading record.

Shared library books

- * Your child will also choose a library book every Thursday.
- * Please share this book with your child by reading it aloud to them as this will help them grow into eager and confident readers.
- * We do not expect the children to be able to read these independently.
- * Please discuss any new vocabulary that arises whilst reading.



Reading at home



Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.

Love of Reading

- * Encourage your child to read every day, even if it's a few pages. They do not have to always read their school books, they could read comics, leaflets from days out or library books.
- * Promote the enjoyment of reading by introducing your child to a range of reading material. Set a good example by letting the children see you reading books, recipes, instructions, menus.
- * Ask your child questions and discuss their books.



Maths

- * In Year 1 maths we follow the White Rose and Mastering Number schemes which cover:
- * Number and place value
- * Addition and subtraction
- * The beginnings of multiplication and division
- * Fractions
- * Measurement
- * Properties of shape
- * Position and direction



Maths Home learning



- * The children will learn through practical and written activities.
- * Some examples of activities you can help with at home include:
 - * Counting forwards and backwards to 100
 - * Counting in twos, fives and tens
 - * Finding 1 more and 1 less
 - * Playing board games with dice
 - * Using real coins when you're shopping
 - * Telling the time
- * 1 Minute Maths - White Rose Maths APP
- * Each week in the weekly letter there will be an outline of the Maths that we have been learning in class. Please discuss this with your child.

Topic Overviews

Reading

Share fiction, non-fiction and poetry books regularly. Take time to discuss and enjoy the book. Please record reading in the yellow reading record.

Science

- The four seasons
- Weather (ongoing topic throughout the year)



Art

- Mark Making
- Sketching



PSHE

- Making new friends
- School rules and routines
- Feelings
- Keeping clean and staying safe



English

Writing

- labels, captions, sentences and descriptions
- application of Phonics

Handwriting

- focusing on using the correct pencil grip
- Starting each letter on the line in the printed style.

Autumn 1 2024

'On the Move!'

Welcome to Year 1!



Music

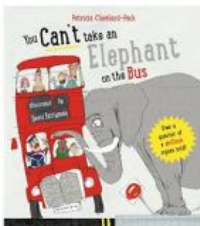
- Explore sounds using voices and percussion instruments
- Listen, respond to and appreciate music
- Songs for Harvest Festival



Maths

Number and place value

- Consolidate counting to 20 and beyond
- Count back from 20
- Recognise and write numerals to 20 and beyond
- 1 more and 1 less
- Ordering numbers on a number line
- Comparing numbers $< = >$



Computing

- Exploring and using the Learn Pads
- E-safety
- Introduce how to use a PC



Religious Education (R.E)

- The Creation
- Christianity
- Harvest



Design Technology (D.T)

- Design and make a playground for a park
- Trip to the park to look at structures
- Create own vehicles



Physical Education (P.E)

- Gymnastics - flight (jumping and landing)
- Games - Throwing and catching



P.E

Oak-

- * Tuesday pm
- * Friday am



Holly -

- * Monday pm
- * Thursday am

Please ensure that children come to school dressed in PE kit on those days. It is essential that long hair is tied back and earrings and jewellery are left at home.

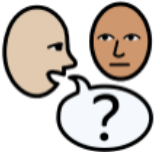
Computing



- * We use computing to support our learning in all curriculum areas.
- * Each classroom has an interactive white board and a visualiser which we use to support learning across the curriculum.
- * We have access to laptops in school which are used to support learning for all curriculum subjects.
- * As a school we place great importance on teaching your child how to stay safe on the internet. We have regular discussions and follow the Online-Safety rules.

Think then Click

These rules help us to stay safe on the internet

Think then click! To stay safe online I will...	
	Ask an adult before I go online
	Keep information about me safe
	Speak to someone if something upsets me
	Use safe websites for my age
	Be kind online

PSHE education

- *Your child's wellbeing is important and we want to ensure they are settled and happy in school to enable them to learn effectively and reach their full potential.
- *We teach weekly PSHE lesson to help the children to manage their emotions, feelings, social interactions and health education.
- *As part of this, through Relationship and Health Education (statutory), we will cover the NSPCC 'PANTS' lessons. Please refer to the school website for more information.

*

Relationship and Health Education

- * Our RHE policy is on our school website.

<https://priorheathinfant.co.uk/relationships-health-education/>

- * Please familiarise yourself with this and should you wish to make any comments or suggestions these should be submitted in writing to Mrs Chivers via the school office.

Communication

Tapestry - Record of Learning

- * To share weekly letters
- * Your child's learning - 'WOW moments'

* Emails - Communication with teacher

- * Please do email us with any concerns you may have at our class emails:
- * oak.class@prior-heath.surrey.sch.uk
- * holly.class@prior-heath.surrey.sch.uk

Thank you for coming this evening.

